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1938

## Bryn Mawr College Annual Report , 1937-38

Bryn Mawr College

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### Citation

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REPORT OF THE PRESIDENT  
to  
THE BOARD OF DIRECTORS  
of  
BRYN MAWR COLLEGE  
for the year  
1937 - 1938





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REPORT OF THE PRESIDENT  
OF THE COLLEGE

To the Board of Directors of Bryn Mawr College:

I have the honour to present the following report for the academic year 1937-38:

The year 1937-38 at Bryn Mawr has been highly successful academically. Its particular place in the history of the college, however, will probably be due to the swift advance of the Plan for the Future of the College made in 1930 outlined in earlier President's Reports and now coming to completion. In large part this progress was visible on the campus for all to see and faculty and students realized with growing excitement that by the end of September Bryn Mawr would actually see three new buildings open their doors. Along with this material change less conspicuous academic plans have been carried out. They touched the larger Plan at two points, in arranging first for the co-ordinated teaching of the sciences, second for the instruction of the increased number of undergraduate students which the opening of the new residence hall made possible.

The Board of Directors

The Board of Directors has held its four stated meetings. Its officers and committee chairmen have remained the same, and its membership has not changed except for the routine replacement in December of one of the five Alumnae Directors, Dr. Ethel Dunham succeeding Mrs. Louise Fleischmann MacLay. As Faculty representative for the full three-year term Professor T. R. S. Broughton succeeded Professor Mary S. Gardiner in October and at a special faculty election in March Professor Margaret Gilman was named to fill out the unexpired term of Professor William Roy Smith.





Academic Matters

Faculty

The year began with few changes in the faculty. Such as occurred are appended formally in the appendix to this report. I should note here, however, that Dean Manning was absent throughout the year on sabbatical leave and that her work was taken over by Miss Ward, Assistant to the Dean and Director of Admissions, who proved a competent and wise executive in a demanding office. The other members of the faculty who were granted leave, Professors de Laguna, Weiss, Gillet and Lograsso, were also replaced by substitutes already connected with the college.

Before the close of the year, however, important changes occurred involving three full professors of long standing. Professor William Roy Smith, the ranking member of the faculty, died in February. Mr. Smith came to Bryn Mawr in 1902 and had been a full professor since 1914, Secretary of the Senate since 1921, and Faculty Representative on the Board of Directors for 1930-31 and again from 1936 to 1938. His contributions to Bryn Mawr throughout this long term of service have been highly prized by all connected with the college. In his teaching he had a point of view at once detached and full of interest and vigor, a rich store of knowledge and an unusually clear and direct way of presenting it. On various faculty committees he was of great service to the general academic interests of the college, contributing at once hard work, unremitting attention and an impersonal and generous point of view. As a member of the college community he was greatly loved and respected; his friendliness and his humor opened the door directly to the integrity and the wide human sympathy which lay behind. Classes were omitted on the day following Professor Smith's death and in April the Directors invited the college community and Professor Smith's friends outside the college to attend a recital of chamber music given in his memory by the Curtis Institute Quartette



and Mr. Horace Alwyne in Goodhart Hall. In April Professor Marion Parris Smith presented her resignation to the Directors of the College to take effect in 1939 after a year's leave. Mrs. Smith has been a member of the Economics Department of the college since 1907, and full professor since 1916. She has served on many faculty committees and as Faculty Representative on the Board of Directors (1926-29). In her teaching she has been unusually successful in interesting undergraduate and graduate students in economics. She has given them real help in public affairs and a permanent basis for their participation in them. As a member of the college community she has been phenomenally good. She has given to many students a kind of interest in their affairs which has been reassuring to them and has helped them to move on a more even keel, and no member of the faculty has been more generous of time and attention to general matters. Mr. and Mrs. Smith were the best possible representatives of the college as neighbors and citizens in the community in which they lived and among the friends they made all over the world.

#### Academic Plans

At the close of the year Professor Tennent closed his thirty-four years of class-room teaching at the college to accept the research professorship in biology created by a gift at the time of the Fiftieth Anniversary. Fortunately for Bryn Mawr his work at the college changes but does not cease. In 1938-39 he will carry on his research work in a laboratory provided by the college for him in Dalton Hall and he continues to act for the college in an important matter, taking active charge of the plan for the co-ordination of the teaching of the sciences which goes into operation in October.

Other appointments, such as that of Dr. Doyle in Biology beginning this year, of Dr. Patterson in 1936 and Dr. Zirkle for 1938-39 have had in view the fields of teaching proposed by the joint plan. Discussion and decision during





the year resulted in the printing of the following statement in the Graduate Calendar for 1938-39:

"Under the plan for co-ordination in the teaching of the sciences additional work in border-line subjects will be offered.

In the Department of Biology Dr. Doyle will continue to give both graduate and undergraduate work in biochemistry and Dr. Zirkle will offer a seminary in biophysics. In the following year Dr. Zirkle will give an undergraduate course in biophysics, this being the first time that such a course has been offered at the college.

In the Department of Chemistry Dr. Crenshaw will offer a seminary on Application of Physical Chemistry to the Problems of Crystalline Rocks, to meet the needs of students in geology.

In the Department of Physics Dr. Patterson will offer an elective course, the Application of Physics to Biology and Chemistry, and will continue to advise graduate students in biology in their use of physical apparatus in the study of certain biological problems.

Under this plan some interchange of lectures between departments is possible and one or more symposia, open to students and faculty members, on selected fundamental topics, in which each department can make its own particular contribution, will be held."

Outside this special group two appointments for 1938-39 should be noted.

Instruction will be provided in Bacteriology, which to our great loss has been omitted from the Biology program for a number of years, and in Anthropology, never before taught at Bryn Mawr and now added with special view to the major in Sociology approved by the Faculty and Trustees last year.

With a view to bringing into closer connection the Departments of Archaeology and the History of Art Professor Carpenter has been asked to take over for the time being the direction of both departments. In the early years of the college these courses were closely associated, and two separate departments were actually created only in 1913. In the careful reorganization of the Department of the History of Art following Professor King's retirement in 1937, there seems to be an opportunity to try out again the experiment of closer union.

To provide for the increased number of freshmen additional sections in the large elementary courses were arranged this year, and a somewhat increased provision must again be made for 1938-39.



### Teachers and Teaching

The work of the individual members of the Bryn Mawr faculty is I believe as faculties go fairly heavy. The actual number of hours listed in individual schedules does not look excessive, but in practically every case a graduate course or seminary is included in the teaching schedule, many faculty members are directing one or more candidates for the Doctor's degree, and the planning of the advanced and honours work of juniors and seniors followed by the actual teaching of such students in class and conference is becoming increasingly onerous. In a small faculty, too, general obligations, especially those of the standing committees of the faculty on Appointments, Curriculum and Admissions are at times very heavy. Consequently it is a satisfaction to refer to the list of faculty publications appended to this report. It is a long one but it by no means begins and ends scholarly work at Bryn Mawr. I have already spoken of the establishment next year of a research professorship at Bryn Mawr. The report of the Committee on the Awarding of the Madge Miller Research Fund shows that eight of the faculty were given sums for their current research and larger stipends from outside sources have been awarded to Professor Tennent and Professor Cope. The research project for faculty and graduate students which rotates among departments was this year carried on by the Departments of the Classics. It was a Study of Various Phases of Greek and Roman Religion, and is reported by Dean Schenck in greater detail.

Two memorable pieces of teaching were done this year by outside scholars. Professor Panofsky whose public lectures on the Mary Flexner Lectureship are noted elsewhere generously offered to meet students and faculty interested in his subject for seven informal conferences, and very many availed themselves of this opportunity and profited by his great learning and his remarkable skill in presenting his material. The second Mary Flexner lecturer, Professor





Gay, who spent half the second semester in residence at the college and gave six public lectures, met graduate and undergraduate students for weekly two-hour conferences during his stay, discussing with them "The Industrial Revolution of the 18th Century." He also lectured regularly twice a week to the students of the second year History on the Economic Development of the late 19th Century. The students were enthusiastic in their attendance and in the subjects of discussion. Such work as Professor Panofsky's and in particular Dr. Gay's is definitely built into the teaching of the college year, and in recognition of it the name of such lecturers is to appear in the faculty list of the current catalogue. As a genuine contribution to the teaching I call attention also to the lectures by outside scholars and the following conferences arranged by different departments for their students. In a small college where the number of instructors in any single department is limited such informal additions seem to me exceedingly profitable and almost necessary for the students get in this way first-hand acquaintance with fields which the college itself can not present. There are probably too many formal lectures at the college, but there seems to me great advantage and little disadvantage in such department lectures and conferences and it is with these in view that I am eager to put back into the budget the lecture fund which was reduced to a nominal amount several years ago.

#### Graduate Students

Dean Schenck reports the numbers and work of the Graduate School during the year. I call attention in particular to the plans worked out during the year for work at the college directly connecting it with the community, the course for teachers offered by the Department of Education and that for Social Workers specially interested in Child Welfare to be given by the Department of Social Economy in 1938-39. In both cases tuition scholarships are offered by the college.



### Undergraduate Students

With eyes on the advantages to the college of increasing the student numbers and so its faculty salaries at the earliest possible date, the Board of Directors was anxious not only to have the present college halls full in September but to add to the number if possible even before the new hall should be completed and the plan for the French and German houses described by Acting-Dean Ward in her report made this possible. Consequently at their 1937 session the Committee on Entrance Examinations was able to add sixteen to the freshmen admitted to fill existing vacancies in the halls. The large freshman class brought the number of undergraduates to 423, the highest number in the history of the college. The applicants were so many that the selection of what has proved as the year went on an extremely good class was relatively easy.

The class was on the whole drawn from the same geographical areas and taught in the same kind of preparatory schools as the students already in college. The Committee, however, had two surprises; first, an unusual number of schools, twenty-five out of a total of 98, prepared entering students for the first time, and second, thirty-three students entered with preparation not only in the usual Latin and French but in a third or in four cases a fourth language. Advanced mathematics was also offered by an increased number of students. The heavy requirement in languages made by Bryn Mawr in early days was given up many years ago to meet the righteous protests of preparatory schools that too great a part of their pupils' time was given over to language drill. It is, however, undeniably satisfactory from the college point of view to have elementary language work completed before entrance and the students able in many cases to go on at once to advanced work or to use a variety of languages as tools in other work.

The work of the students is described in detail in the report of Acting-



Dean Ward, the report by Dr. Leary deals with their health. It seemed to us all from the point of view of academic work, health and morale an exceedingly satisfactory year.

### The College Buildings and Grounds

Through the careful plans, financial as well as architectural, of Mr. Stokes, Mr. Foley and Miss Howe a surprising number of desirable changes have been made on the campus during the summer. The corridors in Taylor Hall have been painted for the first time in their history; they are noticeably lighter and pleasanter in consequence. At the same time the thirty-six busts which for many years stood along the walls have been removed, primarily to widen the corridors which must now be used by an increased number of students.

Wyndham, which was chosen as the French House, was altered to make possible the serving of breakfast and dinner for the French students, and the wing of Denbigh Hall formerly used by graduate students was altered in the same way to accommodate eleven students in the German House.

The plans for Rhoads Hall were drawn to hold fourteen more students than the hundred who are to be added to the undergraduate body. The seven extra rooms in Rhoads South allowed us to give up one or two students' rooms in Merion, the Pembrokes and Rockefeller, and these rooms, carefully chosen in each case, have been turned into working libraries. Where possible the hall libraries have been actually transferred to them. In all cases solid and comfortable work tables and chairs and special lighting have been provided, and they have been made into delightful working-rooms. In Rockefeller Hall kitchen and pantry arrangements have been changed, the kitchen brought from the second to the first floor, and the old kitchen made over into sitting and dining-rooms for the servants. In the course of these alterations an additional student room has been added to the hall.



In the Infirmary, by a readjustment of function and with the necessary material changes, much needed additional patient rooms have been provided on the first floor. The third floor has been eliminated as a special hospital for contagious diseases, and instead rooms for all the resident nurses have been made there. I should like, however, to underline Dr. Leary's apprehensions in regard to the coming demands on the building.

On the campus itself much routine work has been done, but conspicuous are the actual changes which the new buildings have made in some cases necessary and in others possible. These have been carried out under the direction of Mr. Thomas Sears, our consulting landscape architect. The road which enters the campus between Goodhart and Rockefeller has been prolonged to serve Rhoads, and then by a long swing brought around to the front of the Deanery where a paved parking space has been made. Simultaneously the old road connecting Radnor Hall with the Deanery, an eyesore and an actual danger for several years, has been grassed over. Hard paths to Low Buildings and to the athletic fields have been plotted out and made. Grading has been begun around the Chemistry-Geology Building and Rhoads, and in connection with it and with the new road and the parking space, considerable new planting has been planned, and has indeed been begun. The funds at the disposal of the college, however, will not be sufficient to carry out all that Mr. Sears, the consultant for the college, and Mr. Stokes would like to see done, and I trust that the friends of the college who are especially interested in the beauty of the campus may assist us in setting out trees, shrubs and vines. Such plans pay for themselves very quickly at Bryn Mawr where vegetation grows so fast. When such planting comes into its growth not only the outline of the newer buildings will be softened, but to the eye they will be brought into closer relation with the older buildings on the campus.





### The Plans for the Future of the College

To a degree not possible earlier, this section of the President's Report can deal with a surprising present rather than a misty future.

The Chemistry-Geology Building, for which ground was turned during the Commencement week of 1937, has grown to completion during the year under the general charge of Mr. Stokes, the Special Building Committee, Mr. Sydney Martin, the architect, and Barclay White Company, Contractors. The exterior proved itself satisfactory in its proportions and adaptations to the site and the materials used -- glass and light colored yellow-gray brick -- gave a feeling of strength and lightness which is increasingly pleasant. The excellence of the plans for the interior, an excellence reached by long investigation of other recent science buildings and continuous consultation between the faculty concerned in the building and the architect, became more and more clear as the building took shape. By June it was nearly enough completed to allow the two departments to move their apparatus and equipment from Dalton Hall into it. The members of the departments spent much of the summer in adjusting their possessions into their new rooms and in setting up the new equipment. For the first time the Rand Collection of Minerals, given to the college in 1904, could be displayed in the Geology Department, as well as the handsome relief maps which it has never been possible before to hang to advantage. The Marjorie Jefferies Wagoner Memorial Library, for which special furnishings were provided, serves not only to house the books of the two departments but also as a reading room, and with this addition to our facilities arrangements have been made to keep the building open in the evenings as well as in the day time. In addition to the memorial library it contains laboratories for which special class gifts were made in memory of Elizabeth Blauvelt and Mary Hopkins, 1896, Anne Strong, 1898, and Frances Bliss Tyson, 1922. In the Memorial Library



and the two laboratories the college has placed tablets. The final cost of the building was \$330,000. The grading has not been completed but the work has included the addition of a tennis court for the Athletic Association and of parking space for a few cars between the present shop and the building. In drawing the plans for the building the architect has provided for the future addition of two wings in which the Physics, Biology and Mathematics Departments might be housed, thus completing the original intention of the Joint Committee on the Plans for the Future of the College to provide new quarters in a single building for all the science departments. The present building has not been given a special name. It will be open for classes on the first day of the college year.

A new residence hall, like a new science building, was part of the 1930 Plan. As a first recommendation in its report the Committee of that time proposed a general increase in faculty salaries to be met, not by the solicitation of funds for additional endowment, but by a planned increase in the current college income. To provide for this increase the Committee went on to recommend the addition to the student body of 100 students, and a tuition increase of \$100 in 1930 and of another \$100 when the student body reached 500. To house the additional 100 students the Committee recommended to the Board of Directors the erection from college funds of a new residence hall with proper provision for interest on the investment and eventual amortization. The report of the Committee on this point was early accepted by the Board, but its carrying out had to be postponed until buildings providing for the academic needs of the additional students were built. In the spring of 1937, however, the Buildings and Grounds Committee decided on a site for such a hall and asked Mr. Sydney Martin to draw plans for the building, and investigations and discussions between the Special Building Committee and the architect took place during the whole summer of 1937. At the October meeting of the Board of



Directors this year the Chairman of the Board presented the result of these consultations in plans for a building holding 114 students and costing approximately \$500,000. To the amount set aside for this purpose by the vote of the Directors at this meeting, a gift of \$25,000 was added by the Chairman of the Board and Mrs. Rhoads increasing the total amount which was available without increasing the tying up of college funds. The breaking of the ground for the new building took place on November 1, 1937, and its construction went on steadily throughout the college year. The architect and the Special Building Committee, in particular Mr. Rhoads and Mr. Stokes, Irwin and Loighton, the contractors, and the Acting-Dean and the Director of Halls, the college officers who were particularly concerned with the use of the building, continued in close consultation and discussion throughout the year and changes were made in the original plans in the interest of greater simplicity and better adaptation to use. The exterior is admirably adapted in style to the site chosen and to Goodhart Hall with which it comes into geographical connection. The general plans for the interior have proved excellent, built up as they have been on the experience and observation not only of the Dean and the Director of Halls, but of successive undergraduates on the coöperating committee. A sub-committee with Mrs. William G. Hibbard as chairman has worked with the Special Building Committee on the decoration and furnishing of the interior. The several changes approved during the year and the bad weather of the last two summer months have delayed the completion of the building somewhat, so that although the 57 students who are to live in the hall can use their own rooms on their arrival, it will be impossible to use at once the kitchen and dining-room. By the courtesy of the Deanery Committee the students' meals will be given them at the Deanery for the first month. The grading also can not be completed this year. At the meeting of the Trustees in March 1938 it was voted to name the building in honour of the first





President of the Collogo, James E. Rhoads, and a tablet stating this action of the Directors will be placed at the formal entrance of the building.

The rehability of Dalton Hall for the use of the Departments of Biology and Physics was proposed as soon as it proved impossible to build a science building of a size to accommodate the four laboratory sciences. Mr. Stokes and the members of the two departments involved studied with the greatest care the possibilities of economical and useful change in the building itself and final plans were drawn by this group. At the May meeting of the Board the Special Building Committee presented a report describing the general nature of the changes proposed and recommending that the \$25,000 available from the bequest of Sophie Boucher of the Class of 1903 be used for the purpose, that sum to be increased to the necessary amount if possible by gifts from the Board of Directors of the College. The Committee, however, felt so strongly about the necessity of the rehabilitation of the hall that Mr. Stokes asked for authorization to use a limited amount of capital funds if such expenditure should prove necessary. This authorization was voted by the Board and the work went forward from the moment the Commencement exercises were over. The plans drawn by the Committee were put into the hands of the contractor, Robert E. Lamb Company, the apparatus from the building was hastily stored in Penbroke East, and the renovation at once begun. The wiring of the whole building for light and power was completely renewed, the plumbing system almost as completely, and the whole building was repainted in cream white with colour as trim. The basement floor in particular was overhauled and in good part re-made. On the other floors changes of partitions allowed rearrangements in the use of the rooms. Biology added fifteen to the number of rooms available for it; Physics added six basement rooms, and doubled the size of its First Year Laboratory. The fourth floor was turned over to the Department of Mathematics, classrooms, seminary rooms and offices. Three





convenient department libraries were constructed, serving also like the library in the Chemistry-Geology Building as reading and work-rooms for the students. The new Dalton was finished and will be ready for use at the opening of college, October 1938. Its final cost is about \$53,000. A tablet commemorating the bequest of Miss Boucher which made possible the rebuilding is to be placed by the Directors at the entrance of the building. Other tablets will commemorate gifts of the Class of 1905 in honor of Alice Bensinger, and the establishment of the Noethor Fund for Mathematics.

The use of these three buildings is still before us. Rhoads Hall is being used in 1938-39 only to half its capacity and the full problem of the distribution of 100 students in the college courses will not come until 1940-41. Yet even with the limited increase in numbers this year and without the new buildings we have felt already an added vigor and stir in the student body. With the coming use of Rhoads South and later of Rhoads North this feeling I am sure will deepen. One can also foresee on the other hand the material gain to the college in the new facilities now ready for a group of important departments. Those facilities, however, mean not merely an ability to work under better conditions. They have a specific purpose as well in providing the equipment for the carrying out of the Joint Plan for the Teaching of the Sciences which goes into effect at the close of this year. This purpose is actually visible in the definite geographical connection of the Department of Mathematics with the group of sciences, the large number of small laboratories for the special work of faculty, graduate and advanced undergraduate students, and the new type of equipment which has been added.

The last building which was recommended in the 1930 report and for which funds were provided in the 1935 gift is the wing of the present M. Carey Thomas Library. These funds were made up of sums of about \$100,000, given by Dr. and Mrs. George Woodward in memory of their daughter, a member of the Class of



1932, and of \$50,000 given by Miss Ella Riegel in honor of President Emeritus Thomas and further gifts from many alumnae and friends. The plans for this building were the first to be drawn, but for various reasons, largely connected with expense, they were set aside, in favor of the Science Building first, and second the Residence Hall. At the October meeting of the Board plans for the wing were presented to cost about \$280,000, for which \$180,000 was available from the 1935 gift. It was hoped that the additional \$100,000 might be given by one or more donors. At the March meeting, however, a new plan was proposed and accepted by the Board. In accordance with this plan a smaller and less expensive wing costing not more than the \$180,000 already available was provided for and the arrangement of the original larger building giving permanent room to the Departments of the History of Art and Archaeology was eliminated with the idea that a building entirely devoted to the two departments should be built at a later time if a special donor could be interested in making such an addition to the college resources. The library wing therefore will provide only the additional stack rooms and the offices and seminaries which have long been needed, with the understanding that until the Departments of Art and Archaeology can be permanently housed in an entirely separate building the two departments will be given space in the first and second story of the wing. This plan was accepted by the Board of Directors and the ground for the Library Wing was broken at Commencement time with the understanding that work on it should immediately begin. The other building operations on the campus, however, were so complicated and proved so time-consuming for the architect and the Special Building Committee that in July the committee voted to postpone the work on the Library Wing this summer and begin it in the spring of 1939. The building will be called the Quita Woodward Wing.



It is a satisfaction to report that the surplus shown at the beginning of the year in the operating budget was increased as the year went on and that finally after paying for the usual maintenance expenses and the extra improvements mentioned in this report a sum of \$11,000 remained to be applied to the reduction of the college debt. I should like again to express my appreciation of the plans made by Mr. Hurst, Miss Howe and Mr. Foley and of the careful checking of the carrying out of the plans which made this remarkable result possible. Praise is also due to all who worked under them.

This year has been extraordinarily interesting to those who have lived on the campus. In its problems - and they have been many, various and hard - the president has had the wisest of counsellors and the most vigorous coadjutors in the Chairman of the Board and the Chairman of the Buildings and Grounds Committee. The Board itself has at all times made its support and approval felt and I am deeply grateful for both. It is to the alumnae of the college however that the particular advance of this year is essentially due. Their great gift at the Fiftieth Anniversary and their far-seeing plan for its expenditure stand back of a great part of the record I have just set down as my report.

Respectfully submitted,

Marion Edwards Park, President



# SUPPLEMENT TO THE PRESIDENT'S REPORT

## I

### Changes in the Academic Staff of Bryn Mawr College

October 1937 - October 1938

#### Faculty Returned from Leaves of Absence

The following members of the faculty, absent in 1936-37, returned to the college in 1937-38:

Eunice Morgan Schenck, Ph.D., Dean of the Graduate School and Professor of French (absent semester II, 1936-37)  
Lincoln Dryden, Ph.D., Associate Professor of Geology (absent semester I, 1936-37)  
Milton Charles Nahm, Ph.D., Associate Professor of Philosophy  
Edward H. Watson, Ph.D., Associate Professor of Geology (absent semester II, 1936-37)

#### Leaves of Absence

Five members of the faculty were on sabbatical leave in 1937-38:

Helen Taft Manning, Ph.D., Dean of the College  
Grace Mead Andrus de Laguna, Ph.D., Professor of Philosophy  
Joseph Eugene Gillet, Ph.D., Professor of Spanish (absent semester II, 1937-38)  
Angeline Helen Lograsso, Ph.D., Associate Professor of Italian (absent semester II, 1937-38)  
Paul Weiss, Ph.D., Associate Professor of Philosophy

#### Promotions

The following promotions took effect in 1937-38:

T. Robert S. Broughton, Ph.D., promoted from Associate Professor to Professor of Latin  
Stephen Joseph Herben, Ph.D., promoted from Associate Professor to Professor of English Philology  
Marguerite Lehr, Ph.D., promoted from Assistant Professor to Associate Professor of Mathematics  
Donald W. MacKinnon, Ph.D., promoted from Assistant Professor to Associate Professor of Psychology  
Cornelia Lynde Meigs, A.B., promoted from Assistant Professor to be Margaret Kingsland Haskell Associate Professor of English Composition  
Germaine Brée, Agrégée, promoted from Lecturer to Assistant Professor of French  
Mary Louise Carll, A.B., promoted from Demonstrator to Instructor in Physics





## New Appointments

The following members were added to the faculty and teaching staff in

1937-38:

Julia Ward, A.B., Acting Dean of the College and Director of Admissions A.B. Bryn Mawr College-1923. Teacher, Weaver School for Boys, Newport, R.I., 1923-24. Graduate Student, Bryn Mawr College, 1924-27 and 1928-30. Warden of East House, 1924-25, of Rockefeller Hall, 1925-27 and 1928-30. Holder of Fanny Bullock Workman European Fellowship, 1927-28; Director of Scholarships and Assistant to the Dean, Bryn Mawr College, 1930-33; Director of Admissions and Assistant to the Dean, 1933-37.

William Lewis Doyle, Ph.D., Assistant Professor of Biology M.A. Johns Hopkins University 1932 and Ph.D. 1934. Adam T. Bruce Fellow, Johns Hopkins University, 1934-35; General Education Board Fellow, Cambridge University, 1935-36, and Carlsberg Laboratory, Copenhagen, 1936-37.

William Cabell Greet, Ph.D., Lecturer in English A.B. University of the South 1920; M.A. Columbia University 1924 and Ph.D. 1926. Lecturer in English, Barnard College, 1926-27, Instructor in English 1927-29, Assistant Professor 1929--. Editor of American Speech, 1933--; Speech Counselor to the Columbia Broadcasting System, 1937--.

Richard Salomon, Ph.D., Lecturer in History Ph.D. Berlin University 1907. Research Assistant, Monumenta Germaniae Historica, Berlin, 1907-14; Assistant, Department of East European History, Berlin University, 1908-14; Professor of East European History, Hamburg Colonial Institute, 1914-19; Professor of East European History and Lecturer in Mediaeval History, Paleography and Diplomatics, Hamburg University, 1919-33, Dean of the Philosophical Faculty, 1923-24 and Professor of Paleography and Diplomatics 1933-34; Corresponding member of the School of Slavonic Studies, University of London, 1928--.

Henry Bradford Smith, Ph.D., Lecturer in Philosophy, Semester I A.B. University of Pennsylvania 1903 and Ph.D. 1909. Instructor in Mathematics, Tufts College, 1904-05, Carnegie Institute of Technology, 1907-10; Instructor in Mathematics, University of Pennsylvania, 1911, Instructor in Philosophy, 1911-16, Assistant Professor, 1916-24 and Professor 1924--.

Florence Whyte, Ph.D., Lecturer in Spanish, Semester II A.B. University of California 1915; M.A. University of Oregon 1924; Ph.D. Bryn Mawr College 1930. Professor of Modern Languages, Linfield College 1919-20; Instructor in Spanish, University of Oregon, 1920-24; Assistant Professor of Spanish, Milwaukee-Downer College, 1927-29; Professor of Modern Languages, Queens College, 1929-30; Instructor in Spanish, Mt. Holyoke College, 1931-33, and Bryn Mawr College, 1933-34 and 1935-36.

Charles W. Churchman, M.A., Lecturer in Philosophy, Semester II A.B. University of Pennsylvania 1935 and M.A. 1936. Assistant Instructor in Philosophy, University of Pennsylvania, 1937-38.

THE JOURNAL OF THE  
AMERICAN MEDICAL ASSOCIATION  
PUBLISHED WEEKLY  
CHICAGO, ILL., U.S.A.  
1914

Annie Leigh Broughton, M.A., Instructor in Latin  
A.B. Bryn Mawr College 1930 and M.A. 1936. Teacher of Latin, Concord Academy, 1930-31; Tutor, Baldwin School, 1931-33; Tutor, Bryn Mawr College, 1933-35 and 1936-37.

Hilde Cohn, Dr. Phil., Instructor in German, Semester II  
Dr. Phil. University of Heidelberg 1933. Student, University of Heidelberg, 1928, 1930-33, University of Munich 1929 and University of Berlin 1930. Volunteer, Library of the American Academy in Rome, January-July 1934; Teacher of German, English and History of Art, Landschulheim, Florence, April-December 1936.

Edith G. H. Lenol, Ph.D., Instructor in German  
Ph.D. University of Koenigsberg 1934. Instructor in German, Vassar College, February-June 1936 and Smith College and the Burnham School, Northampton, Massachusetts, 1936-37.

Lena Lois Mandell, M.A., Instructor in French  
A.B. Boston University 1929; M.A. Bryn Mawr College 1930. Assistant in French, Middlebury Summer School, 1931; Instructor in French, Mount Holyoke College, 1931-32, and University of Delaware, 1933-36; Exchange Scholar teaching at the Ecole Normale, Fontenay-aux-Roses, Seine, France, 1936-37.

Elizabeth Polk, M.A., Instructor in Italian.  
A.B. Smith College 1935; M.A. Columbia University 1936. Fellow in Romance Languages, Bryn Mawr College, 1936-37.

Grace Chin Lee, M.A., Reader in Philosophy  
A.B. Barnard College 1935; M.A. Bryn Mawr College 1937

Elizabeth J. Armstrong, M.A., Demonstrator in Geology  
A.B. Barnard College 1933; M.A. Bryn Mawr College 1934. Demonstrator in Geology, Bryn Mawr College, 1934-35; Assistant in Geology, Barnard College, 1935-36.

Selma Halle Blazer, M.A., Demonstrator in Physics  
A.B. New York University 1934; M.A. University of Virginia 1935. Demonstrator in Physics, Bryn Mawr College 1935-36; Assistant in Physics, University of Wisconsin, 1936-37.

Corris Mabelle Hofmann, B.S., Demonstrator in Chemistry  
B.S. University of Illinois 1937.

Pauline Rolf, M.A., Demonstrator in Physics  
A.B. University of Cincinnati 1934; M.A. Bryn Mawr College 1936. Scholar in Physics, Bryn Mawr College 1935-36 and Fellow in Physics 1936-37.

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Dr. William Roy Smith, a member of the History Department since 1902 and Professor of History since 1914, died during the year 1937-38.



Resignations and Expirations June 1938

Marion Parris Smith, Ph.D., Professor of Economics (resignation to take effect in June 1939 at the end of a year's leave of absence)  
Harold E. Wethey, Ph.D., Assistant Professor of History of Art  
Minor White Latham, Ph.D., Lecturer in English  
Betsey Libbey, A.B., Lecturer in Social Economy  
Henry Bradford Smith, Ph.D., Lecturer in Philosophy, Semester I  
Charles W. Churchman, M.A., Lecturer in Philosophy, Semester II  
Mary Louise Carll, A.B., Instructor in Physics  
Elizabeth Kraus Hartline, M.Sc., Instructor in Psychology  
Lena Lois Mandell, M.A., Instructor in French  
Eleanor Seraphin O'Kane, M.A., Instructor in Spanish  
Elizabeth Polk, M.A., Instructor in Italian  
Dorothy Walsh, Ph.D., Instructor in Philosophy  
Mary Atmore Ten Broeck, A.B., Reader in Music  
Katrina Van Hook, M.A., Reader in History of Art  
Elizabeth J. Armstrong, M.A., Demonstrator in Geology  
Elizabeth Hazard Ufford, M.A., Demonstrator in Biology  
Marguerite Loud McAneny, A.B., Assistant in English





SUPPLEMENT TO THE PRESIDENT'S REPORT

II

Faculty Publications for the Year

October 1937 - October 1938

This report is based on questionnaires sent out in November 1938.

T. ROBERT S. BROUGHTON, Ph.D., Professor of Latin

"Roman Asia Minor." The Economic Survey of Ancient Rome, Johns Hopkins Press, Baltimore, June 1938, Vol. IV, pp. 499-950.

"Three Notes on Saint Paul's Journeys in Asia Minor." Quantulacumque: Studies in Honor of Kirsopp Lake, 1937, pp. 131-138.

"A Greek Inscription of Tarsus." American Journal of Archaeology, 1938, Vol. XLII, pp. 55-58.

"Ancient History Notes." American Historical Review, 1937-38, Vol. XLIII, pp. 183-185, 437-439, 677-679, 921-923.

RHYS CARPENTER, Ph.D., Professor of Classical Archaeology

"The Spirit of Classic Art." Historical Aspects of the Fine Arts, Oberlin, 1938.

"The Greek Alphabet Again." American Journal of Archaeology, 1938, Vol. XLII, pp. 58-69.

CHARLES W. CHURCHMAN, Ph.D., Lecturer in Philosophy, Semester II, 1937-38

"On Finite and Infinite Modal Systems." Journal of Symbolic Logic, June 1938, Vol. III, pp. 77-82.

ARTHUR CLAY COPE, Ph.D., Associate Professor of Chemistry

"The Precipitation of Phenyl-Magnesium Bromide by Pyridine and by Dioxane." Journal of the American Chemical Society, 1938, Vol. LX, pp. 2215-2217.

"The Introduction of Substituted Vinyl Groups.1. Isopropenyl Alkyl Malonic Esters." in collaboration with Evelyn M. Hancock, op. cit., 1938, Vol. LX, pp. 2644-2647.

"The Dioxanates of the Mercuric Halides." in collaboration with J. L. Crenshaw, Norma Finkelstein, Ruth Rogan, op. cit., 1938, Vol. LX, p. 2308.

JAMES LLEWELLYN CRENSHAW, Ph.D., Professor of Physical Chemistry

"The Dissociation Pressures of Potasium Deuteride and Potassium Hydride." in collaboration with E. F. Sollers, Journal of the American Chemical Society, 1937, Vol. LIX, p. 2015.





"The Dissociation Pressures of Sodium Deuteride and Sodium Hydride." in collaboration with E. F. Sollers, op. cit., 1937, Vol. LIX, p. 2724.

"The Dioxanates of the Mercuric Halides." in collaboration with A. C. Cope, Norma Finkelstein, Ruth Rogan, op. cit., 1938, Vol. IX, p. 2308.

CHARLES WENDELL DAVID, Ph.D., Professor of European History

Review: The Universities of Europe in the Middle Ages, by Hastings Rashdall, new edition in 3 vols. edited by F. M. Powicke and A. B. Emden, Oxford, 1936. American Oxonian, July 1938, Vol. XXV, pp. 216-219.

Review: The Chronicle of Melrose, from the Cottonian Manuscript, Faustina B. IX in the British Museum, with an introduction by A. O. Anderson and M. O. Anderson, London, 1936. American Historical Review, October 1937, Vol. XLIII, pp. 99-100.

ERNST DIEZ, Ph.D., Associate Professor of History of Art

"A Stylistic Analysis of Islamic Art, II," Ars Islamica, 1938, Vol. V, pp. 36-46.

WILLIAM LEWIS DOYLE, Ph.D., Assistant Professor of Biology

"Studies on Enzymatic Histochemistry No. 27 Peptidase and catalase activity of marine ova." Comptes Rendus de la Laboratoire Carlsberg, Ser. chim., Vol. XXI, No. 22, pp. 291-300.

Ibid. Journal of Cellular and Comparative Physiology, Vol. XL, pp. 291-300.

"Über die Lokalisation der Amylase in Amöben." in collaboration with Heinz Holter, Comptes Rendus de la Laboratoire Carlsberg, Vol. XXII (Sørensen Festschrift) pp. 219-225.

LINCOLN DRYDEN, Ph.D., Associate Professor of Geology

"Stratigraphic Importance of Heavy Mineral Studies in the Philadelphia Region." in collaboration with Clarissa Dryden, Proceedings of the Pennsylvania Academy of Science, August 1938, Vol. XII, pp. 97-103.

Review: Donnees nouvelles sur les sables des Hautes Fagnes. by Magnee and Macar, Journal of Sedimentary Petrology, December 1937, Vol. VII, p. 134.

CHARLES GHEQUIERE FENWICK, Ph.D., LL.D., Professor of Political Science

Evans Cases on Constitutional Law. 4th edition, Callaghan & Company, Chicago, 1938.

"The Nine-Power Treaty and the Crisis in China." American Journal of International Law, 1937 October, Vol. XXXI, pp. 671-675.

"War without a Declaration." op. cit., October 1937, Vol. XXXI, pp. 694-696.

"Fuit Austria." op. cit., April 1938, Vol. XXXII, pp. 312-314.

"Can Civil Wars be brought under the Control of International Law." op. cit., July 1938, Vol. XXXII, pp. 538-542.



Book Reviews, Law Journals, passim, 1937-38.

GRACE FRANK, A.B., Non-resident Professor of Old French Philology

Book Reviews, Modern Language Notes and Speculum, passim, 1937-38.

JOSEPH EUGENE GILLET, Ph.D., Professor of Spanish

Associate Editor: Hispanic Review.

Member for Hispanic Studies of the Committee on  
Research Activities, Modern Language Association.

"Flair." American Speech, 1937, Vol. XII, pp. 247-257.

"La Infancia de Jesu-Christo." Postscript, Philological Quarterly,  
January 1938, Vol. XVII, pp. 86-88.

Review: Coplas sobre diversas Devociones y Misterios de nuestra Santa fe católica, Fray Ambrosio Montesino, and Coplas de la Pasión con la Resurrección, El Comendador Román. Hispanic Review, April 1938, Vol. VI, pp. 162-166.

Review: Four Autos Sacramentales of 1590, edited by V. H. Buck. op. cit.,  
April 1938, Vol. VI, pp. 174-175.

Five Reviews. "Omnibus." Modern Language Notes, 1938, Vol. LIII, pp. 372-376.

WILLIAM CABELL GREET, Ph.D., Part-time Lecturer in English

Editor: American Speech.

"Standard American Language." The New Republic, May 1938, Vol. LXXXV,  
pp. 68-70.

"Congress of Phonetic Sciences." American Speech, December 1937, Vol. XII,  
pp. 299-302.

"Records of Vachel Lindsay and Robert P. Tristram Coffin." for the  
National Council of Teachers of English.

HARRY HELSON, Ph.D., Professor of Experimental Psychology

"Fundamental Problems in Color Vision 1. The Principle governing changes in  
hue, lightness and saturation of non-selective samples in chromatic illumi-  
nation." Journal of Experimental Psychology, 1938, Vol. XXIII, pp. 439-476.

"Color constancy, conversion, contrast and adaptation." (Abstract)  
Psychological Bulletin, 1938, Vol. XXXV, pp. 672-673,

MARY THERESE HENLE, M.A., Part-time Demonstrator in Psychology

"'Egocentricity' in Adult Conversation." in collaboration with Marian B.  
Hubbell, Journal of Social Psychology, 1938, Vol. IX, pp. 227-234.

STEPHEN JOSEPH KERBEN, B.Litt., Ph.D., Professor of English Philology

"A Note on the Helm in Beowulf." Modern Language Notes, 1937, Vol. LII, p. 34 ff.

"Beowulf, Hrothgar and Grendel." Archiv, April 1938, Vol. CLXXIII, p. 24 ff.



KATHRINE KOLLER, Ph.D., Assistant Professor of English

"Two Elizabethan Expressions of the Idea of Mutability." Studies in Philology, April 1938, Vol. XXXV, pp. 228-237.

"A Chaucer Allusion." Modern Language Notes, December 1937, Vol. LII, pp. 568-570.

EDITH G. H. LEVEL, Ph.D., Part-time Instructor in German

Book Reviews, Monatshefte für deutschen Unterricht, 1937-38.

ANGELINE HELEN LOGRASSO, Ph.D., Associate Professor of Italian

"Observations on Italian se<sit (?)" Homage Volume of Italica to Professor Kenneth McKenzie of Princeton University, September 1938, Vol. XV, p. 152 ff.

DONALD WALLACE MAC KINNON, Ph.D., Associate Professor of Psychology

Explorations in Personality. in collaboration with Henry A. Murray, et al., Oxford University Press, New York, 1938.

"Trends in the Study of Personality." Character and Personality, 1937, Vol. VI, pp. 150-155.

CORNELIA LYNDE MEIGS, A.B., Margaret Kingsland Haskell Associate Professor of English Composition

The Scarlet Oak. Macmillan Company, New York, 1938, 198 pp.

Short Stories in Church School Publications, passim, 1937-38.

FRITZ MEZGER, Ph.D., Professor of Germanic Philology

"Got. usgrudja 'mutlos', ahd. ingrütig 'intentus'," Zeitschrift für vergleichende Sprachforschung, 1938, Vol. LXV, pp. 260-261.

"Got. abrs 'stark, heftig', biabrjan 'sich entsetzen', aba m. Gatte," op. cit., 1938, Vol. LXV, p. 122 ff.

"Gehört got. ushaista <sup>ṡotepγzē</sup> 'Mangel leidend' zu haitan?" op. cit., 1938, Vol. LXV, p. 123 ff.

"Gehört got. hlas 'heiter' zu Hlahjan?" op. cit., 1938, Vol. LXV, p. 124 f.

"Gehört ae. earwunga, gratis' etc. zu got. arjan, 'pflügen'?" Archiv für das Studium der Neueren Sprachen, Vol. CLXXIII

"Got. niuklahs 'wie ein kind, unmündig', niuklahei 'kleinmut, Unrierstand': ae. cild: got. Kalkjom." op. cit., Vol. CLXXIV

WALTER C MICHELS, E.E., Ph.D., Associate Professor of Physics

"Accommodation Coefficient of the Noble Gases and the Specific Heat of Tungsten." Physical Review, November 1937, Vol. LII, pp. 1067-1073.





"A Double Vacuum Tube Voltmeter." Review of Scientific Instruments, January 1938, Vol. IX, pp. 10-12.

VALENTIN MULLER, Ph.D., Associate Professor of Archaeology

"Origin of the Early Dynastic Style." Journal of the American Oriental Society, 1938, Vol. LVIII, pp. 140-147.

"A Greek Bronze Statuette." Journal of the Walters Art Gallery, 1938, Vol. I, pp. 33-43.

Book Reviews. American Journal of Archaeology, Classical Weekly, Archiv für Orientforschung, passim, 1937-38.

RICHARD SALOMON, Ph.D., Part-time Lecturer in History

"An unknown letter of Nicholas Poussin." Journal of the Warburg Institute, 1937, Vol. I.

LILY ROSS TAYLOR, Ph.D., Professor of Latin

Member of the Executive Committee and of the Monograph Committee, American Philological Association.

"A 'sellisternium' on the Parthenon Frieze?" Quantulacumque, Studies in Honor of Kirsopp Lake, 1937, pp. 253-264.

"The Opportunities for Dramatic Performances in the Time of Plautus and Terence." Transactions of the American Philological Association, 1938, Vol. LXVIII, pp. 284-304.

Book Reviews. American Journal of Philology, American Journal of Archaeology, Classical Philology, passim, 1937-38.

DAVID HILT TENNENT, Ph.D., Research Professor of Biology

"Some Problems in the Study of Photosensitization." The American Naturalist, 1938, Vol. LXXII, pp. 97-109.

DOROTHY WALSH, Ph.D., Part-time Instructor in Philosophy

"The Poetic Use of Language." Journal of Philosophy, Vol. XXXV, pp. 73-81.

PAUL WEISS, Ph.D., Associate Professor of Philosophy

Reality. Princeton University Press, Princeton, 1938, 314 pp.

"The Self-Contradictory." Philosophical Review, 1938, Vol. XLVII, pp. 531-533.

ROGER HEWES WELLS, Ph.D., Professor of Political Science

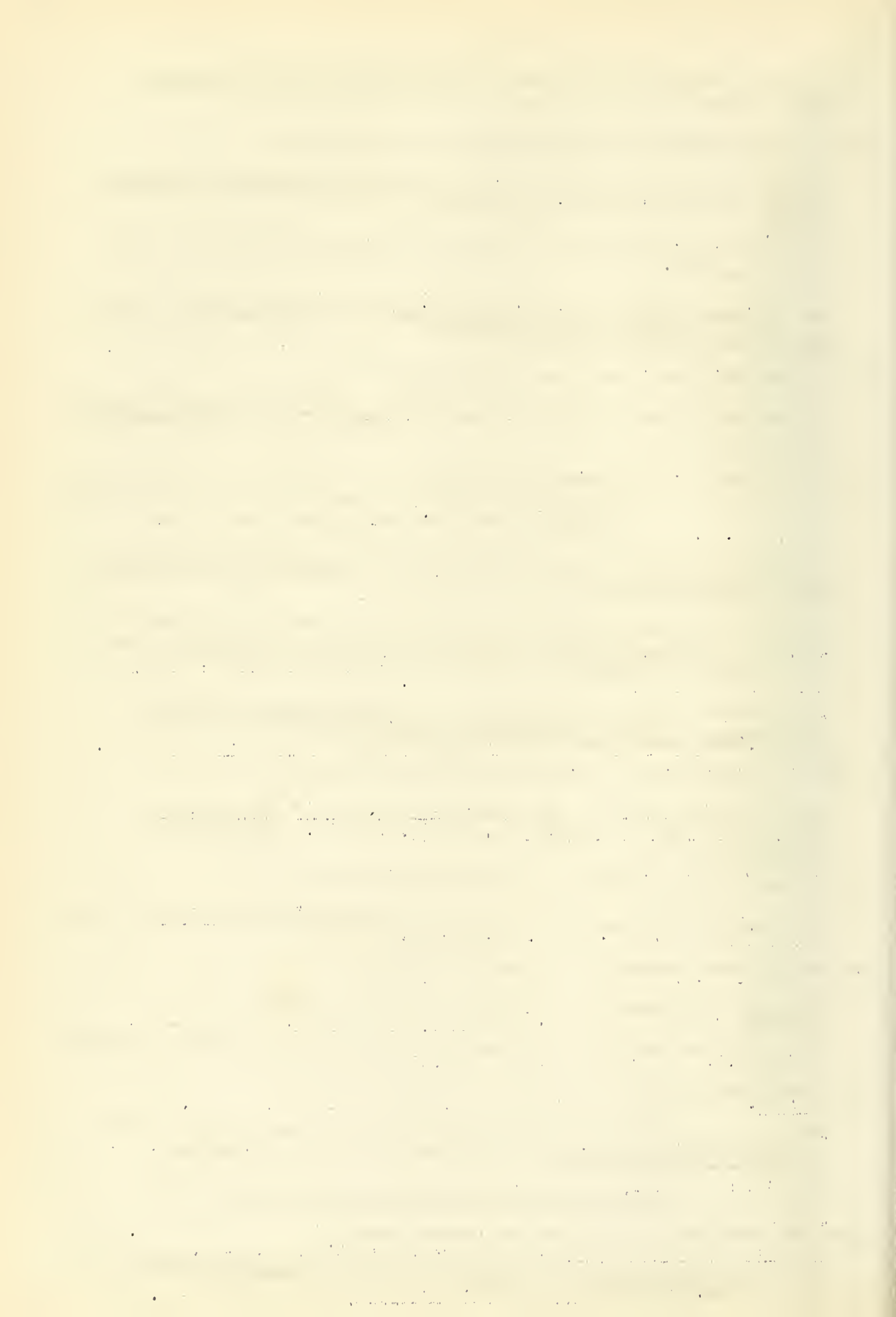
"The Financial Relations of Church and State in Germany, 1919-1937." Political Science Quarterly, March 1938, Vol. LIII, pp. 36-59.

Book Reviews. American Political Science Review, passim, 1937-38.

FLORENCE WHYTE, Ph.D., Part-time Lecturer in Spanish

Review: Jorge Manrique and the Cult of Death in the Cuatrocientos. Anna Krause, Hispanic Review, July 1938, Vol. VI, pp. 269-270.





## OF THE COLLEGE

To the President of Bryn Mawr College:

I have the honour to present the following report for the academic year 1937-38:

Registration

The following report on statistics of Undergraduate Students is submitted by the Secretary and Registrar:

Summary of registration by classes 1937-38:

Class of 1938	90
1939	96*
1940	98
1941	<u>139</u>
Total	423

Students enrolled 1936-37 who did not return October 1937 — 42

Reasons assigned:

Senate (poor academic work)	9
Health	7
Finances	4
Temporarily	3
Death	1
Miscellaneous (marriage, travel, etc.)	<u>18</u>
	42

Undergraduate Statistics

Geographical Distribution:

New York City and its suburbs on the north, Washington on the south, Paoli on the west	46%
Pennsylvania (not included above)	8%
New York (not included above)	7%
Middle West	16%
New England	15%
South	3%
Coast	2%
Far West	1%
Foreign	2%

Average age of class graduating June 1938: 21 years 9 months

\* Includes 10 junior year abroad students



Entering Class Statistics

Total admitted: 144 including 8 transfer students\*

Plans of entrance:	A	5%
	B	38%
	Modified B	10%
	C	31%
	D	1%
	Regents	4%
	Progressive Education	
	Experimental Group	9%
Foreign students offering		
no examinations		1%
Preparation:	Private Schools	80%
	(1% of these had some public school training)	
	Public Schools	20%

Average age: 17 years 10.5 months  
(transfer students were not included)

Geographical Distribution:

New York City and its suburbs on	
the north, Washington on the	
south, Paoli on the west	50%
Pennsylvania (not included above)	6%
New York (not included above)	7%
Middle West	15%
New England	15%
South	3%
Coast	2%
Foreign	2%

Respectfully submitted,

Barbara Gaviller, Secretary and Registrar

Increased Enrolment

The most interesting change of the past year was the increase in the total number of undergraduates. The entering class numbered 144 students, an increase of 30 students compared with the preceding year. The increase was attained a year ahead of the completion of Rhoads Hall by establishing two foreign language houses. Dean Manning's house on faculty row was used for the French students and Professor de Laguna's for the German students.

\*Colleges from which students transferred: Randolph-Macon, Bennington, Duke University, Wellesley, University of Maryland, New Jersey College for Women and Hood College.



The houses were an even greater success than we had anticipated and the students not only made rapid progress in the use of the language but they enjoyed themselves very much indeed. The popularity of the houses was largely owing to the skillful management and enthusiasm of Mlle. Brée and Mrs. Frank, the wardens of the two houses. The houses served as centers for the activities of the French and German Clubs and in this way were known to a large group of students. At the request of the students themselves, and with the wholehearted support of the departments, the houses will be continued next year: the French house in Wyndham, allowing for 16 students as compared with 8 last year, and the German house in the wing of Denbigh, which will accommodate 11 students, an increase of 5. A large number of students requested to be included and those who could not be admitted because of lack of space have been put on a waiting list.

#### Final Examination

The year marked the second of the Plan for the Final Examination. Because both faculty and students were more familiar with the details of the plan it was carried through with greater ease on the part of the faculty, and certainly with less nervousness on the part of the students. The Curriculum Committee had decided to administer the plan in its original form for two years before attempting any important revision, but during the course of the year the Curriculum Committee received reports from the faculty and from the student curriculum committee on suggested changes. The students feel strongly that a reading period nearer the end of the year - possibly around the spring vacation - would serve their purpose better than the reading period at mid-years. Some members of the faculty are reluctant to omit the mid-year examinations for seniors and substitute the hour quiz. These two questions will have to be discussed further during the coming year. In connection with the plan for the final examinations the students also raised the question of increasing the length of the college year. The students felt that by



adding a week to the year the pressure of work at certain periods would be diminished and a reading period for all students achieved without cutting down on the number of class lectures. The questionnaire which was sent out by the College News early in February showed that a large proportion of the senior class used the mid-year reading period for work but that in many cases the time was devoted to completing reports and reading for the first semester rather than to individual reading for the final examination. The questionnaire sent out by the Dean's Office in the spring showed general approval of the system of a final examination but made several valuable suggestions for modification of the plan. The seniors as a whole did well on the final examinations, — several students wrote brilliant examinations and only one student failed.

#### Undergraduate Study Abroad

Ten students spent the junior year abroad, five in France, three in Italy and two in Germany. Their records are most gratifying, two of the students in France held first and second places in the large group, a Bryn Mawr student held second place in the German group, and another was at the top in the Italian group. In 1938-9, in spite of the European situation, four students expect to go to France, one to Germany, one to Geneva and two to Edinburgh.

#### Scholarships

The college in making plans for increasing the enrolment did not think it necessary to make any provision to increase the number of scholarships. We were, however, most fortunate in receiving three five-hundred dollar scholarships from the Edwin Gould Foundation of New York. This Foundation which for many years has been running summer camps, settlement houses and other enterprises in New York, decided last year for the first time and as an experiment to offer scholarships to various colleges. Two scholarships were assigned to Bryn Mawr but when the names of the Bryn Mawr candidates for the scholarship were submitted to the Foundation to make the final appointments





it found the selection so difficult that it decided to give three scholarships instead of two. The scholarships are tenable for four years provided the students make satisfactory records. All three students have done well, and their scholarships are to be continued this year. The Foundation has also given to Bryn Mawr a fourth scholarship that is to be used in the next freshman class. It has been awarded to an excellent student from the Fermata School in Aiken, South Carolina.

#### Department of Health and Physical Education

In spite of the increase in the number of students the work of the Department of Physical Education was scheduled without much difficulty by using the music room of Wyndham for afternoon classes. The room will have to be used even more next winter with the second increase in the size of the student body and with the addition of new activities in the program of the department. The addition of one new tennis court and the reconditioning of three of the old ones will also aid the department very much.

In connection with the work of the Health Department I wish to report that last autumn Dr. Genevieve Stewart was appointed Consulting Psychiatrist. The arrangements with Dr. Stewart were made through the Institute of Mental Hygiene in Philadelphia and proved to be most satisfactory. Dr. Stewart held regular office hours at the Infirmary on Wednesday afternoons, and came for special appointments at other times whenever she was needed. Several students in need of psychiatric care were referred to Dr. Stewart by Dr. Leary or by one of the wardens of the halls. In several other cases, the students consulted Dr. Stewart of their own accord, or went to see her through the persuasion of one of their friends. It is hoped that as Dr. Stewart becomes better known to the students she will be consulted even more freely. The experience of just one year, however, is sufficient to assure us of the importance of having a consulting psychiatrist who holds regular office hours



on the campus. The fact that the consultation can take place easily and without making any special arrangement in advance, minimizes the importance of the whole procedure in the minds of the students and makes them willing to ask for advice which under other circumstances they might hesitate to do. It is also true that in some cases it is easier for a student to discuss her difficulties with a person whom she does not know personally and whom she is not apt to see again unless she wishes to. Dr. Stewart gave three of the lectures on mental hygiene to the sophomores. The lectures were scheduled for the evening and were followed by discussion.

During the past year Miss Dorothy Walsh assisted me in advising the students. She has been most successful in her work and we are all very sorry that she is leaving Bryn Mawr to accept a position in the Department of Philosophy at Wells College.

Respectfully submitted,

Julia Ward, Acting Dean and  
Director of Admissions



REPORT OF THE DEAN  
OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College:

I have the honour to present the following report for the academic year 1937-38:

Registration

The Graduate School of 1937-38 numbered 119 students:

Resident in Padnor Hall.....	54
Non-Resident.....	65

The Non-resident group included the following students studying abroad:

European Fellows studying abroad on European Fellowships:

MARION MONACO - Mary Elizabeth Garrett European Fellow  
A.B. New Jersey College for Women 1935; M.A. Bryn Mawr College 1936.

JANE ISABELLA MARION TAIT - Fanny Bullock Workman Fellow  
B.A. University of Toronto 1934 and M.A. 1935.

FRANCES FOLLIN JONES - Ella Riegel Fellow in Classical Archaeology  
A.B. Bryn Mawr College 1934 and M.A. 1936.

Exchange Scholars studying abroad:

MARY ELIOT FROTHINGHAM - Exchange Scholar in France  
A.B. Bryn Mawr College 1931 and M.A. 1937.

JEANNETTE ELIZABETH LE SAULNIER - Exchange Scholar in Germany  
A.B. Bryn Mawr College 1933 and M.A. 1935.

Foreign Students studying at Bryn Mawr on Scholarships awarded by Bryn Mawr:

MARY PAUL COLLINS SCHOLAR IN LATIN AND GREEK:

ELISE VAN HALL, Doctoranda, University of Amsterdam.

EXCHANGE SCHOLARS:

VITTORIA ROSSI, Laurea in Fisica, University of Rome, 1937.

Exchange Scholar from Italy

ERIKA MARGARETE ANNEMARIE SIMON, Student, Universities of Frankfurt, Lausanne and Edinburgh, 1934-36; M.A. Bryn Mawr College 1938.

Exchange Scholar from Germany

ARSENIA ARROYO, Licenciada en Ciencias Químicas, University of Madrid, 1936.

Exchange Scholar from Spain

CHINESE GRADUATE SCHOLAR (Scholarship renewed by the Bryn Mawr Chinese Scholarship Committee):

CH'EN FANG-CHIH, A.B. Yenching College for Women 1935.

SPECIAL SCHOLAR IN SOCIAL ECONOMY AND SOCIAL RESEARCH:

MADELEINE SYLVAIN, Licence-en-droit, University of Haiti, 1936;  
M.A. Bryn Mawr College 1938.



Students holding awards from outside institutions:

LOUISE ATHERTON DICKEY, A.B. Bryn Mawr College 1937 and M.A. 1938.

Scholarship of the Society of Pennsylvania Women in New York

MADELEINE ELLIS, B.A. University of British Columbia 1936 and M.A. 1937.

Carnegie Corporation Scholarship

ELIZABETH HARTMAN, A.B. Mount Holyoke College 1937; M.A. Bryn Mawr College 1938.

Frances Mary Hazen Scholarship from Mount Holyoke College.

KATHERINE LEVER, A.B. Swarthmore College 1936; M.A. Bryn Mawr College 1937.

Hannah A. Leedom Fellowship from Swarthmore College

MARY SOUTAR, B.A. Girton College, Cambridge University, 1936; M.A. Bryn Mawr College 1938.

Cairnes Scholarship from Girton College, Cambridge University.

Academic Activity

Degrees

At Commencement in June 1938 the Degree of Master of Arts was awarded to 28 candidates distributed as follows among the departments:

Biology 1, Chemistry 1, Classical Archaeology 2, Economics and Politics 2, Economics and Politics and History 1, Education and German 1, Education and Mathematics 1, Education and Social Economy 1, English 1, French 1, Geology 1, German 1, History of Art 3, Latin and French 1, Latin and Greek 1, Latin, Greek and Archaeology 1, Physics and Mathematics 1, Psychology 2, Social Economy 4, Social Economy and Psychology 1.

The Degree of Doctor of Philosophy was awarded to the following 9 candidates:

VERA AMES, B.A. University of Saskatchewan 1931 and M.A. 1932.

Subject: Mathematics

Dissertation: Linear Equations with N Parameters

Occupation for academic year 1938-39: Instructor in Mathematics, University of Saskatchewan

ISABEL JANET BLAIN, M.A. Glasgow University 1932.

Subjects: Social Economy and Educational Psychology

Dissertation: Some Characteristics of Skilled Performance in the Assembly of Precision Instruments as Shown by a Refined Technique of Motion Study.

Occupation for academic year 1938-39: Psychological Testing and Research, Psychological Division of Rowntree's, London.

MARION GREENEBAUM, A.B. Barnard College 1935; M.A. Bryn Mawr College 1936.

Subject: Mathematics

Dissertation: The Non-Existence of Integral Normal Bases in Certain Algebraic Fields

Occupation for academic year 1938-39: Statistician, International Statistics Bureau, New York.





MARIAN HUBBELL, A.B. Swarthmore College 1934; M.A. Columbia University 1935.  
Subjects: Experimental Psychology and Abnormal and Social Psychology  
Dissertation: An Investigation of the Principles Underlying 'Good'  
Visual Configuration

Occupation for academic year 1938-39: Instructor in Psychology,  
Wilson College.

KATHERINE MARY PEEK, A.B. Bryn Mawr College 1922 and M.A. 1929  
Subjects: English Literature, English Philology and European History  
Dissertation: Studies in the History of Wordsworth's Fame  
Occupation for academic year 1938-39: Instructor in English,  
Rosemont College.

RUTH ENALDA SHALLCROSS, A.B. University of Nebraska 1929  
Subjects: Social Economy and Economics  
Dissertation: Some Problems in the Control of Industrial Homework:  
An Analysis of Homework Legislation and Administration  
in New York State.

Occupation for academic year 1938-39: Research Staff of National  
Federation of Business and Professional Women, New York.

ISABEL SCRIBNER STEARNS, A.B. Smith College 1931; M.A. Bryn Mawr College  
1933.

Subject: Philosophy

Dissertation: The Nature of the Individual

Occupation for academic year 1938-39: Instructor in Philosophy,  
Smith College.

E. FRANCES STILWELL, A.B. Smith College 1922 and M.A. 1924  
Subjects: Morphology and Physiology  
Dissertation: Cytological Study of Chick Heart Muscle in Tissue  
Cultures.

RUTH WHITTREDGE, A.B. Wellesley College 1929; M.A. Radcliffe College 1930.  
Subjects: French and History  
Dissertation: "La Nativité" et les "Trois Roys": Two Plays from  
Manuscript 1131 of the Bibliothèque Sainte Geneviève,  
Paris.

Occupation for 1938-39: Instructor in French, Westhampton College.

#### Special Research Project

Upon the recommendation to the Trustees by the President, the Departments  
of Latin and Greek were chosen as the fourth department to receive the award  
of the Mary Paul Collins Scholarship for Foreign Women and of two Special  
Scholarships in the furtherance of a research project.\*

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\*In 1934-35, the Department of Mathematics was named under this rotating plan,  
in 1935-36 the Department of Biology, and in 1936-37 the Department of  
Classical Archaeology.



Seven applications were received for the Mary Paul Collins Scholarship from candidates in Austria, Germany, Holland, Hungary, Sweden, and Switzerland. The award was made to Elise van Hall, of Holland, Doctoranda, University of Amsterdam.

The research project of the Departments of Latin and Greek was announced in the following terms on the poster offering the Mary Paul Collins Scholarship:

"The successful candidate will be expected to devote the year to a research problem, preferably in the field of Ancient Religion. Professor Lily Ross Taylor will conduct a seminary in Roman Religion with special emphasis on the religious beliefs of the Age of Cicero. Members of the Departments of Latin, Greek and Linguistics will hold frequent meetings with the students to discuss various phases of Greek, Roman and Etruscan Religion."

Of the actual year's work, Professor Taylor reports:

"The broad field of Greek and Roman Religion was selected as the general subject of the research project undertaken by the Departments of Greek and Latin in 1937-38. The work was focused particularly on the religious beliefs of the age of Cicero. I conducted a seminary on the subject to which various members of the two departments contributed. Dr. Lake discussed places of worship in ancient cult, Dr. Cameron lectured on Pythagoreanism and Neo-Pythagoreanism, Dr. Lattimore on belief in immortality. Dr. Broughton took charge of a number of meetings at which there was a study of the Roman constitution with the system of checks and balances provided by religion.

"It is too early to state the full results of the year's work in research. I hope to embody some of them in a book on Roman Religion in the time of Cicero. If I am successful in carrying my work to completion, I shall be under a heavy obligation to my colleagues and to the students who brought to the study of the period pertinent material from widely varied sources. Various members of the two departments were already involved in research in fields which were not connected with the subject of the seminary. The lectures of Dr. Lake, Dr. Cameron, and Dr. Lattimore were directly related to work which they either have published or are about to publish. Dr. Adelaide Simpson, of Hunter College, (A.B. Bryn Mawr 1917) will, I hope, publish the paper which she wrote last year on the omens which attended Crassus' departure for the Parthian War.

"Three dissertations have been begun as a result of the work of the year. Miss Delight Tolles, now studying at the American School at Athens, on the Mary Elizabeth Garrett European Fellowship, is making an investigation of the Greek libation at banquets. Miss Frances Blank is continuing as Fellow of the American Academy in Rome her work on the public cult of Pompeii. Miss Elizabeth Ash, who is this year again Fellow in Latin at Bryn Mawr, was led by her study of Cicero's oration on the Haruspices to an investigation of certain chronological problems in Cicero's writings. Miss Elise van Hall, who as Mary Paul



Collins Scholar contributed to the interest of the work of the year, is continuing at the University of Amsterdam her study of the origin of the Greek grave stele which she had begun before she came to Bryn Mawr. Among the papers prepared by the students I should like to mention particularly Miss Lucille Ritter's study of the Roman Saturnalia in the fourth and fifth centuries after Christ. This paper, which was closely associated with her work under Dr. Marti in the literature of that period, will, we hope, result later in a more extensive study."

#### Academic Cooperation with Neighboring Institutions

Under our Cooperative Plan, eight students from the University of Pennsylvania (4 in Philosophy, 3 in Geology, 1 in Latin) and one from the staff of Swarthmore College (in Geology) were studying in the Bryn Mawr Graduate School. Six Bryn Mawr graduate students (2 in Philosophy, 1 in Education, 1 in Greek, 1 in History, and 1 in Mathematics) were taking courses at the University of Pennsylvania.

#### Ph.D. Dissertations published 1937-38

##### Department of Biology

ONA M. FOWLER

The Influence of Extracts Obtained from Different Regions and Different Ages of Chick Embryos on the Growth of Fibroblasts, pp. 235-301. O. 7 graphs and 2 plates. 1937. Reprint from The Journal of Experimental Zoology, vol. 76, No. 2, July, 1937.

ELEANOR H. YEAKEL AND ERNEST W. BLANCHARD

The Effect of Adrenalectomy upon Blood Phospholipids and Total Fatty Acids in the Cat. pp. 31-38, O. 1937.  
Reprint from The Journal of Biological Chemistry, Vol. 123, No. 1, March 1938.

##### Department of Chemistry

EDITH FORD SOLLERS AND J. L. CRENSHAW

The Dissociation Pressures of Potassium Deuteride and Potassium Hydride. pp. 2015-2022, O. 1937.  
Reprint from the Journal of the American Chemical Society, 59, 1937.

##### Department of German

MARIE SCHNIEDERS

Die einheimischen nicht komponierten schwachen Verben der jan-Klasse im Altnordischen. 1938.

##### Department of History

DELPHINE FITZ DARBY

Francisco Ribalta and his School. 306 pp., 89 figs., O. Harvard University Press, Cambridge, Massachusetts. 1938.





Department of Mathematics

MADELINE LEVIN

An Extension of the Lefschetz Intersection Theory. 26 pp., O. 1937.  
Extracto de la Revista de Ciencias, No. 422--Anno XXXIX, Lima, Peru,  
1937.

ANNITA TULLER

The Measure of Transitive Geodesics on Certain Three-Dimensional  
Manifolds. pp. 78-94, O. 1938.  
Reprint from Duke Mathematical Journal, Vol. 4, No. 1, March, 1938.

Special Announcements

In addition to the Bryn Mawr College Calendar of Graduate Courses, the regular announcements of fellowships and scholarships and the announcement of the research project, two departments of the college sent out special information concerning two newly organized courses and scholarships available in connection with them.

DEPARTMENT OF EDUCATION

Graduate Course in Principles of Education for Teachers

"The Department of Education of Bryn Mawr College offers a graduate course in Principles of Education given by Dr. Ilse Forest, designed for internes and other junior members of school faculties. The activities of the class include a systematic presentation of modern educational theory, discussions of practical classroom problems, and occasional visits to schools in Philadelphia and New York.

"The purpose of the course is to give to college graduates in their first year of teaching an introduction to modern educational theory which shall be directly related to their work in the schools. No undergraduate work in education is required for admission to the course, but all members of the class must hold the A.B. degree and meet the requirements of the Graduate School in all other respects.

"Four tuition scholarships open to women only, of the value of \$100 each, are offered to students in this course."

The course represents an effort to meet a real need in the neighborhood of the college and forms part of the widespread movement to continue the training of teachers after they have begun their work. It has developed from a plan first put into operation for the benefit of the apprentice teachers of The Baldwin School, who were admitted on special tuition





scholarships. The present arrangement extends this facility to a wider group.\*

CAROLA WOERISHOFFER GRADUATE DEPARTMENT OF SOCIAL ECONOMY AND SOCIAL RESEARCH  
Training and Research Project in Community Organization for Child  
Welfare

The following letter signed by Professor Fairchild was addressed to all officials under the Social Security Act, Title V, Part 2 (Child Welfare Services) in the United States, and to a number of officials under Title V, Part 2 (Services for Crippled Children); this totalled 140 names. In addition, the mimeographed material went to many people in this vicinity of whose interest we felt sure; the staffs of organizations which had expressed particular interest in cooperating in our research were included in the group.

"To the Directors of Child Welfare Staffs:

"I feel sure that you will be interested in the enclosed announcement concerning our plan for a Training and Research Project in Community Organization for Child Welfare. We should be glad to have application\*\* for admission from members of your staff on educational leave, or others whom you would consider particularly qualified for this advanced work. The fact that the Carola Woerishoffer Graduate Department of Social Economy is comparatively small makes it possible to plan individualized schedules for each student, and to adapt the field work and the participation in research projects to her special interests, arranging each student's program so far as possible to tie in with the functions in the field to which she will eventually return.

"In order to make it possible for persons in this geographical area who are already experienced in the field to have additional training, Bryn Mawr College is offering for the year 1938-39 either full- or part-time remission of tuition to a limited number of applicants, amounting to a total of one thousand dollars. That is, grants will be made available covering remission of tuition for either four full-time students or a larger number of part-time students.

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\*Applications were received from The Baldwin School, Germantown Friends School, Haverford Friends School, and the Plymouth Meeting Friends School, all of which are represented in the course as finally constituted. In addition, there are members of the staffs of The Agnes Irvin School and The Leopold School.

\*\*The seminary group numbers ten, including four recipients of tuition scholarships from the Delaware County Board of Public Assistance, the Philadelphia County Board of Public Assistance, the Montgomery County Board of Public Assistance, and the Philadelphia Yearly Meeting of Friends.



These grants will be made to qualified and experienced persons, preferably those with at least one year of social service training, allowing a specialization in a child welfare program. They will be available to students living and working in the vicinity of Bryn Mawr College (that is, Montgomery, Delaware and Chester Counties of the State of Pennsylvania), and if arrangements can be made, possibly also to candidates from the States of Maryland or Delaware."

The procedure of these two departments in calling the attention of a new group of students to courses especially applicable to their needs can well be followed by other departments organizing in the future new courses or presenting new types of instruction. In line with this procedure the announcements of the departments carrying on the special research projects under the rotating plan have been extraordinarily successful in securing candidates of the very highest quality for fellowships and scholarships.\*

Respectfully submitted,

Eunice Morgan Schenck  
Dean of the Graduate School

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\*see Professor Taylor's report, pp. 35-36.



REPORT OF THE DIRECTOR IN RESIDENCE

AND EDITOR OF PUBLICATIONS

To the President of Bryn Mawr College:

I have the honour to present the following report for the academic year 1937-38:

Official Publications

Annual Publications

The Bryn Mawr College Calendar, Vols. XXX. and XXXI.

Halls of Residence, Vol. XXX., No. 4, January 1938.

Carola Woerishoffer Graduate Department of Social Economy and Social Research, Vol. XXX., No. 3, January 1938.

Undergraduate Courses, Vol. XXXI, No. 1, May 1938.

Graduate Courses, Vol. XXXI., No. 2, June 1938.

Bryn Mawr College Finding List, November 1937.

Bryn Mawr College Commencement Programme, June 1938.

Report by the President to the Board of Directors of Bryn Mawr College, for the year 1936-37, December 1937.

Special Publication

Bryn Mawr College Register of Alumnae and Former Students, Vol. XXX., No. 5, January 1938.

Lectures and Entertainments by Other Than

Members of the College

Goodhart Hall

Sunday Evening Services

The Sunday Evening Services, arranged by the Bryn Mawr League, were conducted by the following clergymen:

THE REVEREND JOHN W. SUTER, Jr., Rector of the Church of the Epiphany, New York City;

THE REVEREND ALEXANDER C. ZABRISKIE, of the Theological Seminary, Alexandria, Virginia;

THE REVEREND ALLAN MACLACHLAN FREW, of the First Presbyterian Church, Ardmore, Pennsylvania;



THE REVEREND DONALD B. ALDRICH, of the Church of the Ascension, New York City;

THE REVEREND REX S. CLEMENTS, of the Presbyterian Church, Bryn Mawr;

THE REVEREND HENRY SLOANE COFFIN, President of Union Theological Seminary, New York City;

DR. DOUGLAS STEERE, Professor of Philosophy at Haverford College;

DR. HORNELL HART, of Hartford Theological Seminary, Hartford, Connecticut;

CANON ERNEST C. EARP, Rector of the Church of the Redeemer, Bryn Mawr;

THE REVEREND HUGH BLACK, Professor of Practical Theology at Union Theological Seminary;

THE REVEREND C. LESLIE GLENN, Rector of Christ Church, Cambridge, Massachusetts;

THE REVEREND H. W. B. DONEGAN, Rector of St. James Church, New York City;

#### Baccalaureate Service

DR. ROBERT RUSSELL WICKS, Dean of Princeton University Chapel, gave the BACCALAUREATE SERMON on May 29th.

#### Memorial Service

A recital of chamber music was given in memory of William Roy Smith, Reader, Associate, Associate Professor and Professor of History, Bryn Mawr College, 1902-1938, on April 17th. The Curtis String Quartet played with Mr. Horace Alwyne at the piano.

#### Commencement

THE HONORABLE FRANCIS BOWES SAYRE, Assistant Secretary of State, delivered the Commencement Address on June 1st.

#### Endowed Lectures

DR. ERWIN PANOFSKY, of the School of Humanistic Studies, The Institute for Advanced Study, Princeton, gave a series of six illustrated lectures and an additional lecture on Monday evenings in October and November under the Mary Flexner Lectureship on the subject "Humanistic Themes in the Art of the Renaissance."

DR. EDWIN F. GAY, Professor Emeritus of Harvard University, gave a series of six lectures on Monday evenings in April and May under the Mary Flexner Lectureship on the subject "Economic History of England during the Renaissance (1485-1640)." He also held seminars for advanced students during the six weeks of his formal lectures.

DR. BERTHA HAVEN PUTNAM, Professor Emeritus of History of Mount Holyoke College, gave the Mallory Whiting Webster Memorial Lecture in History on February 21st on "The Usefulness of Crime in Mediaeval England."





### College Lectures

DR. THE SVEDBERG, Professor of Physical Chemistry at the University of Upsala, Sweden, winner of the 1926 Nobel Chemistry Prize gave a lecture on October 26th on "Some Aspects on the Cooperation of Physical Chemistry with Biology and Medicine."

MR. PATRICK MURPHY MALIN, Professor at Swarthmore College, Investigator in Spain under the auspices of the American Friends Service Committee, spoke on November 14th on "Conditions in Spain: The Story of an Eye Witness" under the auspices of the Non-Partisan Committee on Relief for Spanish Children.

CANON ERNEST DIMNET, author of "The Art of Thinking", "My Old World" and "My New World" spoke on November 22nd on "My Two Worlds."

### Undergraduate Association Lectures

MISS VERA BRITAIN, author of "Testament of Youth", "Honourable Estate", journalist, writer and former lecturer to the Headquarters Staff of the League of Nations Union, spoke on October 5th on "Literature and World Peace."

LORD MARLEY, Deputy Speaker of the House of Lords and Chief Opposition Whip, formerly Under-Secretary of the State for War, Recent Visitor to the Far East, spoke on January 5th on the "Danger of War", dealing with Britain's Foreign Policy and the Far Eastern and European Situation in General.

MR. HAROLD J. LASKI, Professor of Political Science at the University of London, spoke on April 14th on "The British Labor Party and Democracy."

### Departmental Lectures

DR. GUSTAVE HÜBENER, Director of English Research at the University of Bonn, spoke on March 19th on "Phenomenology" under the auspices of the Philosophy Department and on March 21st on "Beowulf and Heroic Exorcism" under the auspices of the English Department.

DR. WOLFGANG KOHLER, author of "Mentality of Apes" spoke on April 20th on that subject and illustrated his lecture with moving pictures. This lecture was under the auspices of the Psychology Department.

### Informal Undergraduate Association Lectures

MISS ELEANOR FABYAN, who was secretary to Owen Lattimore, editor of "Pacific Affairs" spoke on February 1st on her experiences in the Peiping Siege.

### American Student's Union

MR. JOSEPH P. LASH, Executive Secretary of the American Student's Union, spoke on December 7th on "My Summer in Spain."

MRS. MARY FOLEY GROSSMAN, Vice-President of the National Association of Teachers, spoke on February 10th on Public Education and the Philadelphia School Crisis.

MR. SOL ROSNER, District Executive Secretary of the A.S.U., spoke on January 7th and again on March 8th.



MR. MARK STARR, National Educational Director of the International Ladies Garment Workers Union, spoke on March 17th on "The A.F. of L. Versus the C.I.O., Will They Work Out a Solution?"

#### Industrial Group

MR. JOHN EDELMAN, Director of the Philadelphia Division of C.I.O., spoke and answered questions on October 28th on the organizing of unions at a joint meeting of the Industrial Group and the A.S.U.

MISS AGNES HUNTER of the Germantown Y.W.C.A. acted as chairman of a meeting on December 8th to discuss "Why a Union? Why Are They Needed?"

DR. ALICE HAMILTON spoke on January 12th.

MR. R. R. GENOIS, Philadelphia Director of Workers Education under the W.P.A., spoke on February 9th on "The Business Depression" and led the group in a discussion of capitalism.

MR. I. ZIMMERMAN, formerly Organizer for the C.I.O. in Delaware, spoke on April 6th on "Industrial Mobilization" with special reference to the May Bill.

#### International Relations Club

DR. JOHN HERNDON, Associate Professor of Government at Haverford College, spoke on November 2nd on "Who Makes Our Foreign Policy?"

MISS CELESTE STRACK, National Secretary of the Young Communists' League, spoke at a joint meeting of the International Relations Club and the A.S.U. on February 21st on the peace policy of the U.S.S.R. and its relation to collective security.

MR. J. BRACKETT LEWIS, National Head of the Czechoslovak Y.M.C.A., spoke on May 10th.

#### Peace Council

MR. FREDERIC LIBBY, Secretary of the Society for the Prevention of War, spoke at a special Armistice Day Chapel.

MR. PHILIP JACOBS, in charge of peace activities in this district, spoke on January 4th on work that is being carried on by the Peace Section of the American Friends Service Committee.

DR. CHARLES CHANG, a contributing editor to China Today, MISS HARU MATSUI, Japanese author, and MISS MARGARET BAILEY SPEER, Dean of Women at Yenching University, on March 2nd discussed the Crisis in the Far East.

DR. BRAND BLANSHARD, Professor of Philosophy at Swarthmore College, spoke on April 19th at a joint meeting of the A.S.U. and the International Relations Club on Collective Security.

PEACE DAY DEMONSTRATION was held on April 27th when MRS. VERA MICHELS DEAN, Research Editor of the Foreign Policy Association, spoke on "Europe's Hour of Decision."



### Philosophy Club

MR. BRAND BLANSHARD, Professor of Philosophy at Swarthmore College, spoke on October 12th on "Processes of the Mind."

MISS ISABEL STEARNS, a member of the Philosophy Department of Smith College, led a discussion on February 14th of the nature of the individual.

### Science Club

DR. ETHEL BROWN HARVEY spoke on November 19th on "Division of Denucleated Cells."

DR. KARL K. DARROW, of the Staff of the Bell Telephone Laboratories, spoke on April 13th on "Magnetism and the Atom."

### The Undergraduate Committee for the Summer School

MISS HILDA WORTHINGTON SMITH, former Dean of Bryn Mawr College and former Director of the Summer School, Director of Workers Education for the W.P.A., spoke on February 28th on the Bryn Mawr School for Women Workers in Industry and its Relation to Labor.

### Vocational Teas

MISS ROSAMOND CROSS, Director of the Upper School and Teacher of History at the Baldwin School, spoke on November 9th on "Teaching."

MISS ELEANOR BLISS, Fellow in Medicine, Johns Hopkins University, spoke on February 28th on positions open to women in scientific fields.

### Entertainment

THE LATIN CLUB presented "Miles Gloriosus" translated from Plautus by Alice John, '39 on October 30th.

THE HAMPTON INSTITUTE CREATIVE DANCE GROUP gave a programme of dancing including an Indian Hoop Dance, Negro Spirituals, Labor Rhythms and African Dances on November 9th.

THE PLAYERS CLUB presented "Hamlet", with the lines synthesized by Janet Thom, '38 and Anne Goodman, '38 on November 12th.

"THE BIRTH OF A NATION", "THE END OF ST. PETERSBURG", "THE PLOUGH THAT BROKE THE PLAINS" and "NIGHT MAIL" were shown on November 11th, 16th and 18th under the auspices of the English Department.

THE BRYN MAWR VARSITY PLAYERS AND THE PRINCETON THEATRE INTIME presented "A Bill of Divorcement" by Clemence Dane on December 3rd and 4th for the benefit of the Mrs. Otis Skinner Theatre Workshop.

THE GERMAN CLUB presented a Christmas play on December 14th.

THE VIENNA CHOIR BOYS gave a programme on January 10th under the auspices of the College Entertainment Committee for the benefit of the Bryn Mawr Hospital.

MADAME ENGEL LUND gave a recital of Folk Songs on February 8th under the





auspices of the College Entertainment Committee for the benefit of the Mrs. Otis Skinner Theatre Workshop.

SHAN-KAR and his Hindu Ballet with Musical Ensemble gave a programme of dancing and music on March 10th under the auspices of the College Entertainment Committee for the benefit of the Deanery.

PAUL HINDEMITH assisted by LYDIA HOFFMANN-BEHRENDT gave a concert of his own compositions on February 23rd under the auspices of the College Entertainment Committee.

THE HAVERFORD COLLEGE GLEE CLUB gave a concert on February 26th.

"CHINA STRIKES BACK", a short movie, was brought to the college on March 3rd under the auspices of the China Aid Council.

THE GERMAN CLUB presented a movie "An Orphan Boy of Vienna" on March 23rd.

THE FRENCH CLUB presented "Il Ne Faut Jurer De Rien" on March 12th.

THE MAIDS AND PORTERS presented "Mr. Faithful" on March 17th.

THE GLEE CLUB presented "Patience" by Gilbert and Sullivan on April 29th and 30th.

MICHAEL ZADORA and EDUARD STEUTERMANN gave a duo-piano recital on May 3rd under the auspices of the Busoni Society.

THE PLAYERS CLUB presented "Passion, Poison and Petrification", by George Bernard Shaw and "Trifles", by Susan Glaspell on May 6th.

### Exhibitions

The exhibition held in the Common Room opened October 11th with paintings by the late MARIAN MACINTOSH of the Class of 1890. MISS FLORANCE WATERBURY of the Class of 1905 was the guest of honour at a tea on December 6th for the opening of an exhibition of her paintings. Dr. Howard Levi Gray of the History Department arranged an exhibition from his collection of paintings during January. The etchings of CORNELIS BOTKE and the paintings of his wife JESSIE ARMS BOTKE were on exhibition during February. The New England landscapes of MRS. FERN I. COPPEDGE were exhibited during March. THE CAMERA CLUB displayed the works of its members during April.

### Deanery

VERNON HAMMOND, pianist, and Frederick Robinson, baritone, gave a concert on October 17th.

Certain members of the Faculty and Administration gave a skit followed by Carols by the maids and porters on December 13th.

BARON ROBERT VON HEINE-GELDERN, Professor of Anthropology at the University of Vienna, spoke on February 6th on the pre-Buddhistic art of China and Indo-China.

MR. MAULSBY KIMBALL, formerly an Instructor at the School of Industrial Art in Philadelphia, Director of the Bryn Mawr Art Center, spoke and demonstrated "The Making of a Picture" on February 20th.





DR. LUDWIG WAAGEN, Professor of History of Art at the University of Munich, spoke on February 22nd on the baroque and rococo in art.

THE TRIO CLASSIQUE composed of graduates of the Curtis Institute, Ardelle Hookins, flute; Eudice Shapiro, Winner of the Violin Prize of the National Federation of Music Contest, and Virginia Majewski, viola, member of the Marianne Kneisel Quartet of New York City, gave a recital on February 27th.

MISS ANNA HOLMAN, of the Winsor School in Boston, gave a talk on March 13th on "Techniques in Mountain Climbing" illustrated by motion pictures in color of mountain climbing in Switzerland.

DR. FRIEDRICH SPIEGELBERG, formerly Professor of Sanskrit and Pali at Dresden University, Visiting Lecturer at Columbia University, autumn of 1937, spoke on March 20th on "What Has India to Offer Us Today?"

THE BRYN MAWR LEAGUE gave a Musicale on April 8th.

MADemoiselle NADIA BOULANGER, Head of the Department of Music at the Ecole Normale de Paris and Professor of Harmony at the American Academy of Fontainebleau and Visiting Professor at Radcliffe College, gave a programme of Choral Music on April 24th assisted by Madame Gisèle Peyron, soprano, Monsieur Hugues Cuénod, tenor and Monsieur Doda Conrad, bass.

MR. ALFRED J. SWANN, Director of the Department of Music at Swarthmore College, lectured on May 1st on Russian Folk Music. The lecture was illustrated by Madame Maria Kurenko, soprano and by slides and gramophone records made from the actual songs of the peasants.

THE HAMPTON QUARTET gave a concert on May 8th.

Respectfully submitted,

Caroline Chadwick-Collins, Director in  
Residence and Editor of Publications



## REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College:

I have the honour to present the annual report for the year ending  
June 1938:

### Size and Growth of the Library

The following table shows the additions made from various sources and the total present extent of the library. The corresponding table for the year 1936-37 is given for purposes of comparison.

Number of volumes June 30, 1937.....157,703

Number of volumes added	1936-37	1937-38
By purchase	2,436	2,559
By binding	760	674
By gifts and exchange	750	858
By replacement	<u>106</u>	<u>104</u>
Total additions	4,052	4,195
Volumes withdrawn	<u>459</u>	<u>297</u>
Net increase	3,593	3,898
Total volumes June 30, 1938.....		<u>161,601</u>

Pamphlets added	566	323
Pamphlets withdrawn	<u>134</u>	<u>74</u>
Net gain	432	249

\* Total accessioned pamphlets June 30, 1938..... 9,660

\*These figures represent catalogued pamphlets which are unbound. When pamphlets are bound they are withdrawn and again accessioned as books. There is also in the library a growing collection of several thousand pamphlets, for the most part uncatalogued dissertations from foreign universities, which are arranged alphabetically by author. So many of these dissertations deal with some minor and obscure point in their fields that they are not of enough importance to us to catalogue but are available if needed.

The volumes added were distributed by classes as follows: showing that the relative rate of increase by subject matter remains about the same:



		1936-37	1937-38
Class 0	General works	239	273
Class 1	Philosophy and Psychology	310	159
Class 2	Religion	99	80
Class 3	Economics, Sociology, Education	778	686
Class 4	Philology	201	228
Class 5	Science	502	554
Class 6	Applied Arts	100	107
Class 7	Fine Arts	310	302
Class 8	Literature	1,000	1,253
Class 9	History, Biography, Etc.	<u>513</u>	<u>553</u>
Total.....		4,052	4,195

The Library has received by gift and exchange from institutions, societies and government bureaus over two thousand books and pamphlets. Alumnae and friends of the college have contributed 1,400 volumes. As usual only a few of the more extensive or interesting gifts can be mentioned and we speak with gratitude of the practical evidence of interest in the library these manifest.

The most important gift of the year came from the French Ministry of Education. We were given the opportunity to select from French publishers' lists, books amounting to 10,000 francs. One half of this amount was chosen in French literature and literary history, the rest was divided among other subjects. We received 375 volumes of those selected and an additional gift of 225 volumes of French literature for the library in the French House.

The Alumnae have remembered us with a number of small gifts which, though miscellaneous in character, contain much that is useful. Mrs. Susan Walker Fitzgerald, '93, sent the Print Collector's Quarterly from 1913 to 1931; and an excellent copy of Justinus, cum notes variorum... Amstelodami, Elzevirois, 1669. Mrs. Alice Leffingwell McKenzie, '97, brought 75 volumes of French and English literature. Mrs. Eleanor Wood Whitehead, '02, gave for Archaeology, Blegen, Prosymna the Hellonic Settlement, 1927, and other publications. Mrs. Maud Lowrey Jenks, '00 and Miss Elsie Lowrey presented 36 volumes from the library of their father Dwight Morris Lowrey. The books selected were on the early history of railroads and finance and historically valuable. Miss Allegra Woodworth, '25, sent 12 volumes of recently published works on conditions of today. From the personal library of the Putnam family, Mrs. Shirley Putnam O'Hara, '09, gave a number of books on history and literature.

Mrs. Samuel Arthur King presented 40 volumes and a set of the Johnson and Stevens edition of Shakespeare with Fuseli illustrations, from the library of Mr. King.

Dr. George Wagoner continued his gift in memory of his wife, Marjorie Jefferies Wagoner, '18, by the addition of 83 volumes of medical works for the Doctor's office in the infirmary.





The library of the late Dr. Eva Fiesel was turned over to us by her brother, Professor Karl Lehmann-Hartleben, after he had made some selections from it. There were 576 books and over 300 pamphlets, a collection containing classical texts, works on linguistics and especially important were studies on the Etruscan language which was Dr. Fiesel's special interest. Unfortunately we had already purchased a number of these books but we added considerable new material from the library and disposed of the remainder to faculty and students.

Gifts of money to be used for the purchase of needed books and periodicals are always welcome. The names of the donors of these much appreciated contributions are inscribed on the book plate which is put in each volume purchased from such a gift fund and are a permanent record. Grateful acknowledgment is made to the Alumnae Association for \$120.00; to the Class of 1912 for \$100.00 given in memory of Agnes Morrow Motley and Ethel Thomas Herbein and to Mrs. Russell Hinchman for \$50.00 to purchase art books. The English Department was the recipient of a gift of \$500. from Mrs. Elizabeth Higginson Jackson given in memory of Rebekah Munroe Chickering of the Class of 1897.

Two new permanent funds were established, the income to be used for the purchase of books, one in memory of Jane L. Brownell, the other in memory of Harriet M. Brownell.

The funds available for the purchase of books and periodicals are sufficient to take care of all reasonable requests made by the members of the faculty and to do a small amount of purchasing where special work is being carried on in the graduate field. A few of the most important of such purchases are worth special mention.

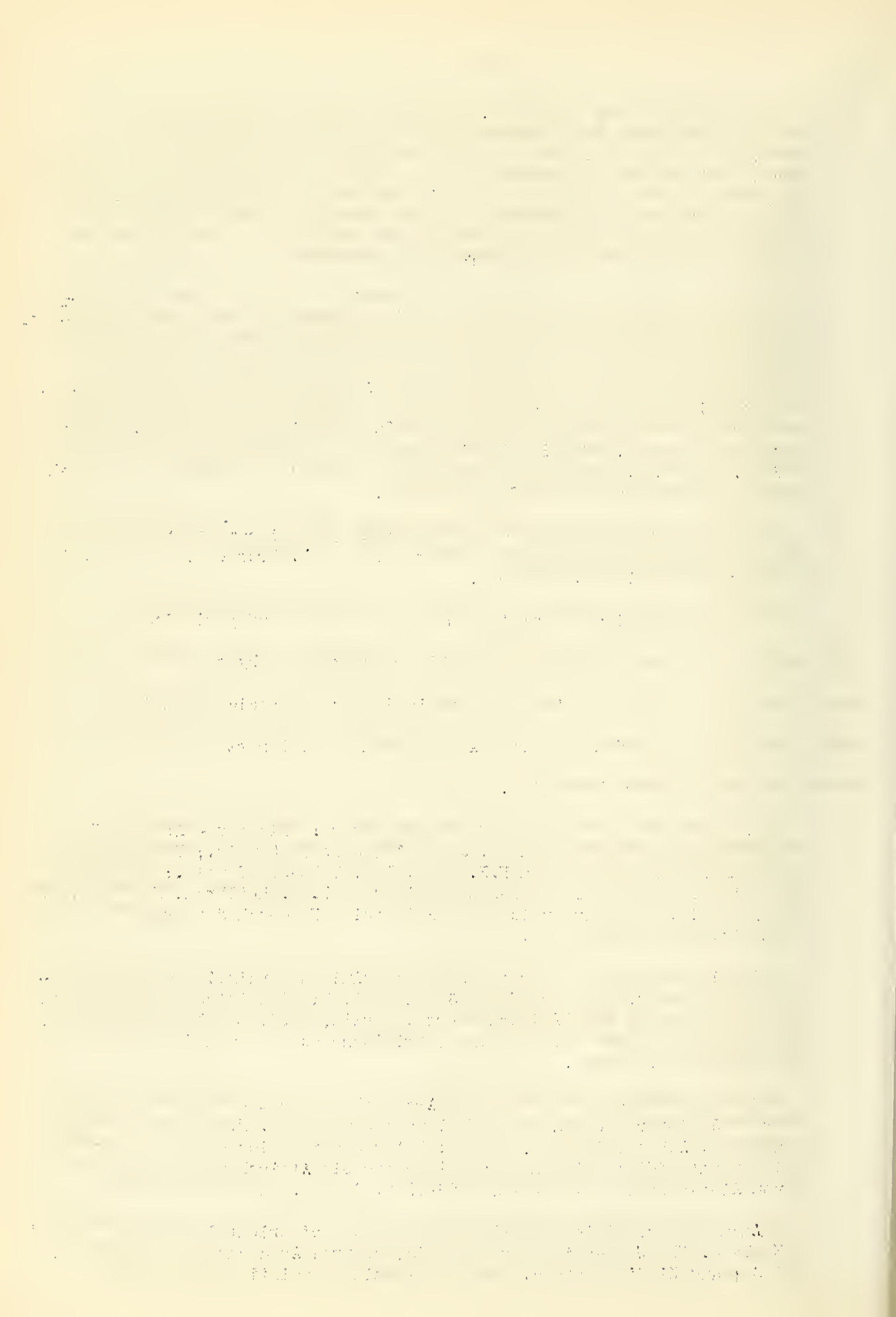
The outstanding purchases for science were: Biology - Archiv für experimentelle zellforschung. Jena, 1925-1937, 20 vols.; Ergebnisse der enzymforschung, hrsg. von F.F. Nord. Lpz. 1932-38, 7 vols.; Chemistry - Dictionary of organic compounds, edited by I. M. Heilbron. New York, 1934-38, 3 vols.; and five volumes of Beilsteins Handbuch der organischen chemie. Berlin, 1936-37.

Two important works for the study of miniature painting and illumination of manuscripts were Hanns Swarzenski. Die lateinischen illuminierten Handschriften der XIII jahrhunderts. Berlin, 1936, 2 vols. with plates; and Speculum Humanae Salvationes, kritische ausgabe von Jean Miélot, Lpz. 1907-09, 2 vols.

The most valuable purchase for Archaeology was the monumental work on Greek Sculpture, Das Athener Nationalmuseum von J. N. Svoronos, deutsche ausgabe. Athens, 1903-08, text with three portfolios of plates. Another important addition in the same field was Die Attischen grabrelief, hrsg. von Alexander Conze. Berlin, 1893-1922. 4 vols. and atlas of plates.

Among the significant works for the study of oriental art were Benjamin Rowland. The Wall-paintings of India, central Asia and Ceylon, Boston, 1937; and Kinjiro Harada. Pageant of Chinese painting, Tokyo, 1936.





In literature our acquisitions were for the most part confined to current books and useful, but not rare, older works. The gift of French books from the Ministry of Education previously mentioned, added materially to our resources in French literature and history. An appreciable increase in our literature of the Spanish American countries was made by purchases, on very advantageous terms, by our Professor of Spanish on a trip to South America. Only a few of the books arrived in time to be included within the limits of this report and the number must be stated later.

For general reference use we exchanged our old edition of the Encyclopedia Americana for the new 1938 edition in 35 vols. The Enciclopedia Italiana. Roma, 1929-37 in 35 vols. has been completed and is issuing a supplement which brings it up to date. Another of the Wilson bibliographies was purchased, American newspapers, 1821-1936, a union list of files in the U.S. and Canada edited by Winifred Gregory, N.Y. 1937.

### The Catalogue

Since the completion of the recataloguing further improvement has been made in the appearance of the catalogue by replacing many of the old manuscript cards which were worn out, with new printed ones. This work was begun by making new analytic cards for the Chaucer Society Publications, first and second series; the Early English Text Society Publications, original and extra series; and the Samfund til Udgivelse af Gammel Nordisk Literatur.

It has been the practice of most libraries to group the literature and books of literary history of the Spanish speaking peoples in one place in the classification of books. Since we are buying rather extensively in Spanish American literature, it seemed best to change from the old method and to revise our collection of Spanish literature. We have separated the Spanish from the Spanish American books grouping the latter under a new number in the classification.

Considerable progress was made in the typing of subject cards for the science libraries. The N.Y.A. student who was doing the cards for the physics library has finished the work and the typing of subject cards for the geology library was begun by another N.Y.A. student.

The number of cards sent to the Union Library Catalogue of the Phila-



delphia Area was 3816. These cover our new accessions from May 1937 to June 1938.

A new project was started in the spring and one which added materially to the work of the department. At the suggestion of Professor David and with the cooperation of the Union Catalogue Committee arrangements were made to have the files of the Haverford College Library catalogue copied for us. This gave us the author cards for the books in the Haverford Library to February 1936. The plan was to add these cards to our catalogue for books which we do not possess and to mark our card "Also in Haverford College Library" if the work should be in both places, the duplicate card to be discarded. 19,220 cards were filed and 24,373 were discarded after our cards were marked. About two-thirds of the alphabet was finished leaving the balance to be done another year. Haverford has also allowed us to take their cards of new accessions in order to keep our files up to date. When this work is finished we will have a nearly complete set of the author cards for the books of the Haverford Library. It will add to the resources of our library and make available between thirty-five and forty thousand titles which we do not possess. Haverford generously allows our faculty and students the free use of its library and we hope the combination of the two catalogues will prove of great benefit.

In anticipation of the large number of Haverford College Library cards which were added to our catalogue and to provide for the normal growth of our own, we purchased two new catalogue cases of sixty drawers each in February, and a third case will be needed shortly.

The statistical summary of the work of this department for the year is as follows:

	1936-37	1937-38
Titles catalogued	2,959	3,166
Volumes, copies and editions added	2,828	3,816
Cards added	13,481	18,070
Cards added to department catalogues	1,559	4,207
Recataloguing	886	508
Haverford cards filed		19,220

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### Binding and Periodicals

On July 1st 1937 there were 157 volumes at the binders. 2878 volumes were sent during the year. 296 were new books supplied unbound, 934 were volumes of periodicals and 832 were old books needing rebinding.

### Circulation and Reference

The circulation of books remains substantially the same as last year. The policy of permitting the Honor Students to keep their books for the first semester, subject to renewal for the second if needed, has tended to reduce the recorded number of books handled. It has however operated to the advantage of the students and decreased the work at the loan desk.

Record of volumes circulated:	1936-37	1937-38
July.....	636	653
August.....	492	441
September.....	3745	4118
October.....	5413	4644
November.....	3575	3494
December.....	3029	2687
January.....	4308	4932
February.....	4285	4277
March.....	4091	3994
April.....	3956	3762
May.....	3254	3093
June.....	<u>1130</u>	<u>1184</u>
	37,914	37,279

Of the total circulation, 8,388 volumes were placed on reserve in the seminaries and in the Reserve Room. Statistics show that the faculty and staff borrowed 19% of the total, the students 59%, and the reserves account for the remaining 22%. Of the June circulation 249 volumes were taken for the Summer School which is using very few of our books now as it has its own collection.

The following table indicates the circulation of books by classes, excluding the books sent to the reserves.

Bibliography and General Periodicals (Bound).....	350 volumes
Philosophy and Psychology.....	2,070
Religion and Church History.....	757 "
Economics, Sociology, Education.....	<u>3,542</u> "
Carry forward	6,719 "

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	Brought forward..	6,719 volumes	
Philology.....		547	"
Natural Sciences *.....		487	"
Applied Arts.....		183	"
Fine Arts.....		1,934	"
Literature.....		14,742	"
History and Biography.....		4,279	"
		<u>28,891</u>	

\*Dalton Hall science books are not included.

No figures are available of the use of the libraries in Dalton Hall, the Halls of Residence, or the Reserve Book Room, after the books have once been sent there.

### Inter-Library Loan

The Union Catalogue of Philadelphia has facilitated the location of books which we do not have and which are needed for the current work of the faculty and students. Many books have been located in nearby institutions to which we might not have thought to apply and the promptness with which our inquiries have been answered is most gratifying.

We have borrowed 272 volumes from 26 institutions during the year. This figure however only partially indicates the number of books belonging to other libraries actually used, for many of our students go to the libraries in the vicinity and bring back books of which we have no record. Letters were sent asking for the loan of books at the request of 27 members of the faculty, 24 graduate students and 21 undergraduates. Letters of introduction to other libraries were given to 94 students.

There has been an increase in the number of requests which we have received from other institutions and which we attribute to the Union Catalogue. Requests have come for books from libraries as far afield as Georgia, Iowa and upper New York State, as well as those in the vicinity. To 22 libraries we loaned 186 volumes, an increase of over 100 titles.

### Financial Statement

The yearly appropriation made for books, periodicals and binding by the Trustees of the College was further increased by \$250.00. Each increase is appreciated by the faculty and is a help toward attaining our goal of building up a collection of books commensurable with the work of the college.





Regular Library Fund

Regular appropriation for 1937-38.....	\$15,000.00
Receipts from course book fines, academic records, late registration and library fines.....	383.20
	15,383.20
Less amount over-appropriated last year.....	272.20
Total income.....	\$15,111.00
Appropriations were made as follows:	
Regular appropriations to departments.....	13,075.00
Special " " " ".....	1,720.00
Total appropriated.....	14,795.00
Unappropriated balance.....	\$ 316.00

Special Library Funds

Receipts were as follows:	
Invested funds *.....	\$ 1,967.24
Gifts.*.....	770.00
Duplicate Book Fund.....	250.00
Sale of Books.....	144.54
	\$ 3,131.78

(\*Listed in Treasurer's Report)

Summary of Expenditures

	1936-37	1937-38
For books.....	\$ 8,195.44	\$8,304.71
For periodicals and continuations.....	5,608.28	5,489.39
For binding.....	2,516.41	2,566.62
For supplies.....	667.41	720.10
For postage, express.....	38.17	57.72
	\$17,025.71	\$17,138.54

Administration

The year has been one of anticipation and planning for expansion. As the new science building neared completion in the spring we hoped to be able to move the chemistry and geology departmental libraries as soon as college closed in June and before the heat of the summer. The new library, however,



was not ready so the work of moving the books was postponed until July. Since Dalton was to be remodelled we had to move the physics library and botany books which were on the first floor, in June.

The plans for the new wing on the library building were under discussion during the winter and it was hoped the work would be started in the summer. Due to pressure of work on the other buildings, however, it was decided to postpone the building of the library wing.

In the meantime our present stacks continue to become more and more congested. During the summer of 1937 more steel shelving was installed along the north wall in the basement. This did away with the old wood cases put there temporarily and gave some additional space for books.

The new projects which have been started in the past two years and which I have mentioned elsewhere, together with the enlargement of the student body, have added considerably to the duties of an already busy staff. With the separation of the science departmental libraries into two buildings and the added work of looking after them, it becomes necessary to have a new assistant for their care. Miss Ruth Van Sickle was appointed in June as assistant in charge of the science libraries, and will begin work in September. Miss Van Sickle is a graduate of Vassar, 1936, with a major in science, and she spent one year at the Columbia University School of Library Service. Mrs. Agnes Furman was appointed in place of Miss Ethel Crowther, resigned, as assistant at the loan desk. Twenty-two students were employed for the reserve book room and hall libraries. Five N.Y.A. students were given work at the loan desk or the cataloguing room.

The library was represented by the Librarian at the Pennsylvania Library Association meeting at York in October and at the meeting of Eastern College Librarians which was held at Columbia University in November.

In conclusion I wish to express my sincere appreciation for the loyal support of the members of the staff in carrying on the work of the year.

Respectfully submitted,

Lois A. Reed Librarian



## REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College:

I have the honour to present the following report for the academic year 1937-38:

### Infirmary

There were 301 admissions to the Infirmary during the year 1937-38, a greater number of admissions than in any academic year since 1928-29. This increase was not caused by any epidemic or preponderance of any particular disease. Because of the large number of Infirmary cases, the problems of finding adequate bed space and of caring for the patients without overtaxing the nursing became acute. On several occasions it was necessary to call in an outside nurse for general duty, and at one point several patients had to be cared for in the wing of Denbigh because they could not be accommodated in the Infirmary. With the expectation of a larger student body in coming years, it was clear that an increase in bed space and nursing personnel must be provided.

In the coming year, the nurses are to be housed in the third floor wing formerly used for isolation, and the nurses' bedroom and dining-room on the ground floor will be used for patients. While this does not add to the number of beds for patients, it makes more beds available, as the ground floor can be used for patients without calling in a special nurse, whereas isolation could not, because the only communication between isolation and the rest of the Infirmary is by an outside stair. Of course, when cases of contagious disease are isolated on the ground floor it will decrease the number of beds available for other illnesses, so that the question of supplying an adequate number of beds cannot be regarded as solved. A third general duty nurse is to be added to the staff for the coming year. She will do day duty in divided hours. As the Infirmary census frequently reaches 7 or 8 patients per day,





it is really essential to have two day nurses on duty at the same time. The addition of the third nurse will make it possible for each general duty nurse to be off duty for one week-end a month. Hitherto the general duty nurses have worked 8 hours a day, throughout the entire academic year, and have been on call every other night. After inquiry as to the salaries of nurses at the other colleges for women, an increase in the salaries of the nurses at Bryn Mawr was approved by President Park.

One death of a student occurred at the Infirmary during the year. The student had a clear health record at home and at Bryn Mawr. She appeared to be in excellent health and spirits during the morning and collapsed suddenly in the smoking room after lunch. Treatment was started within five minutes of her collapse, and she was brought at once to the Infirmary, but all efforts to revive her were unavailing. Since the coroner waived his right to have a post mortem examination performed and the family did not request one, the cause of death cannot be stated with certainty. The coroner gave the cause of death for his certificate as coronary thrombosis, but an even more probable diagnosis is pial haemorrhage.

The most important change in the health service during the year 1937-38 was the addition to the Infirmary staff of an attending psychiatrist who held regular office hours at the Infirmary throughout the year. At the suggestion of Dr. Earl D. Bond, the Consultant in Psychiatry, Dr. Genevieve Margaret Stewart, who is on the staff of the Institute of the Pennsylvania Hospital, was appointed to this position. Students with emotional or disciplinary difficulties were referred for opinion or treatment by the Dean and by the College Physician. Some students also came voluntarily. During the year 19 students were seen in a total of 75 interviews. Five of these students requested interviews of their own accord. Several students who could probably not have continued at college without treatment were sufficiently helped by therapy to complete the academic year successfully. The





increasing number of voluntary requests for interviews is evidence of the broadening usefulness of this department of the Infirmary.

#### Dispensary

There were 1736 dispensary cases, and 2915 visits were made to the Dispensary. These figures show the same increase noted in the Infirmary admissions.

#### Hygiene

The course in Hygiene was given during the second semester. Four lectures in Mental Hygiene were given by Dr. Stewart. Those were followed by informal discussion and quite a large number of students took advantage of this opportunity to ask questions and make comments. The concluding lecture in Mental Hygiene was given by Dr. Bond as a summary. Several books on preparation for marriage have been added to the hygiene reserve shelf.

#### Tuberculosis Survey

The survey was carried out as in previous years, and a summary of it is appended to this report. One freshman was found to have minimal adult type tuberculosis. She was put on a much modified program and was allowed to remain at college. However, when she showed no improvement after several months her family withdrew her from college. Two maids were found to have tuberculosis and were discharged on the advice of Dr. F. Maurice McPhedran, the College Consultant in Respiratory Diseases, in order to have treatment.

#### Employees

The health of the employees was good throughout the year. Ten employees were receiving active anti-syphilitic treatment at the Bryn Mawr Hospital. Five more employees were under supervision and were required to report back at intervals of six months to one year.



# Basal Metabolism Apparatus

This piece of equipment proved most useful. Eighteen basal metabolism determinations were made during the year, some at the suggestion of the health department, and some at the request of family physicians. The charge for each test was \$5.00. Even if the number of tests made per year does not increase, the machine will pay for itself in three years.

## Staff

The staff of the Infirmary for the year 1937-38 was as follows:

Frederick C. Sharpless, M.D. General Consultant  
 Earl D. Bond, M.D. Consultant in Psychiatry and Mental Hygiene  
 Olga Cushing Leary, M.D. College Physician  
 Genevieve M. Stewart, M.D. Attending Psychiatrist

Mary F. Slavin, B.S. R.N. Head Nurse  
 Lavina S. Towey, R.N. General Duty Nurse  
 Mary L. Hamilton, R.N. General Duty Nurse  
 Dorothy Holt Hadley, A.B. Technician and Secretary

## Infirmary Report 1937-38

Semester I	Number of admissions			Infirmary days			Infirmary hours			
October	"	"	"	39	"	"	78	"	"	21
November	"	"	"	48	"	"	98	"	"	0
December	"	"	"	24	"	"	76	"	"	6 1/2
January	"	"	"	46	"	"	128	"	"	8
				<u>157</u>			<u>381</u>			<u>11 1/2</u>
Employee				2			10			10 1/2
Guest				1						11 1/2
				<u>160</u>			<u>392</u>			<u>9 1/2</u>
Semester II	Number of admissions			Infirmary days			Infirmary hours			
February	"	"	"	34	"	"	108	"	"	5 1/2
March	"	"	"	37	"	"	143	"	"	7
April	"	"	"	29	"	"	93	"	"	4 1/2
May	"	"	"	38	"	"	67	"	"	8 1/2
				<u>138</u>			<u>412</u>			<u>1 1/2</u>
Employee				2			4			2 1/2
Guest				1			2			10
				<u>141</u>			<u>418</u>			<u>14</u>
Total admissions Students										
Senesters I and II				295	Infirmary days		793	Infirmary hours		13
Total admissions Employees				4			14			13
Total admissions Guests				2			2			21 1/2
Grand Total Admissions				301			810			23 1/2



Semester I	Faculty	Graduates	1938	1939	1940	1941	Employees	Guests
Admissions	4	7	17	28	43	54	2	1
Semester II								
Admissions	2	16	17	25	26	52	2	1
	6	23	34	53	69	106	4	2

Dispensary Report for 1937-38

Total number of Dispensary Cases.....1736

Total number of Dispensary Visits.....2915

Infirmary Report 1937-38

	Semester I	Semester II	Total
Diseases of the body as a whole			
Chicken pox	1		1
Exhaustion	13	18	31
" readmitted	1		1
Measles		1	1
Severe reaction following Typhoid Vaccine		1	1
Mental Disorders			
Depression	2		2
Hysteria	1		1
Diseases of the skin and mucous membranes			
Blister - heel	1		1
Carbuncle - neck		1	1
Cellulitis - left axilla		1	1
Cellulitis - face		1	1
Dermatitis Venenata	2	2	4
Eczema - face - acute	1		1
Furuncle - right eyebrow		1	1
Infection - right thumb	1		1
Laceration - face		1	1
Paronychia - right thumb		1	1
Urticaria		1	1
Diseases of the musculo-skeletal system			
Contusion - coccyx	1		1
Contusion - dorsum - right foot	1		1
Contusion and sprain - coccygeal and iliac joints	1		1
Dislocation - right patella	1		1
Myositis - traumatic	1		1
" readmitted	1		1
Sprain - ankle		2	2
Sprain - knee	1		1
Subluxation - coccyx	1		1
" - sacro-iliac joints	1		1
Diseases of the respiratory system			
Bronchopneumonia		2	2
Bronchitis		1	1
Common Cold	60	51	111
Common Cold with Asthma	2	2	2



	Semester I	Semester II	Total
Grippe	3	1	4
Laryngitis		1	1
Pharyngitis		2	2
Pharyngitis - Subacute	1		1
Pleurisy		1	1
Tonsillitis	1	1	2
Diseases of the hemic and lymphatic system			
Lymphadenitis and Lymphangitis		1	1
Diseases of the digestive system			
Appendicitis - acute	1	2	3
" - chronic recurrent	3		3
" with Oxyuriasis	1		1
" - subacute	2	2	4
Gastritis - acute	2	3	5
" - subacute		1	1
Gastro-enteritis - acute	21	6	27
Infection - partially erupted molar	1		1
Diseases of the genital system			
Dysmenorrhea	6	2	8
Diseases of the nervous system			
Trigeminal Neuralgia	1		1
Diseases of the ear			
Otitis Media		1	1
Diseases of the eye			
Hordeolum - right eye	1		1
Undiagnosed diseases classified by symptoms			
Constipation	1		1
Diarrhoea	1		1
Epistaxis		1	1
Gastrointestinal upset	1		1
Headache	2		2
Migraine		2	2
Pain - abdominal		1	1
Vertigo		1	1
Nondiagnostic terms for record			
Convalescent care following Appendectomy		4	4
Convalescent care - tooth extraction	1		1
Convalescent care - fracture			
of lumbar vertebrae		1	1
Convalescent care - grippe		1	1
Basal Metabolic Rate Determinations	5	13	18
Observation		2	2

Totals

162

123

285





May I express again my gratitude to the other members of the Infirmary staff and to the officers of administration of the college for their help and coöperation throughout the year.

Respectfully submitted,

Olga Cushing Leary, College Physician



Report of Tuberculosis Survey, 1937  
Undergraduates

Total number of undergraduates under care of the Health Department, October, 1937		414
Students still in college who showed a positive reaction to the tuberculin tests in 1935 or 1936		109
Students not tuberculin tested because of previous positive reaction elsewhere		2
Students who showed a positive reaction to first dose of tuberculin, 1937	22	
Students who showed a positive reaction to second dose of tuberculin, 1937	<u>13</u>	
Total number of positive reactors, tested at the college, 1937		<u>35</u>
Total number of positive reactors, 1937, including those positive from tests of 1935 or 1936, still in college, and those who showed a positive reaction elsewhere		146
Students who showed a negative reaction to both doses of tuberculin, 1937, including those tested elsewhere		249
Students not tuberculin tested		<u>19</u>
		414
Student with negative reaction to tuberculin in 1935, and a positive reaction in 1937	1	
Percentage of positive reactors, including those from 1935 or 1936, still in college, and those tested elsewhere	35.26%	
<u>X-Rays</u>		
<u>Positive reactors to the tuberculin tests</u>		146
X-rayed during the survey	139	
Not x-rayed because of recent x-ray elsewhere	7	
<u>Others</u>		
Students not tuberculin tested		
x-rayed elsewhere	5	
Students not x-rayed because of recent x-ray elsewhere	9	
Student with negative tuberculin test x-rayed elsewhere	<u>1</u>	
Students not tuberculin tested		
x-rayed during survey at college	<u>4</u>	
Total number of x-rays of students made at the college during survey	143	
Other x-rays reported to the college	<u>22</u>	
Total number of x-rays reported to the college for undergraduates		165
Student neither tuberculin tested nor x-rayed	1	



X-Ray Reports

Childhood type tuberculosis	1	
Adult type tuberculosis (all stages)	1	
Apparently healed primary lesions	10	
Healed cervical lymph nodes, lung fields negative	1	
No apparent pulmonary lesions	152	165

Report of Tuberculosis Survey, 1937  
Graduates

Total number of resident graduates, 1937 - 1938			55
Students still in college who showed a positive reaction to tuberculin in 1935 or 1936	12		
Student not tuberculin tested because of previous positive reaction elsewhere	1		
Students who showed a positive reaction to tuberculin in 1937	<u>13</u>		
Total number of positive reactors		26	
Students who showed a negative reaction to both doses of tuberculin, 1937		24	
Students not tuberculin tested		<u>5</u>	55
Percentage of positive reactors, including those tested 1935 or 1936, and those tested elsewhere	47%		

X-Rays

<u>Positive reactors to the tuberculin test</u>	26
<u>x-rayed during survey</u>	
Students not tuberculin tested, x-rayed during survey	<u>4</u>
Total number of x-rays	30

Student neither tuberculin tested nor x-rayed 1

X-Ray Reports

Adult type tuberculosis (all stages)	3
Apparently healed primary lesions	3
No apparent pulmonary lesions	<u>24</u>
	30





REPORT OF THE DIRECTOR OF  
THE EDUCATIONAL SERVICE

To the President of Bryn Mawr College:

I have the honour to present the following report for the academic year 1937-1938:

Before the beginning of the year 1937-38 the Educational Clinic changed its name to the Educational Service. The term "Service" was chosen as a better indication of the character of the work done.

The number of children examined individually decreased from 194 in 1936-37 to 85 in 1937-38. This decrease depended on the fact that only one student carried on a research study and her study, which was a problem in remedial reading required intensive work with a few children rather than the examination of many.

The most interesting development of the year was the greater number of requests for the examination of children from teachers or principals in neighboring public schools and from the superintendent in the district. These requests should increase for there is at present no other regular provision for such examinations. They are necessary to the schools, and extremely valuable to the Educational Service because of the interesting material they yield.

In the private work there were fewer cases examined than in the previous year and slightly fewer individual consultations and teaching periods. The income was greater, however, because of a survey by group tests which was made for one of the large private schools in the neighborhood.

The tabulation which follows shows how the work of the year was divided.



<u>Work with public school children</u>	<u>Students</u>	<u>Director</u>	<u>Student and Director</u>	<u>Volunteer*</u>
Group tests	4	3		
Children examined individually				
At the request of the super- intendent		5		
At the request of principals and teachers	5	11		
For research projects		31	1	
To demonstrate methods		9		
For practice	12			
Before remedial teaching			4	
Remedial lessons in reading				
To 3 children of special group	18	1		29
To 4 additional children				10

<u>Work with private cases</u>	<u>No. Cases</u>	<u>No. Visits</u>	<u>Fees</u>
School survey by group tests			\$150.00
Psychological studies	3	14	85.00
Psychological studies with remedial work	4	99	300.00

\* Mrs. Walter Michels again gave her services for special teaching

1870

1871

1872

1873

1874

1875

1876

1877

1878

1879

1880

1881

1882

1883

1884

1885

1886

1887

1888

1889

1890

A summary of the work with public school children shows:

7 group tests given  
78 children examined individually  
58 remedial lessons in reading

A summary of that for private cases shows:

1 survey by group tests in a school of 12 grades  
7 cases examined  
113 consultations or teaching periods for these cases  
\$535 in fees

Respectfully submitted,

Katharine E. McBride, Director of  
the Educational Service



# REPORT OF THE DIRECTOR OF THE

## BUREAU OF RECOMMENDATIONS

To the President of Bryn Mawr College:

I have the honour to present the following report for the academic year 1937-1938:

Total Calls to the Bureau.....	302	
Teaching Positions.....	178,	of which 47 were from colleges, 121 from schools and 10 from private individuals for tutors. 14 of the school positions were apprentice ones and 7 were part-time.
Non-Teaching Positions.....	89,	of which 6 were part-time and 17 were summer positions.
Small Positions.....	35,	typing, taking care of children, etc.
Placements made by the Bureau.....	67	
Positions offered.....	<u>4</u>	
Total.....	71	
Teaching positions		
Full-time.....	19	(of which 4 were in colleges, 15 in schools)
Apprenticeship.....	5	(of which only 1 was unpaid)
Part-time.....	<u>6</u>	(5 in schools, 1 tutor)
Total.....	30	
Positions offered.....	<u>2</u>	
Total.....	32	
Non-Teaching Positions		
Full-time.....	7	
Temporary.....	2	(both summer positions)
Part-time.....	<u>2</u>	
Total.....	11	
Positions offered.....	<u>2</u>	
Total.....	13	
Small Positions.....	26	
Positions offered.....	<u>1</u>	
Total.....	27	

Last year there were 47 calls from colleges as against 21 of the year before. 4 placements were made as against none of the year before.





The comparison of the records of the bureau in 1936-37 and 1937-38 is as follows:

	<u>1937-38</u>	<u>1936-37</u>
Total calls.....	302.....	317
Placements	67	80
Teaching calls.....	178.....	140
Colleges	47	21
Placed	4	0
Schools	121	119
Placed	25	18
Tutoring	10	
Placed	1	
Non-Teaching calls		
Full-time or regular part-time....	89.....	119
Placed	11	19
Small positions.....	35.....	58
Placed	26	43

The number of calls to the bureau was approximately the same this year as last. The total number of placements was smaller, partly because inadequate salaries were offered for many of the positions and partly because the number of small positions fell off very markedly. Possibly the recession was responsible for both these phenomena. The number of full-time placements made was greater this year than before. A larger percentage of the teaching calls was filled, but a smaller percentage of the non-teaching.

Respectfully submitted,

Louise F. H. Crenshaw, Director of  
the Bureau of Recommendations



REPORT OF THE CHAIRMAN OF THE COMMITTEE  
ON THE MADGE MILLER RESEARCH FUND

To the President of Bryn Mawr College:

I have the honour to present the following report for the academic year 1937-38:

The committee appointed by you to administer the Madge Miller Research Fund for the year 1937-38 informed each member of the faculty by letter that applications were in order for grants in support of research.

In response to this letter the committee received applications for grants considerably exceeding in amount the funds at its disposal.

The following grants were made:

Grant Number 7.

Berthe Marie Marti	
Photostatic copies of five manuscripts	\$150.00

Grant Number 8.

Arthur Colby Sprague	
Collection of references from source material	100.00

Grant Number 9

Fritz Mezger	
Secretarial assistance	150.00

Grant Number 10.

Lincoln Dryden	
Expenses of field work	200.00

Grant Number 11.

Arthur L. Patterson	
Toward purchase of calculating machine	200.00

Grant Number 12.

Charles G. Fenwick	
Collection of references from documentary source material	150.00

Grant Number 13.

T. Robert S. Broughton	
Reimbursement for purchase of Greek typewriter	48.20



Grant Number 14.

Kathrine Koller

Photostatic copies of manuscripts \$ 50.00

Grant Number 15.

T. Robert S. Broughton,

Secretarial assistance 25.00

Grant Number 16.

Fritz Mezger

Secretarial assistance 25.00

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Total \$1098.20

Respectfully submitted,

David Hilt Tennent, Chairman  
of the Committee



REPORT OF THE DIRECTOR OF THE ARCHAEOLOGICAL  
EXCAVATIONS AT GÖZLÜ KULE TARSUS

To the President of Bryn Mawr College:

I have the honour to present the following report for the 1938 campaigns:

The Excavations at Tarsus were carried on from March through July and were again resumed on September fifteenth of this year. The object of the excavation is primarily to get a continuous picture of Cilician civilization from modern times back into the dim regions of the neolithic period. This is a pioneer undertaking, as no excavation had been undertaken in Cilicia before Bryn Mawr sent out three archaeologists in 1934 to make a reconnaissance and soundings of the mounds in the great and fertile plain which lies in the shadow of the Taurus range. The masses of native and imported pottery, the brilliant collection of seals and seal impressions, the fine bronze implements and rare pieces of gold jewelry already found ensure the success of this enterprise. Other expeditions of the future will enrich and amplify the picture without doubt but it is safe to say that they will not materially change the outlines established by our work at Tarsus.

Among the specific contributions made by the 1938 campaigns I mention the uncovering of a vast building complex of the second half of the third millennium B.C. which went through at least five partial transformations. The pottery found in the rooms was related both to that of Troy in the northwest and of Cyprus to the south; while other pieces were directly imported from northern Syria. The geographical position of Tarsus made it at all times a more cosmopolitan town than those of the interior of Anatolia, and the evidence it has furnished has already made a valuable contribution towards defining more closely the chronology of Hittite and even West Anatolian wares. The gold jewelry,





consisting of a long pin and four perfectly preserved earrings of a pattern new to Asia Minor belongs to this complex and is roughly contemporary with the gold of the second city of Troy. Here too were found seals of the so-called brocade style, which precede in date the processions of animals and human beings characteristic of the cylinders of a higher level and contemporary with Cappadocian tablets of about 2100-1900 B.C. In another area a broad Hittite street was uncovered with houses on either side and just now the plan of a large building, apparently corresponding in detail with the Hittite temples of Bogasköy, is coming to light.

Recognizing the value of Tarsus finds the Turkish government last year added a large room to the Adana Museum which is to house the collection. It was opened in November by the director of your expedition with a little ceremony in the presence of the Governor of the province.

The study of material is advancing steadily. Of the cuneiform tablets Dr. Goetze of Yale, who is publishing them in a forthcoming number of the American Journal of Semitic Languages, writes that two throw important light on the ethnic composition of the population of southern Anatolia, another helps to complete a valuable religious text of neo-Assyrian times, and a third, a Hittite land deed, is one of only three Hittite documents as yet found outside of the Hittite capital at Bogazköy.

Three Bryn Mawr graduates were this year on the staff.

Respectfully submitted,

Hetty Goldman, Director of the  
Archaeological Excavations at Tarsus.



REPORT OF THE CHAIRMAN OF  
THE SUMMER SCHOOL BOARD

To the Board of Directors of Bryn Mawr College:

I have the honour to present the following report for the session of 1938:

The Summer School session of 1938 was arranged for in accordance with the vote of the Directors of the College at the December 1937 meeting. The agreement between the Board of the College and the Summer School Board entered on in November 1935 and covering a two-year period was then extended for a year so that the Summer School Board could have more time to study future plans for the School and to suggest them at the Conference between School and College which is to close the experimental period. At the meetings of the Summer School Board during the winter therefore not only the usual preparations for the coming summer session were discussed, but information was sought which would throw light on questions connected with a future school. The representatives for the College on the Summer School Board reappointed in December for the additional year were Mrs. Wilfred Bancroft, Mary Coolidge, Eleanor Dulles, Josephine Goldmark, Mrs. Henry Goddard Leach and Hilda Smith. Women in industry were represented by Rose Schneidorman, Mabel Leslie and Matilda Lindsay re-elected from the previous Board and Edith Christensen who began a new term. For the Summer School faculty Amy Hewes was elected, for the students, Mrs. Rose Maddaluno. The President of the College acted as Chairman of the Board and of the Executive Committee, Miss Dulles as Treasurer. Miss Smith, Miss Schneidorman and Mrs. Bancroft were chairmen of the Curriculum, Admissions and Finance Committees respectively.

Three all-day meetings of the whole Board were held, and in addition the Executive Committee (Mrs. Leach, Miss Schneidorman, Miss Leslie, Miss Hewes and the chairman) met three times -- once for an all-day session and twice for half a day only.

The resignation of Miss Jean Carter as Director of the School at the close of the summer session of 1937 made a new appointment for 1937-38 at once necessary, and being loath to lose entirely her wise direction of the School, especially during the summer session itself, the Board worked out a plan by which a Director for the winter, Miss Marguerite I. Gilmore, was appointed and a joint directorship for the summer set up -- Miss Gilmore taking charge of the administrative side of the School, and Miss Carter directing the academic side. Beside this specific engagement Miss Carter allowed us to consult her freely throughout the winter, and especially during the spring when teaching appointments were under discussion. She was present during the entire summer session.

These arrangements proved themselves excellent. During the winter Miss Gilmore was able not only to superintend the office but to make effective visits to many of the centers where there are Bryn Mawr alumnae and others interested in the School, and where students are being recruited. She saw officials of Trade Unions, members of which were eager to come to the School and found five of them ready to contribute to the general School fund and many others to the expenses of their own members. They also showed much more interest in the possible services to them of the returning students. In the



course of her travels she also interviewed many of the girls who later came to the School. During the summer the administrative duties of the school were under her charge. Miss Carter took charge of the courses besides teaching English for several weeks herself. She worked constantly with the faculty in integrating the plans for the summer, and later in the readjustments and special provisions which are part of the strength of the work, helped to weave into the general fabric the contribution of the outside speakers, and devised with Mrs. Peterson the clever play-pagants which were closely connected not only with English but with the Economics course of the curriculum.

The summer session began for students on June 12th. The majority of the members of the faculty and staff came a day earlier, and preliminary conferences on the teaching programme and the general set-up of the School were held. Many of the faculty had taught in earlier years of the School. Of the three "units" into which the students were divided, one was headed by Dr. Amy Hewes, Professor of Economics and Sociology at Mount Holyoke; a second by Dr. Emily Brown, Associate Professor of Economics at Vassar, for two weeks, and Mr. Jack Ross, Instructor in Economics, Franklin High School, Rochester, who filled out her term; the third by Dr. Joseph Rotundo of Union College who at short notice took the place of Dr. Earl Cummins also of Union, a brilliant scholar and teacher who died in early June, a tragedy for the teaching of Economics in the American colleges. In the same units English was taught by Dr. Fagin of Johns Hopkins and Miss Loomis of the Park School, Buffalo, both returning for a second year, and by Miss Catherine Sullivan of the Franklin High School, Rochester. Mr. Oliver Loud and Dr. Madeleine Grant, both of Sarah Lawrence, taught the science course for three and four weeks respectively. Other interests of the school were often and most successfully directed by several different people working together -- thus Mrs. Peterson, a much loved veteran of the School, and Mr. Wolff with Miss Carter had general charge of the music, dancing and recreation; Dr. Leary of Bryn Mawr and Miss Foster of Smith College the medical responsibility and the advice in hygiene. Miss Ferguson was in general charge of both Denbigh and Merion, and the Labor Representative, Helen Blanchard, of the Women's Trade Union League, was Warden of Denbigh Hall. The librarian was Dr. Leslie Koempel of the faculty of Skidmore College. The four unit assistants were from the University of California, Harvard University, the Progressive Education Association, and a research worker in New England textiles; the six undergraduates from Bryn Mawr (2), Connecticut, Mount Holyoke, Vassar and Wellesley. The number of students was 65, five less than that arranged for by the Committee. Among them were four foreign students, two British, one Dane, and one Canadian, who were again successfully chosen by the Foreign Committee, vigorous, mature and hard-working young women, giving and getting out of all proportion to their number.

The work of the summer was again concentrated on the campus, and it seemed possible to faculty and students alike to extract from the solid seven weeks of residence a sufficient variety of experience, physical, mental and spiritual, to satisfy all demands, and of a quality which made a fine integrated whole. Even outside speakers were limited by faculty and student requests, and by vote of the Student Council speakers representing political parties were not invited to present their points of view as has been the case in the past. At the request of the economics faculty Leo Huberman gave four lectures on Industrial History in order that the students might have a better understanding of the relation of present events in the labor movement to the past. Perhaps the most important visitors were three of the guests from the Swedish Tercentenary, Miss Hesselgrin, chairman of the Summer School Committee in Sweden, Madam Sanaler, wife of the foreign minister, and Dr. Hanson, Director of one of the Swedish Folk High Schools. A conference on Workers Education





planned by Philadelphia labor groups was held on the campus one Saturday afternoon. About one hundred and fifty Philadelphia trade unionists attended. The School was invited to participate in their discussion.

Besides the regular courses, smaller groups interested in special subjects had an opportunity as far as the hard-pressed faculty could give it of work along the line of their own interests. The following groups developed at students' requests: A study of unions in mass production industries by Dr. Brown who came to the school freshly from that field; a Marxist group, with very elementary discussions conducted by Mr. Rotundo; a group in literature by Dr. Fagin; creative writing under Miss Sullivan; and the Workshop based not only as formerly on social sciences, but including science, recreation, dramatics, labor journalism, etc.

During the winter, in addition to making ready for the summer session, the Board proceeded to collect and discuss information bearing on its future. Dr. Fairchild and Miss Florence Hemley of the Carola Werishoffer Department at Bryn Mawr were asked to make a survey of what is being done in workers education throughout this country (by colleges and universities, by the government, by such organizations as the Y.W.C.A.'s and by the trade unions themselves) and a summary of what is being done in England. The stated meeting of the Board to be held on November 12th will be given over to this report and discussion of it. The financial outlook of the School is somewhat discouraging. Although the actual amount in the treasury is considerably less than at this date last year, we hope to end the fiscal year on October 31st with all bills paid.

Respectfully submitted,

Marion Edwards Park, Chairman of  
the Summer School Board





REPORT OF THE PRESIDENT

to

THE BOARD OF DIRECTORS

of

BRYN MAWR COLLEGE

for the year

1942 - 1943



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Bryn Hawr

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1942-43 / 1943-44

## REPORT OF THE PRESIDENT OF THE COLLEGE

To the Board of Directors of Bryn Mawr College:

I have the honour to present the following report for the academic year 1942-43.

In the second year of the war the College has sought to use to the full its resources in teaching and to maintain despite absences for war service a strong faculty and staff. The year began with questioning and review of the areas to which the College's resources should be directed. Its concentration on the liberal arts program and graduate as well as undergraduate teaching in the various departments of arts and sciences was reaffirmed. At the same time certain new work and new combinations of work were introduced in relation to war and post-war problems.

### Curriculum

The year 1941-42 had brought the addition of one or two new courses. Others were added for 1942-43, as recorded in the report of the Dean of the College. With questioning inside and outside the College as to the function of higher education in wartime, there was clearly need for a review of the fundamental work of the college. As soon as the induction of the new president was safely disposed of, the Curriculum Committee began such a review and sought discussion from all members of the Faculty. Working at a time when military programs were not yet defined, the Committee recognized that specific requirements might later be laid down for the women's as well as the men's colleges; but it carried on its discussions in terms of the work it considered educationally advisable and that which was likely to be the College's best contribution. It was a policy of defining purposes and searching for new opportunities while knowing that later emergencies might bring new requirements.

In the discussion in the Committee and in the later discussion in the Faculty the first emphasis was placed on the importance of liberal arts educa-



tion. These groups were not thinking simply in terms of a post-war period. They were recording a belief in liberal arts education as a strong factor in war as well as in peace, and to be preserved wherever teachers and students could be spared from direct war work.

At the same time it seemed clear that the liberal arts program contained or might contain certain new combinations of work of special importance in relation to the war. The Committee discussed the "war minors" developed at Barnard and other colleges and to some extent in operation at Bryn Mawr. The introduction of special courses such as Photogrammetry increased the number of such "war minors" and the Committee thought continuation of these possibilities advisable. It also found, however, that with systematic planning further and broader objectives could be reached. On its recommendation the Faculty adopted as an emergency measure an additional plan for major work, the series of three interdepartmental majors presented by the Dean in her report. These majors include so much work in history, economics, politics, sociology, and languages that they almost entirely exclude elective courses. They are of interest experimentally from this and other points of view. In relation to the war they were introduced as "interdepartmental majors for reconstruction," but with the repeated qualification that no predictions could be made on the opportunities to be given young Americans in reconstruction. There can be little doubt that the understanding and judgment developed by such work will be of value whether or not the students later engage in actual reconstruction work in the field.

On the recommendation of the Graduate Committee the Faculty adopted the combination of social sciences and modern languages which Dean Taylor describes in her report.

#### Additional Use of College Resources

Though the major effort of the College lies in its regular teaching, it has responded to the demands of the times in various other ways. The Dean reports the courses given by the Geology and Chemistry Departments on the





E.S.M.W.T. program under the direction of Professor Watson.

The College has considered critically its use of buildings and residence as well as laboratory facilities. On February fourteenth it was reported among those institutions approved for the WAAC, but no formal request for space followed this report. The halls were filled about to capacity for the academic year.

In the summer special efforts were made to put the facilities of the College to good use. The E.S.M.W.T. courses were held in Park Hall and brought a small number of students to residence in Denbigh. The Summer School of Nursing, open for its third term; the Institute of International Relief Administration directed by Professor Kraus; and the International Relations Institute of the American Friends Service Committee - all held on the campus during the summer - are reported by the Director-in-Residence. These groups have been welcomed, not only for themselves, but also because of the increased opportunity they gave the College to use its buildings and equipment. It should be noted, however, that such summer activity could not be continued for long without expansions in certain parts of the staff,

#### Faculty and Problems of War Leaves

The promotions and new appointments are reported in the Supplement to the President's Report, where the leaves for war service are also listed. To the four members of the Faculty on leave at the end of June 1942 were added another nine by June 1943. The College will begin the new academic year with twenty-seven per cent of its regular Faculty on leave. The seriousness of this loss can not be overstressed.

None of these members of the Faculty has been drafted. Each has considered the importance of his teaching in relation to the war service in question and has made his decision as he thought best. The College has granted leave on request and made a substitute appointment. It is true of course that substitute appointments are often harder to make than more permanent appointments and that



war leaves present serious difficulties. Furthermore, as the proportion absent from the College grows each new leave becomes harder to compensate for, but present difficulties should not lead us to doubt the policy. The College can not do less than release members of the Faculty who after serious consideration find their greater contribution in war service; and it may fairly view its temporary difficulties not negatively, as adjustments to maintain existing schedules, but positively as contributions to the national effort.

The substitute appointments included in the list of new appointments in the supplement to this report, have provided for almost all of the work usually given. The substitutions have been made in various ways. The College is indebted to the seven professors from Swarthmore, Haverford, Pennsylvania, and Princeton who taught this year at Bryn Mawr, giving certain of the courses in Anthropology, Biology, Geology, History of Art, and Psychology. In Biology, Latin, Physics, and Psychology other courses were taken by recent Bryn Mawr Ph.D.'s, called back or advanced to appointments as instructors and by their teaching under fairly difficult conditions giving the College reason for pride in its most advanced students. One further full-time substitute appointment was made in Economics.

Appointments which represent an addition to the curriculum called two other members of the staff of the University of Pennsylvania to Bryn Mawr, one in each semester, to give a course in elementary Russian.

When any considerable part of the instruction is carried by professors from other institutions and by new instructors, the members of the regular Faculty inevitably face increased burdens, not only in the departments themselves but in the work of faculty government. These burdens have been heavy in 1942-43. They can hardly fail to be heavier in 1943-44. It is fortunate for the College that the Faculty has been willing and able to close the ranks and carry on.

With cuts in the usual faculty and staff outside lecturers are especially



welcome; and those who, like the Mary Flexner lecturer, remain at Bryn Mawr for some time often become very much a part of the College. Dr. Erich Frank, the Flexner Lecturer for 1942-43, quickly took an important place in the College and stimulated much thought and discussion of his subject, Philosophy and Religion.

#### Students

The Dean's report and the supplement to it record the large undergraduate school at Bryn Mawr in 1942-43. The picture is very different from that many institutions feared a year ago. Withdrawals increased only slightly; from 11 per cent of fall registrations for 1940-41 to 13 per cent for 1941-42 and 14 per cent for the corresponding period of the next year. Meanwhile applications for admission increased. The group entering in September 1942 seems not to have changed in character; and its record was high, in some respects higher than any previous class examined before entrance by similar methods.

The situation in the undergraduate school is also very different from that in the graduate school. There, as Dean Taylor reports, the numbers have been seriously cut. Students at this level are going into war work in large numbers and will undoubtedly continue to do so for the duration of the war.

Many of the undergraduates seemed disturbed through the early winter by uncertainty as to the wisdom of their remaining in college; they felt too much apart from the war and they were restless. Discussions and conferences of various kinds helped to crystallize the issues, and also brought to light ways in which the students could become more active and better directed in relation to the war. Waste of energy through uncertainty and restlessness is of course bound up with wartime study, but the serious disturbance of the early winter had been disposed of by the spring. On the whole, work through the second semester proceeded well.

Probably the most active undergraduate organization of the year was the War Alliance, that off-shoot of the Undergraduate Association which was developed the year before to take charge of all activities in relation to the war - lec-





tures, discussions, training courses, and volunteer war service. Various of its specific activities are mentioned in other reports but it should be noted here that the Alliance became during the year a strong force away from the feeling of remoteness and mental isolation which had earlier disturbed many students.

#### The Office of Freshman Dean

Of the changes in the College which had nothing to do with the war, the most interesting is that of Miss Ward's office. The direction of admissions and the supervision of freshmen proved an excellent combination of work. The first advantage of such a combination that comes to mind is the greater aid that can be given to the freshmen by someone who knows their schools and their earlier records. There is also a second advantage, of real importance to the College; the admissions officer needs the constant check on her knowledge of schools and problems of admission which experience with the students in their freshman year provides.

#### Bureau of Recommendations

The expansion in the Bureau of Recommendations, put into effect in 1942-43 with the appointment of two full-time members of the staff, is a change that would have been contemplated in any case but was definitely hurried by the great pressure of work in the Bureau. It was hard to develop the new long-term plans under the rush of incoming calls, the extent of which is outlined in the report of the Director of the Bureau. Nevertheless a newly planned and larger consulting service for the students was begun in an encouraging fashion.

#### Cooperation with Haverford and Swarthmore

The basis of cooperation established among these three colleges before the war has proved of special service during the war when sudden changes in the plans of members of the faculties meant rapid readjustments in the provisions made for instruction. The three colleges have wherever it was at all possible helped each other in emergency changes. Swarthmore provided three courses for Bryn Mawr this year. Haverford provided one at Bryn Mawr and permitted six





Bryn Mawr students to take another at Haverford. Bryn Mawr provided one course for Haverford, and forty-two Haverford and two Swarthmore students were enrolled in courses at Bryn Mawr.

#### School and College Conference

In November the administrative officers hold a two-day conference at the College with headmistresses who are Bryn Mawr alumnae. This conference was particularly interesting for the new president and the new dean, and interesting in the larger sense for the frank discussion of school and college curricula and various problems of admission.

#### Budget

The budget accepted by the Board for the year showed a surplus of about \$11,000. Income from investments proved to be more than \$21,000 over the amount estimated. Within the operation of the College budget there were decreases of about \$7,000 each in the estimated amounts for salaries and for scholarships. The surplus shown at the end of the year was \$39,396. This sum was applied to the College debt.

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The death of Professor Emeritus Sanders in May brought sorrow to the Board, the Faculty, and the many alumnae who remember his great teaching. The College also heard with sadness of the deaths during the year of two former members of the Faculty: Professor Charles McLean Andrews and Professor Agnes Low Rogers.

Respectfully submitted,

Katharine Elizabeth McBride



# SUPPLEMENT TO THE PRESIDENT'S REPORT

## I

### Changes in the Academic Staff of Bryn Mawr College

October 1, 1942 - September 30, 1943

#### Faculty on Leave of Absence 1942-43

Charles Ghequiere Foxwick, Ph.D., LL.D., Professor of Political Science,  
to the Inter-American Juridical Committee  
Harry Helson, Ph.D., Professor of Experimental Psychology, to the National  
Defense Research Committee  
Karl L. Anderson, Ph.D., Associate Professor of Economics (on partial leave),  
to the Office of Price Administration  
Lincoln Dryden, Ph.D., Associate Professor of Geology, to the Civil Service  
Cornelia Lynde Meigs, A.B., Margaret Kingsland Haskell Associate Professor  
of English Composition, to the Civil Service  
Walter C. Michels, E.E., Ph.D., Associate Professor of Physics, to the  
Navy  
Mildred B. Northrop, Ph.D., Associate Professor of Economics (on partial leave)  
to the War Production Board  
Alexander Coburn Soper, III, M.F.A., Associate Professor of History of Art,  
to the Marines  
Frederica de Laguna, Ph.D., Assistant Professor of Anthropology, to the WAVES  
William Lewis Doylo, Ph.D., Assistant Professor of Biology, to the National  
Defense Research Committee  
Agnes Kirsopp Lake Michels, Ph.D., Assistant Professor of Latin  
- - -  
Joan William Guiton, Licencié ès lettres, Associate Professor of French,  
(on leave April and May 1943), to the French Army in North Africa  
Joseph Curtis Sloane, Jr., M.F.A., Associate Professor of History of Art  
(on leave May 1943), to the Navy

#### Promotions, 1942-43

Richard Bernheimer, Ph.D., promoted from Assistant Professor to Associate  
Professor of History of Art  
Myra Richards Jessen, Ph.D., promoted from Assistant Professor to Associate  
Professor of German  
K. Laurence Stapleton, A.B., promoted from Assistant Professor to Associate  
Professor of English  
Elizabeth Moore Cameron, Ph.D., promoted from Instructor to Assistant Professor  
of History  
Mary E. Dunn, M.A., promoted from Demonstrator to Instructor in Biology,  
semester II

#### New Appointments, 1942-43

Bennett Reid Dunn, Ph.D., of Haverford College, Lecturer in Geology, semester II  
Robert K. Enders, Ph.D., of Swarthmore College, Lecturer in Biology, semester I  
Alfred Irving Hallowell, Ph.D., of the University of Pennsylvania, Lecturer  
in Anthropology, April-June 1943  
Laurence Irving, Ph.D., of Swarthmore College, Lecturer in Biology, semester I  
Frank Ralph Killo, Ph.D., of Swarthmore College, Lecturer in Biology, semester  
II



Mary Butler Lewis, Ph.D., Lecturer in Anthropology, October 1942-April 1943  
Edwin B. Newman, Ph.D., of Swarthmore College, Lecturer in Psychology,  
semester I  
George Rowley, M.F.A., of Princeton University, Lecturer in History of Art,  
semester II  
Alfred Senn, Ph.D., of the University of Pennsylvania, Lecturer in Russian,  
semester II  
Muriel Regina Albigese, A.B., Instructor in Geology  
Annie Leigh Broughton, M.A., Instructor in Latin  
René Jean Daudon, M.A., Instructor in Russian, semester I  
Edith Finch, M.A., Instructor in English  
Genevieve Wakeman Foster, A.B., Instructor in English  
Mary Henley, Ph.D., Instructor in Psychology  
Katharine McElroy, A.B., B. Litt, B.D., Instructor in Biblical Literature  
Beatrice Shapiro Patt, M.A., Instructor in Spanish, semester II  
Melvin Warren Reder, A.B., Instructor in Economics  
Elizabeth Louise Mignon, M.A., Reader in English, semester II  
Clota Cymstead Robbins, Ph.D., Reader in History of Art  
Marie Anna Wurster, A.B., Reader in Mathematics  
Margaret Jane Copeland, A.B., Demonstrator in Geology  
Helene Biddle Dick, A.B., Demonstrator in Chemistry  
Mary Elizabeth Dumm, M.A., Demonstrator in Biology, semester I  
Elizabeth Ufford Green, Ph.D., Demonstrator in Biology  
Ruth V. Higbee, M.A., Demonstrator in Psychology  
Beatrice S. Magdoff, A.B., Demonstrator in Physics  
Esther Bassoe Williams, A.B., Demonstrator in Geology  
Mildred Smith Wright, A.B., Demonstrator in Chemistry, semester II

Resignations and Expirations, 1943

Robert E. L. Faris, Ph.D., Associate Professor of Sociology  
Emmett Reid Dunn, Ph.D., Lecturer in Geology, semester II  
Robert K. Enders, Ph.D., Lecturer in Biology, semester I  
John W. Gassner, M.A. Lecturer in English  
Laurence Irving, Ph.D., Lecturer in Biology, semester I  
Frank Ralph Kille, Ph.D., Lecturer in Biology, semester II  
Mary Butler Lewis, Ph.D., Lecturer in Anthropology, October 1942-April 1943  
Edwin B. Newman, Ph.D., Lecturer in Psychology, semester I  
Manuel J. Asensio, B.A., Instructor in Spanish  
Annie Leigh Broughton, M.A., Instructor in Latin  
Martha Cox, Ph.D., Instructor in Physics, semester I  
René Jean Daudon, M.A., Instructor in Russian, semester I  
Margaret Coss Flower, A.B., Instructor in English  
M. Bettina Linn, M.A., Instructor in English  
Mary Roberts Meigs, A.B., Instructor in English, semester I  
Beatrice Shapiro Patt, M.A., Instructor in Spanish, semester II  
Melvin Warren Reder, A.B., Instructor in Economics  
Otto Pollak, M.A., J.D., LL.D., Reader in Politics  
Clota Cymstead Robbins, Ph.D., Reader in History of Art  
Marie Anna Wurster, A.B., Reader in Mathematics  
Margaret Jane Copeland, A.B., Demonstrator in Geology  
Louise Frost Hodges Crenshaw, A.B., Demonstrator in Chemistry, October 1942  
Esther Bassoe Williams, A.B., Demonstrator in Geology

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SUPPLEMENT TO THE PRESIDENT'S REPORT

II

Faculty and Staff Publications for the Year

October 1, 1942 - September 30, 1943

This report is based on questionnaires sent out in October 1943

- RICHARD BERNHEIMER, Ph.D., Associate Professor of History of Art  
An Unknown St. Sebastian by Pintoricchio. Art in America, 1943, 31,  
134-139.  
A Drawing by Francesco Salviati. The Pacific Art Review, 1943, 2, 23-27.
- L. JOE BERRY, Ph.D., Assistant Professor of Biology  
Polarization and Stimulation of the Onion Root by Direct Current. Plant  
Physiology, 1943, 18, 372-396 (In collaboration with Rosalie C. Hoyt).
- SAMUEL C. CHEW, Ph.D., Professor of English Literature  
(Reviews) New York Herald Tribune Books.
- HILDE D. COHN, Ph.D., Part-time Instructor in German  
Das Erlebnis des Marschalls von Bassompierre. Germanic Review, 1943,  
18, 58-70.
- GRACE A. DE LAGUNA, Ph.D., Professor of Philosophy  
Report on Philosophy Number 9, in series of U.S. Office of Education  
Reports on Adjustment of College Curriculum to Wartime Conditions and  
Needs. (In collaboration with a Committee of the American  
Philosophical Association.)
- MAX DIEZ, Ph.D., Professor of German Literature  
Our Objectives and a Plan for Their Better Distribution. Modern Language  
Journal, 1943, 27, 156-166.
- FRANCOISE A. DONY,\*D.Sc., Dr. Phil., Head of the French House  
A World Revamped. Belgium, 1943, 4, 110-111.  
Laudamus Te, In Memoriam. Lettres Francaises, 1942, 6, 24-25  
Basic American for Belgians. Belgium, 1942, 3, 388-390.
- WILLIAM LEWIS DOYLE,\*\* Ph.D., Assistant Professor of Biology  
The Nutrition of the Protozoa. Biological Reviews (England), 1943, 18,  
119-136.
- MARY ELIZABETH DUMM, M.A., Instructor in Biology  
Histochemical Studies of the Liver of the Rat during its Embryonic  
Development. Journal of Cellular and Comparative Physiology, 1943,  
21, 27-39.

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\*Absent semester II on a lecture tour for the Belgian Information Center, N.Y.

\*\*Absent for work under the National Defense Research Committee





- ROBERT K. ENDERS, Ph.D., Part-time Lecturer in Biology, Semester I  
 The Blastocyst of the Marten (Martes). Anatomical Record, 1942, 84,  
 307-310. (In collaboration with W. H. Marshall)  
 Shortening Gestation by Inducing Early Implantation with Increased Light  
 in the Marten. American Fur Breeder, 1943, 15, 18. (In collaboration  
 with O. P. Pearson.)  
 Notes on a Stranded Piggy Sperm Whale (Kogia Brovicops). Notulae  
 Naturae, 1942, 111, 1-6.  
 The Blastocyst of the Fisher. Anatomical Record, 1943, 85, 285-287,  
 (In collaboration with O. P. Pearson.)  
 Ovulation, Maturation and Fertilization in the Fox. Anatomical Record,  
 1943, 85, 69-83. (In collaboration with O. P. Pearson.)
- MILDRED FAIRCHILD, Ph.D., Grace H. Dodge Associate Professor of Social Economy  
 and Social Research.  
 Women in War Industry. Science and Society, 1943, 7, 1, 14-23.
- GRACE FRANK, A.B., Non-resident Professor of Old French Philology  
 The Distant Love of Jaufré Rudel. Modern Language Notes, 1942, 57,  
 528-534.  
 (Reviews.) Modern Language Notes. Romanic Review.
- JOHN W. GASSNER, M.A., Part-time Lecturer in English  
 Twenty Best Film Plays, edited by John Gassner and Dudley Nichols.  
 New York, N.Y. Crown Publishers, 1943.  
 Heroism in the American Theatre. Tomorrow, 1943, 2, 22-25. (Translated  
 into Russian in Litteratura i Iskustvo, May 22, 1943, through OWI.)  
 Recovery in the Title. Current History, 1942, 3, 262-266.  
 Jefferson and Hamilton in Drama. Current History, 1943, 4, 88-91.  
 Stage. Direction, 1943, 6, 28-29.  
 The Soviet Theatre in the War. Soviet Russia Today, 1943, 11, 10, 14-16.  
 Homage to Stanislavsky. Written for OWI; cabled to Moscow, August, 1943,  
 for translation into Russian.  
 The American Theatre in Wartime. Written for OWI; published in England  
 and South Africa and translated into Swedish and Russian.
- JOSEPH EUGENE GILLET, Ph.D., Professor of Spanish  
 (Review.) Hispanic Review.
- MARGARET GILMAN, Ph.D., Associate Professor of French  
 Beaudelaire the Critic. New York, N.Y.: Columbia University Press,  
 1943.
- A. IRVING HALLOWELL, Ph.D., Part-time Lecturer in Anthropology  
 The Role of Conjuring in Saulteaux Society. Philadelphia, Pennsylvania:  
 University of Pennsylvania Press, 1942.  
 Some Reflections on the Nature of Religion. Grozer Quarterly, 1942, 19,  
 4, 269-277.  
 The Nature and Functions of Property as a Social Institution. Journal of  
 Legal and Political Sociology, 1943, 1, 115-130.
- HARRY NELSON,\*Ph.D., Professor of Experimental Psychology  
 Thinking: Some Problems and Solutions. Bulletin of the Warner Free  
 Institute of Science, 1943, 18, 9-18.  
 Some Factors and Implications of Color Constancy. Journal of the Optical  
 Society of America, 1943, 33, 555-567.

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\*Absent for work under the National Defense Research Committee



Angeline Helen Lograsso, Ph.D., Associate Professor of Italian  
Letter to Evening Bulletin on Invasion of Italy (July 6, 1943).  
Letters to People and Freedom (London), June 1943, and to  
the Commonweal (July 2, 1943, on Russia.  
Translations from Italian into English of articles on Italy,  
etc., by Don Luigi Sturzo published in : The New Europe,  
The Sign, The Review of Politics, etc., (Fall, 1943).  
Translation of an article on Post-War Organization for Peace  
by Luigi Sturzo from Italian into Spanish with the colla-  
boration of Miss Dorothy Nepper - published in Asi (April  
10, 1943) in Mexico City, Mexico.  
Typed confidential reports to The Office of Strategic  
Services, July - October, 1943.



JEAN HOLZORTH, Ph.D., Instructor in Latin

Light from a Medieval Commentary on the Text of the "Fabulae" and "Astronomica of Hyginus". Classical Philology, 1943, 38, 136-131.  
Hugutio's "Derivationes" and Arnulfus' "Commentary on Ovid's 'Fasti'".  
Transactions and Proceedings of the American Philological Association, 1942, 73, 259-276.

ROSALIE CHASE HOYT, M.A., Part-time Instructor in Physics

Polarization and Stimulation of the Onion Root by Direct Current. Plant Physiology, 1943, 18, 372-396. (In collaboration with L. Joe Berry.)

HERTHA KRAUS, Ph.D., Associate Professor of Social Economy and Social Research  
Are We Ready? The Task of Foreign Relief and Rehabilitation. The Family, 1943, 24, 16-22.

DONALD WALLACE MACKINNON, Ph.D., Associate Professor of Psychology

Psychology for the Fighting Man. Washington, D.C.: The Infantry Journal, 1943. (In collaboration with a committee of the National Research Council.)

HELEN TAFT MANNING, Ph.D., LL.D., Professor of History

The Civil List of Lower Canada. Canadian Historical Review, 1943, 24, 24-47.

CORNELIA LYNDE MEIGS, A.B., Margaret Kingsland Haskell Associate Professor of English Composition

Mounted Messenger. New York, N.Y.: Macmillan, 1943.  
Magazine stories.

FRITZ MEZGER, Ph.D., Professor of Germanic Philology

A Note on the Meaning of "hvein er fuss er fara". Scandinavian Studies, 1942, 17, 154-155.

Gothic hvaiwa 'how'. The Journal of English and Germanic Philology, 1942, 41, 508-509.

A Semantic and Stylistic Study of Eddic brek, súsbreki. The Journal of English and Germanic Philology, 1942, 42, 236-239.

WALTER C. MICHELS,\*E.E., Ph.D., Associate Professor of Physics

Confidential articles for the United States Navy.

JOHN CHESTER MILLER, Ph.D., Assistant Professor of History

Origins of the American Revolution. Boston, Massachusetts: Little Brown & Company, 1943.

(Reviews.) New Republic. New York Herald Tribune.

VALENTINE MÜLLER, Ph.D., Associate Professor of Classical Archaeology

Progress and Reaction in Ancient Egyptian Art. Journal of American Oriental Society, 1943, 63, 144-149.

(Reviews.) American Journal of Philology. Classical Weekly. American Journal of Archaeology.

JANE OPPENHEIMER,\*\*Ph.D., Instructor in Biology

The Decussation of Mauthner's Fibers in Fundulus Embryos. Journal of Comparative Neurology, 1942, 77, 577-587.

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\*Absent as civilian consultant for the United States Navy

\*\*Absent on Guggenheim Fellowship



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ARTHUR LINDO FATTERSON, Ph.D., Associate Professor of Physics

A Method for the Summation of the Fourier Series Used in the X-Ray Analysis of Crystal Structures. The American Mineralogist, 1942, 27, 655-679. (In collaboration with G. Tunnell.)

OTTO I. POLLAK, M.A., J.D., Part-time Reader in Politics

Conservatism in Later Maturity and Old Age. American Sociological Review, 1943, 8, 175-179.

MELVIN WARREN REDER, A.B., Instructor in Economics

Rationing and Welfare Economics. Quarterly Journal of Economics, 1942, 57, 153-159

(Reviews.) Accounting Review. Econometrica.

ALFRED SENN, Ph.D., Part-time Lecturer in Russian, semester II

The Lithuanian Language. Chicago, Illinois: Lithuanian Culture Institute, 1942.

Notes on Religious Folklore in Lithuania. Slavic Studies in Honor of G. P. Noyes. Ithaca, New York: Cornell University Press, 1943, 162-179.

The World's Debt to Poland. Bulletin of the Polish Institute, 1943, 1, 230-241.

Problems of MHG Accentuation. Monatshefte für Deutschen Unterricht, 1943, 35, 133-137.

The Historical Development of the Lithuanian Vocabulary. Bulletin of the Polish Institute, 1943, 1, 946-969.

(Review.) Modern Language Quarterly.

ALEXANDER C. SCOPER, III,\* M.F.A., Associate Professor of History of Art

The Rise of Yamato-e. Art Bulletin, 1942, 24, 351-379.

The Brescia Casket - A Problem in Late Antique Perspective. American Journal of Archaeology, 1943, 47, 278-290.

MARY LOUISE TERRIEN, A.B., B.S. Circulation and Reference Librarian

On View in the Rare Book Room. Bryn Mawr Alumnae Bulletin, 1942, 22, 8.

Aldine Exhibition. Bryn Mawr Alumnae Bulletin, 1942, 22, 18-20.

Gifts to the Rare Book Room. Bryn Mawr Alumnae Bulletin, 1943, 23, 6.

Gift of Valuable Manuscripts to the College. Bryn Mawr Alumnae Bulletin, 1943, 23, 7-9.

PAUL WEISS, Ph.D., Professor of Philosophy.

Pain and Pleasure. Philosophy and Phenomenological Research, 1942, 3, 2, 137-144

Some Presuppositions of an Aristotelean Ethics. American Journal of Economics and Sociology, 1943, 2, 2, 245-254.

The Social Character of Gestures. Philosophical Review, 1943, 52, 2, 182-186.

Determinism in Will and Nature. Journal of Liberal Religion, 1943, 4, 4, 206-211.

In Quest of Worldly Wisdom. Mimeographed for Conference of Science, Philosophy, and Religion.

(Reviews) Ethics. New Republic.

ROGER HEWES WELLS, Ph.D., Professor of Political Science

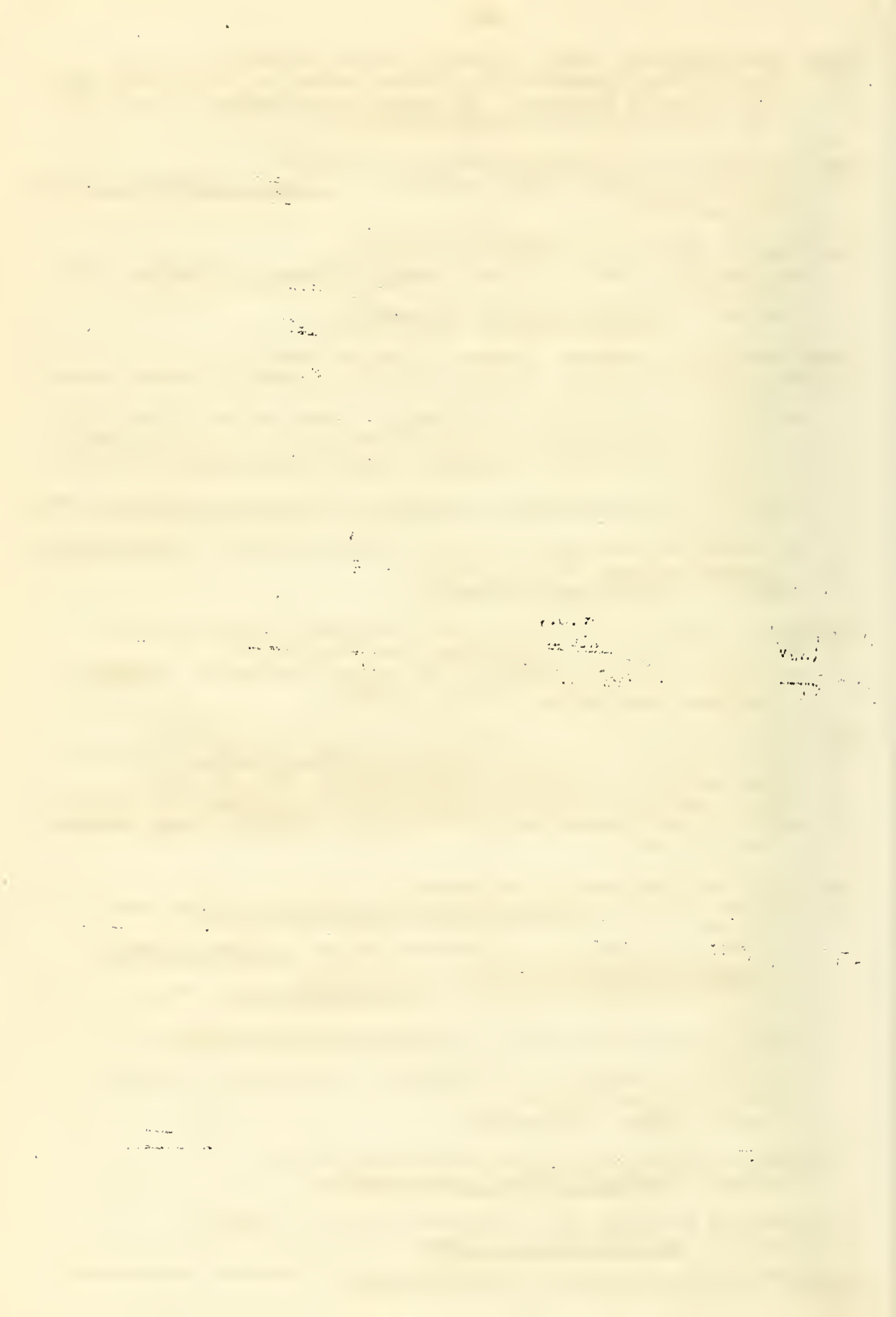
(Reviews.) American Political Science Review.

MARY KATHARINE WOODWORTH, Ph.D., Assistant Professor of English

(Review.) Bryn Mawr Alumnae Bulletin

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\*Absent for service in the United States Marines.





## REPORT OF THE DEAN OF THE COLLEGE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1942-1943.

At the beginning of the year, the Dean's Office was busily occupied with the task of internal reorganization. From the beginning also the Offices of the Dean of Freshmen and of the Dean of the College had an exceptionally large body of undergraduates to advise, and an unusually large number of faculty changes to adjust to. The most significant innovations of the year, however, were additions to the curriculum. These additions were initiated by the Curriculum Committee after making an extensive review of the problem of Bryn Mawr's contribution to the war emergency.

The enrollment of the undergraduate body reached a high-water mark, with a record registration of new students, including transfers. A supplementary report is appended herewith, in which Mrs. Marian Anderson, the Recorder of the College, analyses student enrollment from various points of view, including Haverford registrations at Bryn Mawr and vice versa.

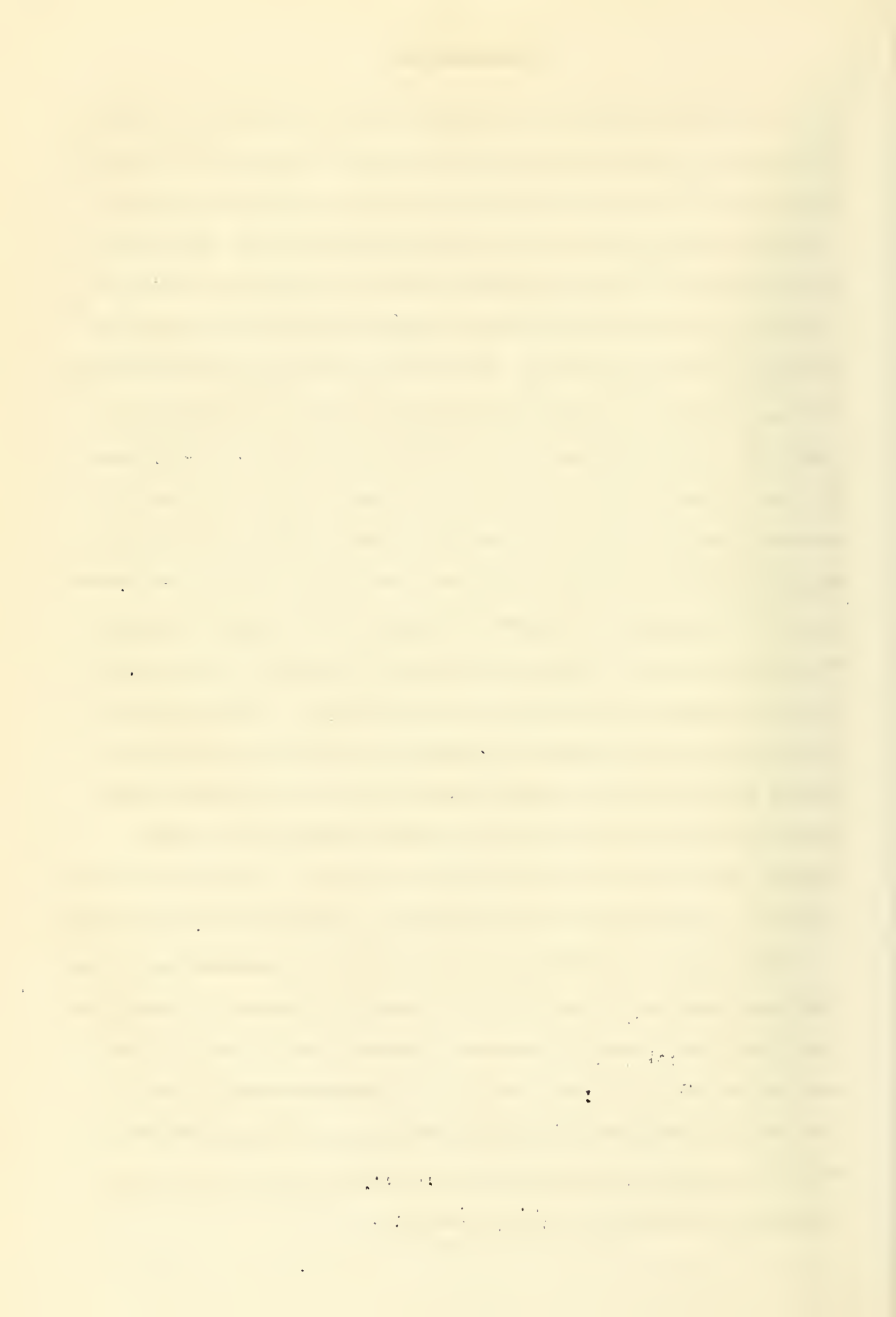
Use of eight rooms this year in the graduate residence hall, Radnor, for the purpose of accommodating a small Freshman overflow, determined us to repeat the experiment (if necessary on a larger scale) the following year. And when, in addition, we discovered the existence of an increasing demand for a "Spanish House" - counterpart to the French and German Houses - we planned to set aside one floor in Radnor for this purpose. Miss Dorothy Nepner enthusiastically undertook the development of a complete plan for the Spanish House.



### The Curriculum

Curriculum changes were of two kinds. A few new courses were added, in response to certain definite needs; and three Interdepartmental Majors were planned for the express purpose of providing a minimum background for graduate work in the field of post-war reconstruction. New courses given in 1942-1943 included Elementary Russian, International Relief Administration, Post-War Reconstruction, Theory and Practice of Democracy, and Mapping and Photogrammetry. The latter, a full year elective Geology course, was given to train photogrammatists for the war effort, and included the study of Mathematics, Geomorphology, Surveying and Drafting. Two special courses were also given to outsiders by our own science departments under the auspices of the United States Office of Education: Analytical Chemistry and Photogrammetry. The latter was under the administrative supervision of Swarthmore College. Also a special "Training Project for Personnel and Employment Service" was offered by the Department of Sociology, in collaboration with the U.S.E.S. This project, initiated by Haverford College, was organized as field work for Professor Mildred Fairchild's course in Labour Movements, and four Bryn Mawr students worked twelve hours a week in the Philadelphia offices of the U.S.E.S. This in-service training experiment, which worked out very successfully, was participated in by Swarthmore and Haverford College students.

With respect to the Interdepartmental Majors, a sub-committee of the Curriculum Committee, delegated to investigate all practicable possibilities, spent three months in preparing a report. The end result of its work was the adoption by the faculty of an Interdepartmental Major in International Administration and Reconstruction, an Interdepartmental Major in Community Organization and Reconstruction, and an Interdepartmental Major in Language for Reconstruction.



Bryn Mawr's present faculty and existing equipment are sufficient for the requirements of these three majors; and by adding some new courses and re-focusing the subject matter of the courses that are already being given, all the needs of the new Interdepartmental Majors could be satisfactorily met. Accordingly, with the heart-warming cooperation of the various departments concerned, the requisite details were worked out more rapidly than anyone could have thought possible. New types of language courses were systematically planned and set up by the Departments of French and German. The Departments of History and Politics set up two new courses each; and the elective half-unit course in Post-War Reconstruction was absorbed into an advanced full-unit course in International Organization. The courses thus planned were Economic and Social History, Modern Imperialism, Comparative Government, and the above mentioned International Organization. Courses in Political and Economic Geography and one on the Rise of the Americas were also planned, but it was not found possible to schedule them in 1943-1944. Lastly, since "Area Concentration" studies were planned in each of the three fields in question, the Department of Classical Archaeology collaborated in organizing two of the Interdepartmental Majors by offering courses in Cultural Geography of the Mediterranean, and in Modern Greek - the latter to be set up as a five-hour-a-week course, and to be taught by the new oral method involving the use of an "informant". The three Interdepartmental Majors were to be initiated at the beginning of the academic year 1943-1944, and there was considerable student interest in the new kind of work thus offered. Due to the fact that the new majors were planned on a three to four-year basis, however, only a handful of upperclassmen felt it possible to register for any one of them. In June 1943, eighteen undergraduates registered for the Interdepartmental Majors: two of the class of 1945 and sixteen of the class of 1946 (including one accelerated student).



Acceleration  
and  
War Services on the Campus

One of the surest indications of undergraduate response to the psychological and financial pressure of the war has been, it is thought, the increased desire of very large numbers of students to accelerate. In actual figures this group at Bryn Mawr is still small and is also still fluctuating. A few duly authorized accelerators decided over the summer of 1943 to moderate their pace; and several gave up their plans altogether. In some cases either they (or their families) have found the strain of working continuously throughout the whole year too much for their health or their spirits. In other cases, the students themselves have decided that they were pressing ahead too fast for their own intellectual good, and that they were incapable of thus absorbing everything they needed to know. In June 1943, twenty-six students were registered as accelerators.

During 1942-1943 the undergraduates organized a large group of defense courses: i.e., Elementary and Advanced First Aid, under the auspices of the American Red Cross; Typing, off campus at Harcum; Nutrition; Home Mechanics; Recreational Work at the Bryn Mawr Children's Center; Lectures on A.R.P. (Air Raid Precaution); Training for Nurses' Aides; and Lectures on Office Techniques. These they supported with varying amounts of enthusiasm; but as the year wore on, registration for these courses dwindled and the students were eager for a more direct participation in community or war work.

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During 1942-1943 the undergraduate curriculum committee reported great eagerness on the part of the students to amend the current system of keeping track of class attendance, which has been done with the not too successful help of student proctors. After prolonged consideration of the







report of their problem, the faculty voted to adopt for a trial year a new system of individual responsibility on the part of students for their own class attendance. The new system is to be on trial for the academic year 1943-1944.

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As a newcomer to Bryn Mawr College, I should find it impossible to exaggerate the efficiency and kindly help given me on every occasion by all members of the faculty and staff with whom I have come in contact. The special needs of my office have caused me to lean most heavily upon Miss Julia Ward, Dr. Olga C. Leary, Miss Charlotte Howe, Mrs. Marian Anderson, the entire warden group, and my own office staff. My gratitude to them in particular is correspondingly great.

There are two institutions at Bryn Mawr College which seem to me excellent and which I should like to take the liberty of commenting upon in this report. In the first place, the warden group, which functions as liaison between the undergraduate deans' offices and the whole undergraduate body, seems to me to play a genuinely important role. I feel that not only is this group function important but so are the individuals in it who have so ably assisted me during the last year. They have struck me as being individually competent and possessed of considerable insight, as well as having a collective esprit de corps beyond praise. It is with extreme regret that I watched Miss Nancy Wood go to join the ranks of those in the war services; and conversely, it is with great pleasure (and relief!) that I find Miss Frances Pleasonton, Miss Hilde Cohn, and Miss Mabel Lang are returning.

In the second place, the arrangement whereby the Director of Admissions functions also as Freshman Dean appears to me to combine most happily a dual role. So expertly did Miss Ward combine these two offices under



her jurisdiction, and so skillfully did she guide the Freshmen that the adjustment to their first college year must have been almost painless for them. Such a system, which combines in one office all the available information about the Freshman group, together with a follow-up on that group during their first six months at the college, seems to me to promise the maximum efficiency for Freshmen administration.

Respectfully submitted,

Christina Grant  
Dean of the College



# SUPPLEMENT TO THE DEAN'S REPORT

## I. Statistics of Undergraduate Students, 1942 - 1943

Students enrolled October 1941 who did not return October 1942:

Studying elsewhere .....	16	
(Of these, one expected to return to Bryn-Mawr College after one year)		
Marriage .....	9	
Positions .....	7	
Poor academic work .....	5	
Miscellaneous (family situation; finances; health; etc.) .....	17	
Reason for withdrawal unknown .....	12	66

Summary of Registrations by Classes:

Class of 1943 .....	127	
Class of 1944 .....	108	
Class of 1945 .....	118	
Class of 1946 .....	172	
Hearer .....	1	526

Haverford College students taking courses  
at Bryn Mawr College:

Semester I .....	22
Semester II .....	27

Geographical Distribution:

	<u>Number</u>	<u>Percent</u>
Atlantic Seaboard from New York		
City to Washington .....	255	48.5
Middle West .....	64	12.2
New England .....	58	11.0
Pennsylvania and New York not in- cluded in the Atlantic Seaboard		
group above .....	55	10.4
South .....	37	7.0
West .....	23	4.4
Other than the United States:		
Germany .....	5	
France .....	5	
Canada .....	4	
South America .....	3	
England .....	2	
Switzerland .....	2	
Austria .....	2	
China .....	2	
Poland .....	2	
Australia, Czechoslovakia, India, Java, Norway, Puerto Rico, Turkey (1 each) .....	7	
	<u>34</u>	<u>6.5</u>
	526	100.0



		<u>Number</u>	<u>Percent</u>
Religious Affiliation:			
Students with church connections	.....	476	90.5
Students with no church connection	.....	50	9.5
		<u>526</u>	<u>100.0</u>

Average Age in Senior Class (October 1942) .... 20 years 9 months

Students who are daughters of Bryn Mawr Alumnae .... 54

## II. Statistics of the Class Entering Autumn 1942

Total admitted: 189 (including students entering on transfer)

		<u>Number</u>	<u>Percent</u>
Entering on College Entrance Examination Board			
Aptitude and Achievement Tests	.....	168	88.9
Entering on transfer	.....	21	11.1
		<u>189</u>	<u>100.0</u>

Colleges and Universities from which students transferred:

Carnegie Institute of Technology	University of Rochester
Cornell University	Rollins College
Goucher College	Smith College
Mills College	Stanford University
Pembroke College of	Sweet Briar College
Brown University	Tufts College
University of Pennsylvania	Wells College
Radcliffe College	Wheaton College
Randolph-Macon Woman's College	College of William and Mary
Reed College	University of Wisconsin

		<u>Number</u>	<u>Percent</u>
Preparation:			
Prepared by private schools only	.....	100	52.9
Prepared by public schools only	.....	56	29.6
Prepared by both public and private schools	....	33	17.5
		<u>189</u>	<u>100.0</u>





	<u>Number</u>	<u>Percent</u>
Geographical Distribution:		
Atlantic Seaboard from New York		
City to Washington .....	97	51.3
New England .....	22	11.6
Middle West .....	21	11.1
South .....	14	7.4
Pennsylvania and New York not included in the Atlantic Seaboard group above .....	12	6.4
West .....	10	5.3
Other than the United States:		
Germany .....	2	
Canada .....	2	
Switzerland .....	2	
Argentina, China, France, Turkey, Java, Poland, Puerto Rico (1 each) ...	7	
	<u>13</u>	<u>6.9</u>
	189	100.0

Religious Affiliation:		
Students with church connections .....	175	92.6
Students with no church connection .....	14	7.4
	<u>189</u>	<u>100.0</u>

Average Age October 1942 (transfer students not included): 17 years 10 months

Students in the entering class who are daughters of Bryn Mawr Alumnae .....	21
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Respectfully submitted,

Marian C. Anderson

Recorder of the College



## REPORT OF THE DEAN OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1942-43:

In contrast to the undergraduate enrollment, the graduate enrollment at Bryn Mawr, as in practically every graduate school of the country, diminished considerably. The explanation for the decrease is to be found in the great pressure brought upon college A.B.'s and graduate students to take positions without completing the work for higher degrees. It seems likely that there will be a corresponding increase in numbers of graduate students after the war. During the year the withdrawals were about equal to the new registrations for the second semester so that the school remained practically stationary in numbers. The great decrease in applications for scholarships, and even more for fellowships, indicates that there will be a further decline in numbers next year. Radnor Hall, with its fifty-two rooms, is now too large for the resident graduate enrollment. This year eight rooms on the first floor were occupied by undergraduates. Next year a block of thirteen rooms on the first floor will be allotted to the Spanish House.

Miss Dorothy Nepper, Instructor in Spanish, again acted as Assistant to the Dean of the Graduate School and lived in Radnor.

### Registration

The Graduate School of 1942-43 numbered 135 students.\* There were 118 students in the first semester and 117 in the second (16 withdrawals in the first semester and 15 additions in the second). Of these, 42 were resident in Radnor Hall and 91 were non-resident. Fifty-eight students devoted full time to graduate work.

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\*In 1941-42 the Graduate School numbered 167.



Students who had been awarded travelling fellowships:

MARY ELIZABETH PUCKETT, Fanny Bullock Workman Fellow, who used her fellowship visiting at various libraries and art collections.

MARTHA HANNAH STOBIE, Anna Ottendorfer Fellow in German, who used her fellowship at Bryn Mawr.

ELLEN NEWTON STONE, Bryn Mawr European Fellow and Shippen Foreign Scholar, who used her fellowship at Radcliffe College.

Foreign Graduate Students studying at Bryn Mawr on scholarships awarded by Bryn Mawr:

Mary Paul Collins Scholar in History.

AUGUSTA LICHTENEGGER, Ph.D. University of Vienna 1936, M.A. Fordham University 1941.

Teaching Fellow in French (Semester I):

DINA DORE, A.B. Western College 1941, M.A. Mount Holyoke College 1942.

Teaching Fellow in German:

RUTH DOMINO, Ph.D. University of Vienna 1954.

Teaching Fellow in Spanish (Semester II):

AMPAKO GOMEZ, Pharmacy Title, Colegio de Farmacia, 1940.

Chinese Scholar:

LORA PAO-SUN TONG, A.B. Lingnan University 1941.

Carola Moerishoffer Scholar in Social Economy and Social Research:

ANNELIESE PULVERMANN, A.B. Mount Holyoke College 1940 and M.A. 1941.

Public Welfare Scholar in Social Economy and Social Research:

ANNELISE THILMANN, State School of Social Work, Germany, 1928-30; University of Hamburg, 1931-36; M.A. Bryn Mawr College 1943.

### Degrees

#### Doctors of Philosophy

At Commencement in June 1943 the Degree of Doctor of Philosophy was awarded to the following 14 candidates:

SARA ANDERSON

A.B. Mount Holyoke College 1915; M.A. Bryn Mawr College 1917.

Subjects: Classical Archaeology and Greek.

Dissertation: The Mycenaean Pictorial Style of Vase Painting in the Thirteenth Century.

GRACE BELLE DOLOWITZ

A.B. Bryn Mawr College 1939 and M.A. 1940.

Subjects: French and Philosophy.

Dissertation: A Critical Study of the Composition of Proust's Souome et Gomorrhe.

HOPE BROOME DOWNS

A.B. Mount Holyoke College 1927, M.A. Bryn Mawr College 1932.

Subjects: Biblical Literature and Latin.

Dissertation: The Peshitto as a Revision: Its Background in Syriac and Greek Texts of Mark.



MARY ELIZABETH DUMM

A.B. Swarthmore College 1938, M.A. Bryn Mawr College 1940.

Subjects: Physiology, Biochemistry and Embryology.

Dissertation: Histochemical studies of the liver of the rat during its Embryonic Development.

ELIZABETH STAFFORD EDROP

A.B. Wellesley College 1936; M.A. Bryn Mawr College 1938.

Subjects: German Literature and Germanic Philology.

Dissertation: The History of the Conception of 'Sage' in the Nibelungen Criticism from Lachmann to A. Heusler.

CLARA ALBERTA HARDIN

A.B. University of Colorado 1928 and M.A. 1930.

Subjects: Sociology and Social Economy.

Dissertation: The Cultural Adjustment of a Minority Group: A Study of Negroes of Philadelphia.

GRACE MADELEINE HENNIGAN

A.B. Mount Holyoke College 1936 and M.A. 1938.

Subjects: European History and American History.

Dissertation: Studies in Irish Ecclesiastical History 1603-1615.

MARIANNA DUNCAN JENKINS

A.B. Bryn Mawr College 1931, M.A. Radcliffe College 1932.

Subject: History of Art.

Dissertation: The Origin and Evolution of the State-Portrait.

MABEL LOUISE LANG

A.B. Cornell University 1939; M.A. Bryn Mawr College 1940.

Subjects: Greek and Latin.

Dissertation: Biographical Patterns of Folklore and Morality in Herodotus' History.

KATHERINE LEVER

A.B. Swarthmore College 1936, M.A. Bryn Mawr College 1937.

Subjects: Greek and English.

Dissertation: Early Tudor Drama and Old Greek Comedy: A Study of Didactic and Satiric Plays.

ALINE FREEMAN-FAYERS MACKENZIE

A.B. Sophie Newcomb Memorial College 1931, M.A. Tulane University 1934.

Subjects: English and Philosophy.

Dissertation: Otway and the History of his Plays on the London Stage: A Study in Taste.

ELISABETH LOUISE MIGNON

A.B. Mills College 1939; M.A. Bryn Mawr College 1941.

Subjects: English and American Literature.

Dissertation: Old Men and Women in the Restoration Comedy of Manners.

ANN W. SHYNE

A.B. Vassar College 1935; M.A. Bryn Mawr College 1937.

Subjects: Social Economy and Sociology.

Dissertation: Community Organization for Child Welfare: Montgomery County, Pennsylvania.

MARY ELIZABETH WRIGHT

A.B. Barnard College 1939, M.A. Bryn Mawr College 1940.

Subjects: Organic Chemistry, Biochemistry and Physical Chemistry.

Dissertation: The Synthesis and Attempted Rearrangement of Compounds containing an Allyl Group Attached to a Three Carbon System.





## Masters of Arts

The Degree of Master of Arts was awarded to 13 candidates distributed as follows among the departments:

Biology 1, Chemistry 1, Economics and Politics 1, French 2, History 2, Mathematics 2, Physics 2, Psychology 2, Social Economy 4.

### Ph.D. Dissertations Published 1942-43

#### Department of Biology

MARY ELIZABETH DUMM (degree awarded at Commencement 1943)  
Histochemical Studies of the Liver of the Rat during Embryonic Development.  
Reprint from Journal of Cellular and Comparative Physiology, 1943, 21, 1, 27-39.

#### Department of Chemistry

DOROTHEA HEYL (degree awarded at Commencement 1942)  
Vinylalkylmalonic Esters and Barbituric Acids. By Dorothea Heyl and Arthur C. Cope.  
Reprint from Journal of the American Chemical Society, 1943, 65, 669-673.

#### Department of Education

MADELEINE HUNT APPEL (degree awarded at Commencement 1942)  
Aggressive Behavior of Nursery School Children and Adult Procedures in Dealing with Such Behavior.  
Reprint from Journal of Experimental Education, 1942, 11, 2, 185-199.

#### Department of French

MARY LANE CHARLES (degree awarded at Commencement 1939)  
The Growth of Diderot's Fame in France from 1784 to 1875. Bryn Mawr, Pennsylvania: Lithoprinted by Edwards Brothers, 1942. 149 pp.

#### Department of History

ISABEL R. ABBOTT (degree awarded at Commencement 1937)  
Taxation of Personal Property and of Clerical Incomes, 1399 to 1402.  
Offprint from Speculum, A Journal of Mediaeval Studies, 1942, XVII, 4, 471-493.  
MARY MARGARET TAYLOR (degree awarded at Commencement 1940)  
Some Sessions of the Peace in Cambridgeshire in the Fourteenth Century, 1340, 1380-83. Cambridge, England: Cambridge Antiquarian Society, Octavo Publications, No. LV, Bowes & Bowes, 1942. 76 pp.

#### Department of Latin

JEAN HOLZWORTH (degree awarded at Commencement 1940)  
Hugutio's Derivationes and Arnulfus' Commentary on Ovid's Fasti.  
Offprint from Transactions of the American Philological Association, 1942, 73, 259-276.  
MARCIA PATTERSON (degree awarded at Commencement 1941)  
Rome's Choice of Magistrates during the Hannibalic War.  
Offprint from Transactions of the American Philological Association, 1942, 73, 313-340.

#### Department of Physics

SELMA BLAZER BRODY (degree awarded at Commencement 1942)  
An X-ray Investigation of the Structure of Lead Chromate.  
Reprint from Journal of Chemical Physics, 1942, 10, 10, 650-652.



New Provisions for the Publication of Dissertations

An investigation of the rules for the publication of the Ph.D. dissertation in effect at other institutions showed that Bryn Mawr was unique in its custom of giving the degree before granting the student permission to use it. On the recommendation of the Graduate Committee, the Faculty voted that beginning in June 1944 the Ph.D. degree will not be awarded without the privilege of using the degree. In order to be a candidate for the degree at the June commencement a student must either present a contract to print her dissertation or provide a manuscript which according to her Supervising Committee is ready to be microfilmed, in this case she must also make a deposit to cover the cost of microfilming. This new regulation, by which microfilming becomes an accepted method of fulfilling the publication requirement, provides a much more economical method for publication than we have hitherto had.

Special Research Project

Upon recommendation to the Directors by the President, the Department of History was chosen as the ninth department to carry on a special research project for the year. The Mary Paul Collins scholarship was awarded to Augusta Lichtenegger, Ph.D. University of Vienna 1936, M.A. Fordham University 1941, the departmental fellowship was awarded to Margaret Joy Tibbetts, A.B. Wheaton College 1941, M.A. Bryn Mawr College 1942; resident scholarships to Phyllis Allen, A.B. Western Reserve University 1942, and to Helen Louise Maggs, A.B. Wells College 1941, M.A. Syracuse University 1942; and special scholarships to Agnes Mary Ireland, B.A. University of Toronto 1942, M.A. Bryn Mawr College 1943, and to Madeleine Mulqueen Daly, A.B. Bryn Mawr College 1942 and M.A. 1943.

The project dealt with public opinion in different countries and its effect on the international situation between the two world wars.



Of the actual year's work Professor Helen Taft Manning reports:

"The seminar was conducted by three members of the department. Mrs. Elizabeth Moore Cameron, whose recently published book, 'Prologue to Appeasement', dealt with French policy during this period, took the major responsibility for planning the work of the seminar. Professor Miller directed the work of Miss Tibbetts, the department Fellow, and conducted the seminar when American policy was under discussion, while I did the same for British policy especially in the Far East. All of the students were assigned research topics dealing with public opinion in one or another of the European countries, the United States or the British dominions, and the effect of that opinion on national policy. Miss Lichtenegger, who had written her Master's essay on Austrian foreign policy before the war, contributed a number of illuminating reports on the politics of the Central European countries. Miss Maudeleine Daly wrote her Master's essay on the development of French nationalist thought between Versailles and the fall of France. Miss Agnes Mary Ireland completed a study of public opinion in Canada, Australia and New Zealand at the time of the Manchukuo incident. The History Department did not have the benefit of cooperation with a Flexner lecturer specializing in the modern European field because the men whom we should have liked to invite were all engaged in war work. Two meetings were held, however, with Professor Frank, the Flexner Lecturer in Philosophy, in the course of which he traced the evolution of German philosophical thought of the post-war period and answered questions on the relation of the German philosophers to the development of Nazism. In order to make possible a more intelligent appreciation of the economic factors and their influence on the world situation, one meeting was held with Mrs. Karl Anderson, who explained the operation and results of the reparations payments, and another with Miss Mildred Northrop, who discussed the monetary crisis of 1931. One purpose of the



seminar was to give as thorough and practical training as possible to students who might wish to apply for research jobs in those government departments which are using recent historical material. I am happy to say that our work in this respect promises to be fruitful since Miss Agnes Ireland received an appointment in the Canadian Department of External Affairs where she is using exactly the kind of material with which the seminar was working last winter, and two of the honors students who received their A.B. degrees in June and who visited the seminar during the year have received appointments in the Office of Strategic Services in Washington. Two students are continuing their research at other universities along lines carried on last year. Miss Lenore O'Boyle is now working in the Yale Graduate School with the plan of continuing her research on political parties in Germany since 1918. Miss Augusta Lichtenegger has a scholarship at the University of Chicago and is hoping to write her doctoral dissertation on plans for confederation in Central Europe."

Graduate Program of Correlated Work in the  
Social Sciences and Modern Languages

A program of correlated work in the Social Sciences and Modern Languages designed to prepare students for research positions in Government agencies and for war and post-war work in Europe was announced by the Graduate School for the year 1943-44. Students registering under this program are to combine study of a modern language with work in the Social Sciences, focused as far as possible on the region of the language selected. If the language selected is French, German, Italian or Spanish, the plan provides for residence in a language group where the student will have constant practice in conversation. The work will include training in methods of research and, for properly qualified students, will lead, under our present requirements, to the M.A. degree.





Except for departmental adjustments in the lists of subjects accepted as allied work, the program did not necessitate any changes in our present requirement for the M.A. degree.

Candidates wishing to pursue this plan of work were considered among the applicants for our regular scholarships and fellowships, and several awards were made. One student whose chief interest was German was granted a special Anna Ottendorfer Fellowship.

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At the end of this academic year I was granted a leave of absence to enter Government service in Washington. I am glad that I am leaving the work of the Graduate School in the experienced hands of Professor Helen Taft Manning.

Respectfully submitted,

Lily Ross Taylor  
Dean of the Graduate School.



REPORT OF THE DEAN OF FRESHMEN AND DIRECTOR OF ADMISSIONS

To the President of the College

Madam:

I have the honour to present the following report for the academic year 1942-43:

In 1942-43 the general plan for admissions was that adopted in the preceding year. All candidates for admission to the freshman class offered the aptitude test of the College Entrance Examination Board and three of its achievement tests. At the request of schools and colleges the Board had added to its schedule of achievement tests a one-hour English test of the essay type, which was required of all candidates for Bryn Mawr. Because the Committee on Admissions had already had some experience with the achievement tests, the task of interpreting the grades was easier in 1942-43 than in the preceding year. The Office of Admissions prepared for the committee tables showing the median score of all Bryn Mawr candidates on each test in each year. Without exception the median scores for 1942-43 were higher than those of 1941-42. This fact, coupled with the increase in the total number of candidates, gave an encouraging picture to the Committee on Admissions. The number of rooms available for entering undergraduates was the same in both years, although it seemed probable that this year rooms in Radnor, usually used by graduate students, could be assigned to undergraduates.

A matter which should be studied carefully each year is the number of upperclassmen withdrawing during the summer and the percentage of withdrawals in the group of students admitted to the college. In 1942-43, 30% of those admitted declined the offer of admission or withdrew after an initial acceptance. This shrinkage, which is difficult to estimate with any great degree of accuracy, can be attributed largely to the practice of students registering at more than one college. Although this practice makes it difficult for the colleges to estimate numbers accurately, it cannot be discouraged



in the case of students who may not be successful in their applications for admission. Below are given figures showing the total number of candidates admitted in each of the last two years, and the total numbers accepting and declining the offer of admission:

Figures on Admissions in 1941-42 and in 1942-43

	(a) 1941-42	(b) 1942-43
Total number of candidates offered admission	284	303
Total number of candidates accepting the offer of admission	190	211
Total number of candidates declining the offer of admission	94	92

(a) Figures as of October 1942

(b) Figures as of September 1943

The Committee on Admissions is fortunate in having a small number of scholarships which can be awarded on its recommendation to able students entering Bryn Mawr from different parts of the country. The enumeration of a few of these scholarships will give an idea of their geographic distribution. The Amy Sussman Steinhart Scholarship was awarded to a student from Seattle, Washington; the Louise Hyman Pollak Scholarship to a student from St. Louis, Missouri; the Harriet Fund Scholarship to a student from Shaker Heights, Ohio; the Marion Edwards Park Scholarship to a student from Skaneateles, New York. I should like to mention two other scholarship awards. The Class of 1937 gave an entrance scholarship in honour of Miss McBride. This was awarded to a student from New Jersey who wished to come to Bryn Mawr to take the pre-medical course. The Class of 1922 gave a scholarship to a student from Maryland. The Edwin Gould Foundation for the seventh successive year offered us another scholarship to be awarded at entrance and continued for four years. The Gould Foundation's Scholarship Committee was, however, so pleased with the history and records of the students



proposed for this scholarship that it decided to offer two instead of one scholarship for 1943-44. These are now held by Margaret Krenz of Toronto, Canada, and Marcia Taff of Kenosha, Wisconsin. Of these seven scholarships which I have mentioned briefly, four were won by students preparing in public schools, and three by students preparing in private schools. Two of these schools were sending their first candidates to Bryn Mawr. It is our hope that the work initiated by the alumnae through their regional scholarships will continue to be reinforced by entrance scholarships in the award of the college and by the proposed National Scholarships of the Seven Women's Colleges.

Respectfully submitted,

JULIA WARD

Dean of Freshmen and Director of Admissions





REPORT OF THE DIRECTOR IN RESIDENCE  
AND EDITOR OF PUBLICATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the Academic year 1942-43:

Official Publications

Annual Publications

The Bryn Mawr College Calendar, Vols. XXXV. and XXXVI.

Carola Woerishoffer Graduate Department of Social Economy and Social Research issue, Vol. XXXV., No. 3, November 1942.

Picture Book issue, Vol. XXXV., No.4, December 1942.

Undergraduate Courses issue, Vol. XXXVI., No. 1, April 1943.

Graduate Courses issue, Vol. XXXVI., No. 2, June 1943.

Bryn Mawr College Finding List, November 1942.

Report of the President to the Board of Directors of Bryn Mawr College, December 1942.

Bryn Mawr College Commencement Programme, June 1943.

Special Publication

Preliminary Statement of New Major Work and New Courses to be Announced in the Calendar for 1943, April 1943.

Services

THE RIGHT REVEREND OLIVER J. HART, Bishop Coadjutor of Pennsylvania, delivered the Baccalaureate Sermon on June 6th.

The Sunday Evening Services, arranged by the Bryn Mawr League, were conducted by the following:

THE REVEREND DAVID BRAUN, Minister of the Swarthmore Presbyterian Church, Swarthmore, Pennsylvania.

THE REVEREND DONALD J. CAMPBELL, Rector of the Church of the Redeemer, Providence, Rhode Island.

THE REVEREND JAMES T. CLELAND, Professor of Religion, Amherst College, Amherst, Massachusetts.



THE REVEREND REX STOWERS CLEMENTS, Minister of the Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND ERDMAN HARRIS, Chaplain of Lawrenceville School, Lawrenceville, New Jersey.

DR. RUFUS M. JONES, Professor Emeritus of Philosophy at Haverford College and Trustee and Director of Bryn Mawr College.

THE REVEREND ARTHUR LEE KINSOY, Rector of Trinity Church, Princeton, New Jersey.

THE REVEREND SIDNEY LOVETT, University Chaplain, Yale University, New Haven, Connecticut.

MISS KATHARINE McELROY, Instructor in Biblical Literature and Garden of Denbigh Hall, Bryn Mawr College.

THE REVEREND HARRY C. MESERVE, Minister of the First Unitarian Church, Buffalo, New York.

THE REVEREND ANDREW HUTCH, Minister Emeritus of the Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND A. GRANT NOBLE, Rector of St. John's Church, Williamstown, Massachusetts.

THE REVEREND MORGAN P. HOYES, of the Central Presbyterian Church, Montclair, New Jersey.

THE REVEREND JOHN W. SUTER, Jr., Rector of the Church of the Epiphany, New York City.

THE REVEREND HOWARD THURMAN, Dean of the Chapel, Howard University, Washington, D.C.

THE REVEREND CORNELIUS P. TROMBRIDGE, Rector of the Church of the Redeemer, Chestnut Hill, Massachusetts.

THE REVEREND G. MALCOLM VAN DYKE, Minister of the First Presbyterian Church, Lansdowne, Pennsylvania.

THE REVEREND ROBERT RUSSELL WICKS, Dean of the University Chapel, Princeton University, Princeton, New Jersey.

THE REVEREND ALEXANDER C. ZABRISKIE, of the Theological Seminary, Alexandria, Virginia.

#### Inauguration of President Katharine Elizabeth McBride

The inauguration of Katharine Elizabeth McBride, Ph.D., LL.D., L.H.D., as the fourth president of Bryn Mawr College was held in Goodhart Hall on October twenty-ninth. The invocation was made by DR. RUFUS M. JONES, Professor Emeritus of Philosophy of Haverford College and Trustee of Bryn Mawr College, and the formal induction by MR. CHARLES J. RHOADS, President



of the Board of Directors of Bryn Mawr College. The speakers were PRESIDENT ADA L. COMSTOCK of Radcliffe College and DR. FRANK AYDELOTTE, Director of the Institute for Advanced Study.

### Assemblies

Thirteen college assemblies were held during the year: at the opening of College on September 30th, when PRESIDENT McBRIDE spoke; on November 17th, celebrating International Students' Day, at which DR. CHANDRA SIMHAR asked for India's liberation; on January 15th, when the Undergraduate Association sponsored an assembly called "It's End" conducted by the COLLEGE NEWS; on February 4th, when PRESIDENT McBRIDE urged making full use of College resources; on February 8th, when DR. REINHOLD NIEBHUR of Union Theological Seminary spoke on "The Unity of War and Peace Plans in Building a New World". The Alliance arranged a series of five assemblies whose general topic was "War and International Problems". The first in the series was on March 1st, when DR. QUINCY WRIGHT, Professor of International Relations at the University of Chicago discussed "The Political Background of War"; the second on March 10th, when DR. LILY ROSS TAYLOR spoke on "Fascism: Three Ideologies"; the third on April 7th, at which MR. THOMAS L. HARRIS, National Secretary of the American Council for Soviet Relations discussed United States - Russian Relations; the fourth on April 22nd, when DR. FREDERICK J. MANNING, Professor of History at Swarthmore, spoke on "The Military Aspects of the War"; the last on May 5th when DR. ALVIN H. HANSEN, Professor of Political Economy at Harvard University spoke on "Economic Problems of the Post-War World". At the assembly on March 23rd, after the announcement of the Graduate Awards, PROFESSOR J. M. COWAN, Secretary of the Linguistic Society of America and a member of the faculty of Iowa State University, spoke on "Recent Linguistic Research and Implementation in Unusual Languages"; on April 27th, the Undergraduate Association sponsored an assembly to discuss "How Women can be of Service in War Time", when MAJOR RUTH CHENEY STREETER, '18, Director of U. S. Marine Corps Women's Reserve, LIEUTENANT JEAN PALMER, '24, Executive Officer of Women's Reserve Division of USNR, and FIRST OFFICER JESSIE PEARL RICE, of the Women's Auxiliary Army Corps were the speakers; on May 1st, PRESIDENT McBRIDE announced the Undergraduate Scholarship Awards.

### Endowed Lectures

The Mary Flexner Lectureship: DR. ERICH FRANK, Research Associate in Philosophy at Harvard University, gave a series of six lectures on "Philosophy and Religion" on Monday evenings in February and March.

The Ann Elizabeth Sheble Memorial Foundation: MR. KENNETH BURKE, author of "Permanence and Change" and "The Philosophy of Literary Form", spoke on "The Dramatic and the Lyrical" on January 18th; on March 20th, MISS MARGARET WEBSTER, actress and producer, and author of "Shakespeare Without Tears" had as her subject "Shakespeare: Alarums and Excursions".

The first speaker under the Marion Edwards Park Lectureship was SIR GERALD CAMPBELL, G.C.M.G., British Minister and Special Assistant to the British Ambassador to the United States, on May 10th. His subject was "A Briton Looks Forward".

### Presentations

On October 31st, a presentation by CORNELIA OTIS SKINNER of costumes from the collection of Otis Skinner was made to the College and to the



Baldwin School. MISS SKINNER and MR. ROLAND YOUNG spoke on the plays, actors, and anecdotes with which the costumes were associated.

On June 6th in the Archaeology Seminar there was a presentation of a Grecian Vase in memory of Ruth Emerson Fletcher, '93; speakers were; MISS ELLIE NELSON and MISS BERTHA PUTNAM, both of the class of 1893, and DR. RAY CARPENTER.

#### Departmental Lectures

The Departments of Biology and Economics of Bryn Mawr College and Swarthmore College presented a series of lectures on "Nutrition" during January, February, and March. The first in the series was given on January 14th by DR. JOSEPH S. DAVIES, Director of the Food Research Institute, Stanford University, and a member of the Food and Nutrition Board, National Research Council; the second in the series, by DR. ROBERT S. GRIGGS on "Food as an Instrument of National Policy" had to be cancelled, owing to illness; the third was given by DR. LEONARD A. MAYNARD on "The Improvement of the Nutritional Quality of our Food Supply"; the fourth on "Vitamins and Nutrition" was given by DR. M. M. WINTROBE, of Johns Hopkins Hospital, in the absence of DR. E. V. McCOLLUM; the fifth was given by DR. KARL EVANG, who was Surgeon-General of Public Health in Norway; the last, on "The Present State of the Vitamin B Complex" by DR. C. A. ELVENJEM, was delivered under the auspices of the Swarthmore Chapter of the Society of Sigma Xi.

The Department of French sponsored a lecture on February 6th by M. JEAN SEZNEC, Associate Professor of French at Harvard University, on "La Survivance des Dieux Antiques".

The Chinese Scholarship Committee and the Department of History of Art, on March 12th, sponsored a demonstration of Chinese Painting by PROFESSOR CHANG SHU-CHI, Professor of Fine Art, National Central University, Chungking.

The Carola Woerishoffer Department of Social Economy and Social Research, on February 5th, presented MISS MARGERY FRY, J.P., M.A., Hon. LL.D. who spoke on the "Beveridge Report"; and on May 13th, presented DR. ALICE HAMILTON who spoke on "The Hazards of Occupational Diseases in War Time".

The Bryn Mawr Chapter of the Society of Sigma Xi and the Committee on Coordination of the Sciences, on May 27th, presented PROFESSOR HUGH S. TAYLOR of Princeton, speaking on "The Coordination of the Sciences".

#### Undergraduate Club Lectures

The Spanish Club arranged three lectures during the year; on November 12th, PEDRO SALINAS, Professor of Spanish at Johns Hopkins, spoke on "Reality of Imagery"; on March 10th, MANUEL ASENSIO, on "North Africa and Gibraltar"; on April 12th, when MISS NEPPER spoke on "Spain and the Present Situation".

The Philosophy Club met on November 4th, when MISS JEAN POTTER, '45, read a paper called "The Problem of Evil". On March 4th, DR. WOLFGANG KOHLER, Professor of Psychology at Swarthmore spoke on "The Naturalistic Interpretation of Man"; and on April 14th, DR. MILTON C. HALL discussed







"Aesthetic Theories"; on May 12th, FRANCIS NKURUMAH on "The Philosophy of Fetishism".

The Science Club, on May 7th, presented R. JOE L. BERRY, Assistant Professor of Biology, on "Some Recent Work in the Study of Viruses".

The Catholic Club sponsored two lectures during the year: DR. ANGELINE LOGRASSO spoke on "Catholicism and the War", on November 15th; and MISS HELEN ISKOLSKI on "The Soul of Russia Today", on April 18th.

The War Alliance held a Mass Meeting on October 15th to inaugurate the Bryn Mawr Front. Lectures sponsored by the Alliance throughout the year were: on December 8th, MRS. HELEN TAFT MANNING and MRS. ELIZABETH MOORE CAMERON, on "A Year at War"; on December 10th, "War Emotionalism" was discussed by MISS BETTY MICROSI, '43, MISS ROSALIND RIGHT, '43, and MISS CATHERINE CLEMENT, '43; on February 11th VLADIMIR KAZANEVICH spoke on "What Makes Russia Fight"; on March 11th, MISS ALICE JANSEN of U.S. E.S. spoke on "Personnel Work in the United States Employment Service"; on April 20th, DR. EVELINE BURNS, Director of Research for the National Resources Planning Board, on "Need for Social Plans".

The War Alliance, the Faculty Defense Council and the Graduate Club held a combined meeting on May 4th, to discuss and act on the Burton-Hatch Resolution for United Nations Organization.

The Industrial Group, at a meeting on November 4th, heard MRS. LELAGE HOOD speak on "Women in War Industry".

#### Vocational Talks

MISS ALICE CROWDER, of the United States Employment Service, spoke to the Bryn Mawr Farm Unit, on November 30th.

MRS. JOHN C. LAYLIN, '35, spoke on Magazine Work, and MISS JOAN WOLCOTT of the Philadelphia Evening Bulletin spoke on Newspaper Work, on January 16th.

PRESIDENT McBRIDE and MRS. RUSTIN McINTOSH, Head Mistress of the Brearley School, spoke on Teaching as a Vocation, on February 18th.

MISS ALMEDA BARD, from Frankford Arsenal spoke on Factory Work, MR. JOHN KING on Inspection of Materials, and MRS. CHARLES J. LITTLE on Personnel Work, on March 13th.

MRS. ALAN FRASER GRANT, Dean of the College, MISS HERTHA KRAUS, Associate Professor of Social Economy and Social Research, and MISS MARGARET FRANKLEY, spoke on Post-War Reconstruction, on May 4th.

#### Entertainment

##### Music

The combined choirs and instrumentalists of Bryn Mawr and Haverford Colleges, under the direction of ERNEST WILLOUGHBY, A.R.C.M. of Bryn Mawr College, gave a Christmas musical Service on December 13th in Goodhart Hall, and the following evening at Haverford College.



HORACE ALWYNE, F.R.M.C.M., Director of the Music Department, gave a pianoforte recital on March 23rd.

The TRESIPOLIAN CHORUS, organized by the Maids and Porters, made its first public appearance in a concert on May 17th, under the direction of MR. COLOS T. NOYLES, accompanied by MISS MARJORIE PADDOCK of the Baldwin School.

### Plays and Movies

The Varsity Players sponsored six one-act plays on November 20th and 27th, given by the Freshmen in each hall in competition. The plays were; "The Princess Marries the Page" by Edna St. Vincent Millay; "Shall We Join the Ladies" by J.M. Barrie; "The Monkey's Paw" by W.W. Jacobs; "Outside This Room" by Dorothy Echeverman; "The Constant Lover" by St. John Hankin and "Trysting Place" by Booth Tarkington.

The Varsity Players and the Cap and Bells Club of Haverford College presented "Hotel Universe", by Philip Barry on December 4th and 5th; and "The Beautiful People" by William Saroyan on April 8th and 9th.

The Spanish, German and French Clubs presented their annual Christmas Plays on December 10th, 11th, and 12th respectively.

The Freshmen presented "For Whom the Sirens Scream" on February 20th.

The Faculty and Staff presented "Standing Room Only" on February 27th for the benefit of the American Red Cross, and the Greek, China and Russian War Relief.

On March 19th, the French Club presented "Le Jeu de L'Amour et du Hazard", by Marivaux, for the benefit of French War Relief.

On May 20th and 21st the Dance Club and the Dancing Classes of Bryn Mawr College presented "Goldspinnners" with Music by Hans Schumann. MR. SCHUMANN played his own music for "Goldspinnners", with a few words of explanation, in the gymnasium on May 16th.

The LITTLEFIELD JUNIOR BALLET performed on May 15th for the benefit of the Junior Red Cross.

On December 1st PER HOST, Norwegian zoologist now in the Norwegian Air Force, spoke on Norway's War Effort, illustrating his talk with movies of the Invasion of Norway and the activities of the R.N.A.F. in Canada.

The Science Club, on March 2nd presented movies entitled; "The Protozoa", "Chemical Reactions", "The Chemistry of Combustions" and "The Life of Pasteur".

The Spanish Club sponsored a movie called "Carmen La De Triana"; and again on May 5th movies of Ecuador, Yucatan, Montevideo and Buenos Aires.

### Miscellaneous

Speakers at this years Current Events included; MRS. HANNING on October 20th, her topic being "India and the Cripps Proposals"; MRS.



CAMERON on November 2nd, on Vichy France; MISS CAROLINE ROBBINS summarized and analyzed Stalin's speech on November 6th; MRS. CHRISTINA PHELPS GRANT discussed "History and Problems of the Near and Middle East" on November 17th. MISS MILDRED FAIRCHILD spoke on "Labor and the War" on February 3rd; MISS HELEN EICHEMBERGER explained League Organizations on March 2nd; MISS HELEN DWIGHT REID discussed "Diplomats and American Foreign Policy" on March 19th; MISS K. LAURENCE STAPLETON spoke on "Congress with Particular Reference to the International Situation" on April 13th.

On November 5th, JAMES WATSON, County Agent for Agricultural Board of the U. S. Employment Service, spoke to the Bryn Mawr Farm Unit on "Labor Shortage in Farming and the Tractor School at Bryn Mawr.

On November 18th, MISS MARGERY FRY spoke on "English Social Services in War Time".

On November 23rd, DR. KARL ANDERSON led an informal discussion on "Washington's War Time Effort".

On January 13th, DR. CHARLES FENWICK spoke on "Inter-American Relations in Time of War".

Also on January 13th, PROFESSOR E. A. LOKE, of the Institute for Advanced Study at Princeton, spoke on "Roman Culture Before and After the Carolingian Reform, as Reflected in Latin Manuscripts".

On January 22nd, MISS DOROTHY WYCKOFF and DR. EDWARD WATSON spoke on "Maps in War Time", in response to a call from a Government Agency.

Three lectures on Indian Philosophy, scheduled for April, had unfortunately to be cancelled, owing to the death on March 20th of DR. HENRY ROBERT ZIMMER.

On April 13th, MISS MARGARET BOURKE-WHITE, first accredited woman photographer for the U. S. Army, gave a lecture entitled: "Shooting the War with the American Forces in North Africa", for the benefit of the Bryn Mawr Hospital.

On April 29th, ROBERT FROST spoke on "Trends in Modern Poetry" under the auspices of Bryn Mawr College and the Shipley and Baldwin Schools.

The Athletic Association held a meeting on May 5th to hear MRS. FRANK WASTBURN on "Farm for Freedom"; MISS BETTY SZOLD speak for the Volunteer Land Corps and MISS JOSEPHINE PETTS for the U. S. Bureau of Agriculture.

#### Commencement

PRESIDENT KATHARINE ELIZABETH McBRIDE delivered the Commencement Address on June 8th.

#### Financial Report

Financial aid amounting to \$5200 was raised by the Resident Director for seventeen students - nine sophomores and eight freshmen.



Summer Activities

Bryn Mawr College Summer School of Nursing

The Bryn Mawr College Summer School of Nursing in cooperation with the United States Public Health Service and sponsored by the American Red Cross was held from June 15th to September 14th. The invocation at the opening ceremonies was made by REVEREND ANDREW HUTCH, Minister Emeritus of the Bryn Mawr Presbyterian Church. The speakers were: MRS. THOMAS RAEBURN WHITE, Chairman of the Executive Committee; DEAN MARGARET E. CONRAD of the Bryn Mawr College Summer School of Nursing and Professor of Nursing, Faculty of Medicine, Columbia University and Director of Nursing Service, Presbyterian Hospital; and MISS MARGUERITE WALKS, Director of the American Red Cross Eastern Area, Alexandria, Virginia. The closing exercises were held on September 13th when DEAN MARGARET E. CONRAD awarded the certificates. The invocation was by CANON ERNEST C. WARP; the other speaker was MISS ALTA DINES, Chairman of the Nursing Advisory Committee of the American Red Cross and Director of Nursing in the Community Service Society, New York City.

Bryn Mawr College Summer Institute in International  
Relief Administration

The Bryn Mawr College Summer Institute in International Relief Administration, under the direction of MISS MERTHA KRAUS, held evening sessions between June 15th and June 24th. Lectures, open to the public, were given by DR. CATHERINE C. MILES, Clinical Professor of Psychology, Yale University, on "Attitudes and Behavior in a Hostile World"; by DR. F. W. SOLMELITZ, member of the faculty of Pendle Hill, on "Meeting the Totalitarian Lind"; DR. PHILIP C. JESSUP, Chief of the Division of Personnel and Training of the Office of Foreign Relief and Rehabilitation Operations, Department of State, Washington, on "Current Problems of Foreign Relief and Rehabilitation Operations"; DR. ABRAHAM S. DUBER, Editor, The American Jewish Committee, Research Institute on Peace and Post War Problems, on "The Jewish Problem in Reconstruction"; and DR. EPRILL KNAPP, Agricultural Adviser, Near East Foundation, on "Agricultural Rehabilitation in the Near East".

Institute of International Relations

The fourteenth Institute of International Relations, under the auspices of the American Friends' Service Committee, was held from June 25th to July 4th. The opening address was given by PEARL S. BUCH. The theme of the conference was "Race, Religion, and Nationalism".

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Commencement exercises of the following schools were held in Goodhart Hall:

THE BAL FAIR SCHOOL on June 9th.  
THE AGES IMIT SCHOOL on June 11th.  
THE STIMPLY SCHOOL on June 4th.  
THE URSULA MURRAY SCHOOL OF DANCING on July 20th.

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The Deanery

The Entertainment Committee of the Deanery presented the Hampton Quartet on February 21st.

MRS. ARTHUR GOODHART spoke on "Certain Aspects of War Work in England", on February 23th.

On April 15th, at the Henry James Centennial Celebration the speakers were; W. W. AUDEN, MRS. GEORGE VAUX, Jr., R. LEON EDEL and T. DONALD BRIDEN.

On April 18th, MRS. MARINET SEY OJR spoke on "Music for Health Today".

Respectfully submitted,

Caroline Chadwick-Collins, Director in  
Residence and Editor of Publications



## REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College

Madam;

I have the honor to present the annual report of the work of the College Library for the year ending June 30, 1943.

### Size and Growth of the Library

The number of accessioned volumes in the Library June 30, 1943, was 184,796. The number added July 1, 1942, to June 30, 1943, was 4,381. The number of volumes withdrawn during the year was 207 making a net increase of 4,174 volumes.

Of the 4,381 volumes added, 2,521 were purchased, 1,287 were received through gifts and exchanges, 503 were added by binding serials. Seventy volumes were replaced either by purchase or gift.

### Gifts

The Library has received by gift and exchange from institutions, societies, and government bureaus some 1,154 books and pamphlets. Alumnae and friends of the College have remembered the Library by presenting 1,615 volumes. While the number of donors has not been as large as in other years, several have made noteworthy gifts which are of sufficient interest to deserve special mention.

Our 16th century collection in the Rare Book Room has been increased by the gift of twelve volumes from the libraries of Mr. Howard L. Goodhart and Mrs. John Dozier Gordan, Jr. (Phyllis Goodhart, 1935). There are four rare copies of Sannazaro, two of Erasmus, a Bembo, a Lucian and an extremely rare set of Pliny. Eight volumes are examples of the Aldine Press. Mr. Goodhart and Mrs. Gordan also presented three volumes of manuscripts, the work of 13th century scribes. "Tractatus Varii" contains six manuscripts on vellum bound together, some of which are themselves groups of short writings. The other two volumes are from the famous Phillipps' Collection of sixty thousand manuscripts



gathered by Sir Thomas Phillipps, a distinguished English bibliophile of the 19th century. MS 6732 is a volume of ninety vellum leaves of rare texts, the work of Sulpicius Severus. It is written in a beautifully clear, humanistic hand and is remarkably legible. The MS 3399, called "Eusebii et aliorum epistolar-Vita Sancti Martini", is a small volume of 323 vellum leaves. All initials are illuminated in red and blue and those which head the main divisions are unusually decorative. The contents are exclusively hagiographic and concern St. Jerome, St. Martin of Tours and St. Zeno.

From Dr. Howard L. Gray came the De Deo of Marcus Antonius Natta, Venice 1559. Mrs. Alba B. Johnson, Class of 1889, gave eight volumes, including a second folio Shakespeare and the complete set of Mary Vaux Walcott's flower books. Through Mrs. Elizabeth Moore Cameron, we received a valuable 17th century edition of Livy from the library of her father, Mr. Edward Caldwell Moore. Mrs. Robert M. Hogue (Jane Horner, Class of 1895) gave seven volumes of interesting 17th century books, among them, a copy of the Gerarde Herball.

From the library of the late Chief Justice William Howard Taft, through the courtesy of Professor Helen Taft Manning and her two brothers, Senator Robert A. Taft and Mr. Charles P. Taft, we received 680 volumes. The gift comprised sets of the U. S. Supreme Court Reports from 1790 to 1929; the Corpus Juris, 1914 to 1936; The Federal Reporter, 1880-1929; The Federal Reporter Digest; and the Harvard Law Review, volumes 1 to 15.

A gift of fifty volumes on art was received from Mrs. Alys Boross Smith and Mrs. Eugenia Boross Cuyler, both of the Class of 1925, in memory of their mother and father, Eugen and Josephine Boross. Mrs. Boross was a member of the Class of 1896.

Miss Florance Waterbury, Class of 1905, presented her monumental work on Early Chinese Symbols and Literature...with special reference to the ritual bronzes of the Shang dynasty, New York, 1942.

Mrs. Grace L. Jones McClure, Class of 1900, sent the Harper's Weekly for the Civil War years, 1863-65, which is of special interest, and an edition of



Felix Farley's Compositions in Outline from Judd's Margaret, famous for its engravings.

The Library of the late Florence Whyte, Ph.D. 1930, was given to the College by her family. Miss Whyte's dissertation was on the Dance of Death in Spain and her library contained a collection of works pertaining to the subject.

Mr. T. Stewart Wood, through Miss Bettina Linn, Class of 1926, his granddaughter, presented 300 volumes from his library in memory of his wife, Anna Ladelle Black Wood.

Professor Elias A. Lowe of Princeton, who gave a series of lectures on palaeography at the College during the winter, presented the library with a number of his valuable works on the subject.

#### Purchases.

The College appropriation to the library for the purchase of books was cut by ten per cent this year. Purchases had to be curtailed somewhat and were limited largely to current publications and those most essential to the demands of teaching. Our buying activities, however, were not confined entirely to current works; in a few subjects, special funds were granted to departments to purchase more extensively. For Anthropology an effort was made to fill in our sets of museum and society publications. The History and English departments made a number of purchases in 18th and 19th century source material. The Art department secured several important foreign books. Of general interest was a grant to build up our collection on the history and culture of the Far East, particularly of China. Two important purchases for bibliographical work were the new edition of the Union List of Serials and the Library of Congress Catalogue of Books which is being issued in 160 volumes and includes over two million titles.





Financial Statement.

Library appropriation for 1942-43 . . . . .	\$13,500.00	
Receipts from course book fines, academic records, late registration and library fines . . . . .	112.00	
Unappropriated balance from 1941-42 . . . . .	<u>988.63</u>	
Total income . . . . .		\$ 14,600.63

Appropriations were made as follows:

Regular, to departments . . . . .	\$11,812.50	
Special, to departments . . . . .	<u>1,700.00</u>	
Total appropriated . . . . .		\$ <u>13,512.50</u>
Unappropriated balance . . . . .		\$ 1,088.13

Special Library Funds.

Receipts:

Invested funds (listed in Treasurer's Report) . .	\$ 1,878.85
Duplicate Book Fund . . . . .	300.00
Gifts:	
Miss Dewilla Naramoro, '38 . . . . .	<u>10.00</u>
	\$ 2,188.85

Summary of Expenditures.

	1941-42	1942-43
For books . . . . .	\$8,466.56	\$ 8,599.26
For periodicals and continuations . . . . .	3,139.60	3,683.86
For binding . . . . .	3,027.81	2,053.19
For supplies . . . . .	1,781.21	910.42
For postage, express . . . . .	<u>71.97</u>	<u>57.42</u>
	\$16,487.15	\$15,304.15

Cataloguing.

The work of this department was handicapped by the loss of one of its skilled assistants. No extra work was undertaken, the time being devoted exclusively to the cataloguing of material as it was acquired and of that which was on hand.

The number of titles catalogues during the year was 3,237. Fifty-three old books were recatalogued. Volumes of periodicals, reports, transactions and other continuations which were added amounted to 2,760. The number of cards added to the main catalogue was 18,280 and 1,978 cards were added to department catalogues. Six microfilm titles were catalogued.

To the Union Catalogue of the Philadelphia Area 3,571 cards were sent for



our new accessions. We added to our catalogue 1,215 author cards for books in the Haverford College Library.

### Binding.

On July 1, 1942, there were 555 volumes at the binders. One thousand five hundred and seventy-four volumes were sent during the year, 1,936 returned bound, leaving 193 at the binders June 30, 1943. Of the volumes which were bound, 325 were new books supplied unbound, 657 were volumes of periodicals and 954 were old books needing rebinding.

### Circulation and Reference.

The circulation of books at the Main Desk and at the desk in the Quita Woodward Wing, plus that of the Science libraries totalled 44,129 volumes. No figures are kept for the use of books in the Hall libraries nor of those sent to the Reserve Book Room after they have been put on reserve. If these figures were included in the circulation as is done in many libraries, our statistics would be considerably increased.

The following table indicates the total circulation of books by groups:

	Main Stack	West Stack	Science Libraries	Total
Students	19,835	4,484	1,272	25,591
Faculty	5,707	1,665	474	7,846
Reserves	6,578	2,340	382	9,300
Outsiders	<u>1,209</u>	<u>146</u>	<u>37</u>	<u>1,392</u>
Total	33,329	8,635	2,165	44,129

The circulation of music records and music scores, from the loan desk in the West Stack was 5,710 records and 143 scores taken out by 903 borrowers.

### Inter-library Loan.

The number of requests for books not available in our library is an increasing responsibility. From 38 institutions we borrowed 465 volumes. This figure, however, only partially indicates our indebtedness for many of our students go to the libraries in the vicinity and get books for which we have no record. Letters of introduction to other libraries were written for 211 students and nine members of the faculty.



We are also asked more frequently than in the past for loans. During the year we sent 180 volumes to 41 different libraries.

### Science Libraries.

The Librarian in charge of the five Science Libraries reports a circulation of 2,165 volumes. In addition to the regular work, special reserves were set up for the E.S.M.W.T. courses in photogrammetry and analytical chemistry given for non-college people. In the Biology Library, the special reserve for the nurses' course was organized in the summer.

Two hundred and five titles were purchased during the year and subscriptions for six new periodicals were entered. In the Geology Library, back numbers of Photogrammetry Engineering were acquired, giving an almost complete run of this timely journal. Another important periodical acquisition was made by the Physics Library of a partial set of the Proceedings of the Institute of Radio Engineering.

The usual reference work was carried on during the year. Bibliographies were checked for all the science departments and literature searches were made in physics and geology. A survey of the literature in the field of geography available at Bryn Mawr and at Haverford was made. Although no geography courses are offered at present, it is hoped that this subject will be presented in post-war reconstruction courses. For this reason, the Geology Department feels the library collection in this field should be expanded.

### Administration.

There are no outstanding activities to report this year in the administration of the library. The essential features of the year's work have been stated as far as they may be shown by statistics, many duties are too irregular to lend themselves to statistics yet they are all necessary to the maintenance of a high standard of service.

The most important change to affect the service of the library was the request of the College for a reduction in the salary budget. To meet this



request, it was necessary to reduce the number of the Staff. Fortunately one of the assistants resigned and with readjustments it was possible to carry on the routine work as usual. Miss Ann Coogan, assistant at the Loan Desk, resigned to take another position and Miss Muenscher, assistant cataloguer, was transferred to the position at the Loan Desk for the year. It was felt that the loss of an assistant in the Cataloguing Department would not be as serious for the patrons of the library as a shortage of help at the desk.

In the spring Miss Marion Van Geem, assistant for the Quita Woodward Wing, resigned to accept a position at the Chicago Art Institute; Miss Beryl C. Marshall, a graduate of Wells College and of the Columbia University School of Library Service, was appointed to take Miss Van Geem's place. Miss Elizabeth A. Muenscher resigned at the end of the year to go to the Library of Congress. Miss Ruth Livingston, a graduate of Beaver College and of Drexel Institute School of Library Science, was appointed as assistant at the Loan Desk.

In addition to the regular staff, 30 students were employed for the Reserve Book Room and for the desk in the West Stack, to cover the time when a member of the staff is not on duty. Seven students were in charge of the Hall Libraries and five N. Y. A. students were given work at the Loan Desk or in the Catalogue Department.

In conclusion I wish to express my appreciation to the members of the Staff for their support and their devotion to the interests of the Library.

Respectfully submitted,

Lois A. Reed

Librarian





## REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1942-43:

This year was characterized by a great deal of illness distributed throughout its course. The average daily infirmary census and the average number of dispensary patients each reached a new high. The monthly admission rate for the first semester was about as usual, but during that time eight cases of virus pneumonia were cared for, and all these students were very acutely ill and had long infirmary stays, the shortest being two weeks. During the second semester, the incidence of respiratory infection remained very high, accounting even in May for half the total admissions. There was also a minor epidemic of German Measles on the campus which caused thirty-three admissions during the second semester. Otherwise, the discharge diagnoses were distributed very much as in previous years. One most interesting operative case deserves mention, a twisted fallopian tube with haemorrhage producing a mass the size of a large orange, the ovary on that side remaining uninvolved.

Because of sudden illness, I was away from college for six weeks during March and April. The College was most fortunate in being able to secure Dr. Elizabeth Humeston to act as college physician during this period. Dr. Humeston's previous training fitted her well for this work, and she was much liked by the staff, the administrative officers, and by the students. Thanks to her, to the infirmary staff, and especially to Miss Slavin, everything went smoothly even though the load of work was exceptionally heavy.

Dr. Humeston has been appointed Assistant College Physician for the coming year. She will answer for the College Physician over alternate week ends and will also take occasional night or emergency calls. This arrangement has



several advantages: it provides adequate coverage for all emergencies; it will accustom students to another physician who is a regular member of the health department; it allows the college physician appreciated free time when she is not on call; and it provides an opportunity for discussion of interesting cases which should be stimulating and valuable. I am most grateful to Miss McBride for thinking of this appointment and for making it.

The work of Dr. Stewart, the Attending Psychiatrist, is always one of the most valuable contributions of the Health Department to the welfare of the students. Dr. Stewart's report follows:

"During the year 1942-43 twenty-nine students kept 137 appointments for interviews with the attending psychiatrist. Among these were students who required a series of interviews concerning problems taxing to even the mature personality, students who would not have been able nor willing to go to a psychiatrist off campus. It was an interesting and stimulating experience to watch these girls gain confidence as solutions began to emerge from their confusion. It is well to emphasize the voluntary nature of these interviews. The first appointment is usually made at the suggestion of Dr. Loary, the Dean's Office or the Warden, but subsequent appointments are made by arrangement with the psychiatrist. Interviews with the staff to discuss problems relating to students occur as frequently as seem to be indicated, and these are not included in the figures given above.

Due to the increased pressure of work in wartime the psychiatrist was able to come to the college only one day weekly. The appointment schedule seemed to be adequate for the referrals however, and on occasions when time was pressing it was possible to cover the need by an appointment at her Philadelphia office.

It is a pleasure to be part of a cooperative plan for student health with the Bryn Mawr group. It is of course only through the sustained support of the Dean's Office and Wardens, Dr. Loary, and the Infirmary Staff that the Mental Health program can succeed."

In January there was a small epidemic of small pox in Philadelphia. The College was well repaid for its insistence that all students, including graduate students be vaccinated within one year of entering college, and that all resident employees be vaccinated every five years. Thanks to this policy, these two classes of persons on the campus were regarded as immuno. However, vaccinations were done in the dispensary for members of the faculty and staff and for non-resident employees. In all 274 persons were vaccinated. Many of



these had "typical takes", showing that they had lost all immunity from any previous vaccinations.

Because of increasing difficulty in obtaining nurses for special duty, either for single patients, or to help out when the infirmary is crowded, it has seemed wise to add a night nurse for the coming year, and, fortunately, one was secured.

For some years the Hygiene course has seemed increasingly unsatisfactory. It has been required, without credit, and has been pushed into an already full schedule of work for the students. Students have, accordingly, exerted themselves only to obtain if possible, a passing mark. In May I wrote the Dean asking that the matter of the Hygiene course be considered and suggesting that the course might be made longer and more scholarly and that it might then be given a small amount of credit. The question was considered by the Curriculum Committee and their recommendation was that the course be made a summer reading course, with an examination to be given at the start of the sophomore year. This plan has the great merit of putting the responsibility for dealing with the material squarely up to the student. A reading list was drawn up, rather hastily, and the plan will be tried out as an experiment in the coming year.

I am very grateful indeed to the officers of administration, to Dr. Humes-ton, and to the other members of the infirmary staff for their help and support during the past year.

Respectfully submitted,

Olga Cushing Leary, M.D.

College Physician



# SUPPLEMENT TO THE PHYSICIAN'S REPORT

## Infirmary Report

### Six-Year Summary

Year	Total Infirmary Admissions	Total Infirmary Days	Average Daily Consus	Total Dispensary Cases	Total Dispensary Visits	Aver. Daily No. of Dispensary Patients
1937-38	301	811	3.4	1736	2915	12.1
1938-39	398	1230 1/4	5.1	1871	3167	13.2
1939-40	408	1474	6.1	2129	3802	15.9
1940-41	509	1726	7.2	2341	3605	15.0
1941-42	451	1326 3/4	5.5	2456	3738	15.6
1942-43	497	1764	7.4	2655	4160	17.7

### Monthly Admission Summary

Semester I	September and October	November	December	January	Total
	59	57	29	61	206
Semester II	February	March	April	May & June	Total
	81	75	77	58	291

### Summary by Status

	1946	1945	1944	1943	Graduates	Staff	Employees
Semester I	62	49	28	39	19	2	7
Semoster II	92	53	55	54	27	3	7
Total	154	102	83	93	46	5	14

### Summary by Number of Admissions - Students, including graduates

1 Admission	171
2 Admissions	76
3 "	30
4 "	8
5 "	4
6 "	1
7 "	1







# Infirmary Diagnoses 1942-43

	Semester I	Semester II	Total
Diseases of the Psychobiological Unit:			
Anxiety State . . . . .		2	2
Regional Disease due to Prenatal Influence:			
Maxillary Sinus with Infection . . . . .		1	1
Diseases of the Body as a Whole:			
Benzedrine Intoxication . . . . .	1		1
Chicken pox . . . . .		1	1
Exhaustion . . . . .	8	20	28
Fever of Unknown Origin . . . . .	1		1
German Measles . . . . .	8	33	41
Infectious Mononucleosis . . . . .	2		2
Measles . . . . .	1	3	4
Mumps . . . . .	1		1
Diseases of the Skin:			
Cellulitis - 3rd finger, left . . . . .	1		1
left leg . . . . .		1	1
Dermatitis Venenata . . . . .	2		2
Furuncle - Coccygeal area . . . . .		2	2
Leg . . . . .	2		2
Laceration, Contusion, and Abrasion, Eyelid and forehead . . . . .		1	1
Diseases of the Musculo-Skeletal System:			
Fracture - Right Fibula . . . . .	1		1
Sprain - Right Ankle . . . . .		1	1
Crucial Ligaments, Right Knee . . . . .	1		1
Index Finger, Left . . . . .		1	1
Neck . . . . .	1		1
Diseases of the Respiratory System:			
Acute Bronchitis . . . . .	1	1	2
Common Cold . . . . .	96	119	215
Readmissions . . . . .	3	6	9
Grippe . . . . .	5	16	25
Readmissions . . . . .	1		1
Laryngitis . . . . .	2	1	3
Sinusitis . . . . .		3	3
Virus Pneumonia . . . . .	8		8
Diseases of the Haemic System:			
Purpura . . . . .		1	1
Diseases of the Lymphatic System:			
Cervical Lymphadenitis . . . . .	2	1	3
Readmission . . . . .	1		1
Diseases of the Digestive System:			
Appendicitis - Acute . . . . .	1	1	2
Acute, Suppurative . . . . .	1		1
Subacute . . . . .	1	1	2
Gastritis . . . . .	2		2
Gastroenteritis . . . . .	26	19	45



Jaundice - Acute Catarrhal . . . . .		2	2
Pharyngitis . . . . .		1	1
Streptococcic Sore Throat . . . . .	1		1
Tonsillitis . . . . .	2	2	4
Diseases of the Genital System:			
Cyst of Graafian follicle with rupture . .		1	1
Cyst, Ovarian (Diagnosis made post operatively)		1	1
Readmission . . . . .		1	1
Dysmenorrhea . . . . .	2	4	6
Haematosalpiax from torsion, left oviduct	1		1
Menorrhagia . . . . .		2	2
Readmission . . . . .		1	1
Oöphoritis, Subacute . . . . .		1	1
Readmission . . . . .		1	1
Salpingitis, Acute . . . . .		1	1
Chronic, with acute exacerbation		1	1
Vulvitis, Traumatic . . . . .		1	1
Diseases of the Urinary System:			
Pyelitis . . . . .		1	1
Diseases of the Nervous System:			
Concussion . . . . .		1	1
Migraine . . . . .	1		1
Diseases of the Eye:			
Blepharitis . . . . .		1	1
Conjunctivitis . . . . .		1	1
Diseases of the Ear:			
Acute Suppurative Otitis Media . . . . .	1		1
Undiagnosed Diseases, Classified by Symptoms:			
Eye Strain . . . . .		1	1
Pain in Arm . . . . .	1		1
Face . . . . .		1	1
Right lower quadrant . . . . .	2	1	3
Spasm of Colon . . . . .		1	1
Non-Diagnostic Terms for Record:			
Basal Metabolic Rate Determinations . . .	7	1	25
Convalescent Care -			
Appendectomy . . . . .	1	1	2
Dislocation, 5th Finger,			
Left	1		1
Infra Red Treatment . . . . .		1	1
Observation . . . . .	3	5	8



# REPORT OF THE DIRECTOR OF

## THE EDUCATIONAL SERVICE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1942-1943:

During the present academic year the Educational Service has for various reasons been somewhat less active than in former years. The year's work is summarized in the following tables:

### Summary of Tests Administered 1942-1943

	<u>Total Number</u>	<u>Director</u>	<u>Assistant</u>	<u>Students</u>
Children referred by the public schools	57	18	36	3
Children referred by social service agencies	7	3	4	0
Children in a private nursery school	<u>5</u>	<u>0</u>	<u>5</u>	<u>0</u>
Total	69	21	45	3

### Summary of Remedial Instruction in Reading 1942-1943

<u>Number of children</u>	<u>Number of lessons</u>		
	<u>Director</u>	<u>Assistant</u>	<u>Students</u>
2	0	35	0

In addition to the testing and remedial instruction two service studies were completed in connection with the testing program of the Lower Merion Schools. One study was a comparison of the validities of the California, Otis and Binet tests in the elementary schools; the other an analysis of the validities of various mechanical aptitude tests and other measures that have been used for the selection of students for the vocational senior high school.



A financial statement for the year 1942-1943 follows:

Balance as of October, 1942 .....	\$ 1,316.27	
Fees, 1942-1943:		
Individual examinations .....	\$ 27.00	<u>27.00</u>
Total .....	\$ 1,343.27	
Expenses, 1942-1943:		
Salary of Assistant .....	\$500.00	
Transportation and miscellaneous .....	<u>7.49</u>	
		<u>507.49</u>
Balance as of June, 1943 .....	\$ 835.78	

Respectfully submitted,

Elizabeth Fehrer,  
Director of the Educational Service





## BUREAU OF RECOMMENDATIONS

To the President of Bryn mawr College  
Madam:

I have the honour to present the following report for the academic year 1942-43:

As an information centre and a counselling office, the Bureau of Recommendations improved very much last year. As an employment office filling positions, it retrogressed except for the small jobs. Alumnae able to take full-time positions were almost all working and either could not change their jobs or were satisfied with what they had.

With our increased office staff, we were able to send more information to alumnae and to get more information from them than had been possible before; and we could do a better job of the same kind with the students. On the student side, I include part of a May report from Alice King, last year's Psychologist and Adviser in the Bureau who has now, to our great regret, gone to a personnel position with an airplane company.

"Every attempt has been made to call the attention of the students to the different jobs available, both paid and volunteer, and to get students to take an active part in helping to fill the positions. A weekly column in the COLLEGE NEWS and a bulletin board devoted entirely to jobs have helped to publicize the various openings. The Bureau has worked with the War Alliance in helping to arrange the war courses and in giving out information to the students about urgent volunteer defense jobs. Hall representatives of the Bureau have helped in gathering data and in finding applicants for some of the undergraduate positions.

"The students have shown a very much increased interest in jobs and an awareness of the importance of working during vacations and of finding jobs appropriate to their abilities and to their major fields. An average of ten or fifteen students a day come to this office for information on the kinds of jobs that are open, how to go about getting them, what jobs they can get with the training they have had, and



what training and what sorts of temporary jobs they should get to prepare them for a certain career. In order to help some of the students decide what sorts of jobs they would like or might be fitted for, thirty-three of them were given vocational tests either at the suggestion of this office or at their own request and every test has been helpful either by confirming a belief of the student's or by uncovering an interest of which she was not aware. Ideas about permanent jobs for seniors and summer jobs for underclassmen have been clarified in this way, and while most of those tested were seniors, some freshmen and sophomores also asked for tests to help them decide what course to pursue during college and what to aim for after graduation.

"Sixty-seven students are registered with the Bureau for summer jobs and many others have asked for information about jobs, but this is no indication of the number that will probably get jobs as four times that many did last summer. Here again the students are showing foresight in their choice."

As a final result on summer work, out of 391 students reporting this autumn, 343 worked--213 full-time, 80 part-time, 118 in summer schools, Red Cross courses, and business schools, 52 as occasional volunteers in community organizations. The discrepancy in numbers is due to students who did more than one thing.

Again last year as in 1941-42, the number of calls tabulated gives little idea of the actual number of positions open. One letter from a government agency or an industrial company might ask for as many women as could be found for five, ten, or even twenty different kinds of positions. These have been indicated on the table which follows as "multiple" calls.

The variety open was, if anything, greater than in 1941-42, the greatest single demand being for women willing to take engineering training. Demands for scientists and mathematicians ran even higher than the year before, 119 organizations applying as against 92. We were asked for lawyers, doctors, linguists, historians, traffic controllers at airports, marine architects, bank clerks, inspectors



expeditors, personnel workers, social workers, psychologists on government research problems, and so on almost indefinitely to the usual positions for teachers, laboratory workers, and office workers which remain the same through the years except for the changes brought by the war in numbers, variety and salary.

The Class of 1943 has nine fewer in government positions than 1942. The number going on to graduate school, medical school, and other further training is approximately the same.

Total Calls to the Bureau.....	967	(Counting each multiple call as one and excluding Civil Service positions unless they came as a special request from a special bureau.)
Teaching Positions.....	273	(62 college, 174 school, 13 tutoring, 19 apprenticeships, 5 part-time.)
Non-Teaching Positions.....	452	(172 multiple, 14 part-time, 98 summer, 10 temporary.)
Small Positions.....	242	(Caring for children, waiting on tables, showing lantern slides, etc.)

Placements known to be made by the Bureau.....313  
 No estimate of positions offered can be made.....---

#### Teaching Positions

Full-time.....	17	(4 college, 13 school)
Apprenticeships.....	0	
Part-time.....	4	(2 college, 2 school)
Tutoring.....	<u>4</u>	
Total	25	

#### Non-Teaching Positions

Full-time.....	35	(Not including positions filled through regular Civil Service channels)
Temporary.....	15	(11 summer)
Part-time.....	<u>8</u>	
Total	58	

Small Positions.....230



The comparison of the records of the Bureau in 1941-42 and 1942-43 is as follows:

	1942-43	1941-42	
Total calls.....	967.....	660	
Placements	313		206
Teaching calls.....	273.....	219	
Colleges	64	47	
Placed	6		8
Schools	196	159	
Placed	15		15
Tutoring	13	13	
Placed	4		5
Non-Teaching calls			
Full-time or Regular part-time....	452.....	317	
Placed	58		76
Small Positions.....	242.....	124	
Placed	230		102

Our records are still not in perfect order. Figures for small positions are much more accurate than for 1941-42 when we kept few records.

Respectfully submitted,

Louise F. H. Crenshaw  
Director of the Bureau of Recommendations.





REPORT OF THE CHAIRMAN OF THE COMMITTEE ON  
THE MADGE MILLER RESEARCH FUND

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1942-43:

The Committee appointed to administer the Madge Miller research fund made ten grants last year as follows:

Grant 52 - Dr. Faris	
Special research expenses .....	\$100.00
Grant 53 - Dr. Gates	
Purchases of apparatus .....	35.00
Grant 54 - Dr. Chew	
Reproductions .....	100.00
Grant 55 - Dr. Fairchild	
Secretarial assistance .....	50.00
Grant 56 - Miss Holzworth	
Secretarial assistance .....	100.00
Grant 57 - Dr. Lograsso	
Secretarial assistance .....	75.00
Grant 58 - Dr. Mezger	
Purchases of research material .....	75.00
Grant 59 - Dr. Berry	
Photographs .....	33.00
Grant 60 - Dr. Bernheimer	
Photograph and prints .....	5.00
Grant 61 - Dr. Nahm	
Secretarial assistance .....	140.00
	<hr/>
Total	\$713.00

Again this year, as in the past two years, various projects for which grants have been made have not been completed and the funds have accordingly not been spent. The cancellation of earlier grants leaves us with a balance in the fund which will doubtless be useful at the end of the war when members of the faculty have more time for their own research.

Respectfully submitted,

Lily Ross Taylor,  
Chairman of the Committee



REPORT OF THE PRESIDENT

to

THE BOARD OF DIRECTORS

of

BRYN MAWR COLLEGE

for the year

1943-- 1944



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## REPORT OF THE PRESIDENT OF THE COLLEGE

To the Board of Directors of Bryn Mawr College:

I have the honour to present the following report for the academic year 1943-44.

In a time of confusion and great pressure for American colleges and universities, the women's colleges have been able to maintain a fairly steady course. Without military programs they have continued to offer as in years of peace all the work in the liberal arts and sciences. Those of the women's colleges which continued as Bryn Mawr did on a four-year course are more nearly like peace-time colleges. Yet these colleges too have made a contribution to the national war effort, and certainly they too have felt the pressure of the war.

The greatest problem at Bryn Mawr, particularly acute in this third year of the war, has been to maintain and in certain directions expand the academic program despite the departures of increasing numbers of the faculty for war service. The undergraduate work has with minor exceptions been maintained; it has even been expanded somewhat, chiefly in connection with the Interdepartmental Majors reported last year. The new courses given in 1943-44 and some of the new work in language are reported by the Dean. It would be a satisfaction to record such new work at any time; it is a particular satisfaction in this year of great limitation in manpower.

The graduate work also has been fully maintained in some departments. Other departments, notably the sciences, economics and politics, and history of art, have suffered badly. Their difficulty from one point of view seems to be the absence of the usual well-trained students. Such a situation is of course understandable in war time, when there is such pressure for workers at this advanced stage of their progress. Unfortunately, however, it





is also true that our own inability in some departments to provide graduate work of the usual force and variety has become increasingly serious. To some degree we have this year lost graduate students who would ordinarily have come to Bryn Mawr. In this respect then our academic program has been limited and limited despite our best efforts to maintain it.

#### Leave for War Service and Faculty Appointments

The number of faculty on leave for war service increased at the end of the academic year to twenty-two or one third of the total. Despite such a serious loss it would seem at first sight possible to make substitute appointments which would take care of the academic work in full and so prevent the limitations just reported in the graduate school. It should indeed be possible to arrange for the academic work, though the committee work and other college activities of those on leave would be more difficult to provide for. Actually it has even become impossible to make satisfactory substitute appointments for some of the academic work.

Substitute appointments are naturally more difficult to make than those with a possibility of renewal. The College has accepted a considerable handicap in granting so many leaves with the assurance of continued appointments, but it is only an initial handicap. Despite the repeated difficulties in faculty appointments through the year, the policy of granting such leave according to the individual's own decision on the area of his greater usefulness continues to appear the right policy. Most importantly it is a fair part of the College's contribution to the war, but it is also in the long run a gain to the College through the individual's satisfaction with his choice and in many cases through his valuable new experience on war service.

The substitute appointments for the year have been reported to the Board quarterly and are listed in the supplement to this report. They will not be further discussed, with two exceptions. The gratitude of the College to the



several acting deans of 1943-44 can not be too often expressed. On Dean Taylor's departure Professor Manning became Acting Dean of the Graduate School. When in February Dean Grant left for the State Department, Dr. Manning became Acting Dean of the College and Professor Schenck with equal generosity and equal disregard for an already full schedule assumed the position of Acting Dean of the Graduate School. Professor Gardiner, who already had a full program too, added an Assistant Deanship to her teaching. In Miss Ward's place Mrs. Broughton assumed for the year the duties of Acting Director of Admissions and Dean of Freshmen. The reconstituted deans' offices functioned smoothly and to the great satisfaction of both staff and students.

One new appointment made during the year should be recorded here since it does not represent a substitution in the case of war leave. When Professor Willoughby resigned in February, Miss Lorna Cooke (now Mrs. José de Varon) was appointed Instructor in Music. Mrs. de Varon had immediate success with the choir, which gave an excellent concert with the Harvard Glee Club at the end of the year, and she will it is to be hoped develop further the courses in Harmony.

The close of the year 1943-44 brought Professor de Laguna's retirement. Mrs. de Laguna has taught at the College since 1911 and has since 1930 been head of the Department of Philosophy. Her retirement means a serious loss to the College, for she is one of those whose influence has been felt most broadly. She has brought wisdom to its councils with the special quality of the philosopher. Her colleagues have appreciated as have her students over this long period of years the soundness of her judgment as well as the soundness of her scholarship and teaching.

#### Student Enrolment and Student Affairs

The losses in the graduate school already reported were nearly compensated by the gains in the undergraduate school. The College as a whole numbered slightly less than the high point of 1941-42, 655 as compared with 672. The



Freshman class of 189 as reported by Acting Dean Broughton, was the largest in history. The increases in the undergraduate school and particularly in the freshman class reflect an increased demand for undergraduate instruction which continues to be felt by many women's colleges. Despite the increase in the number admitted to the freshman class at Bryn Mawr the proportion rejected was larger than usual. There was again a high degree of selection in the admissions meetings in the spring and summer of 1944, when a class of 170 was admitted for the year 1944-45. This class had to be smaller than its predecessor because of fewer vacancies in the residence halls.

During these war years the liberal arts colleges teaching numbers of women have watched to see whether in the absence of required programs like those for the men the war would still have an effect on the choice of academic study and the concentration in the various departments. In the supplement to the Dean's Report is to be found a summary of the majors elected in the last four classes. These figures indicate remarkable steadiness, though there is a further rise in majors in chemistry in the present junior class. Elections for some first or second year courses would show greater differences in comparison to the pre-war period. It is evident, however, that students have for the most part followed their interests and so taken advantage of the opportunity given to women in this war to continue free study.

When large numbers of women apply for admission to college in wartime and when the women students in college maintain their interests in the liberal arts and sciences, it would seem that the group was either singularly mature in its decision on the long-term importance of college study or singularly remote from the war. Actually a conviction of the importance of college study is evident in many students, and steadies their work in a trying time; while in others the absence of a draft of women or a definition of their jobs in the war has meant uncertainty and a dangerous kind of remoteness. Some of these students





have lacked purpose and failed to pull themselves together for steady academic work or for extracurricular efforts for the war or the community.

Such students have been very much on the minds not only of the staff but of the other students. Efforts were made in the fall by the War Alliance and the League to develop a full extra-curricular program of war and community service. As the report of the Dean shows much good work was maintained through the year, but the number of students engaged was below expectations. New plans were then made in the spring for a better attack the following year.

The most important development of the year in the extracurricular field was the controversy over self-government which developed in February. A group of dissenters who did not believe that the College required any government beyond that of the state put on a vigorous campaign to convert the other students. As in all undergraduate affairs the dissenters were given every opportunity to express their views, but mass meetings and later voting supported the Self Government Association. At a still later mass meeting simplifications and changes in certain self-government rules were proposed by the Executive Board and voted. These were approved by the Board of Directors in March. Much credit for steering a successful course in the midst of turmoil goes to the president of the Association, Miss Saint Lawrence, and to the Executive Board. For two months the course was difficult indeed but the difficulty had the excellent effect of arousing new interest and confidence in self-government.

#### National Scholarships

The College has watched with interest the first year's operation of the Seven College National Scholarship Plan, which is reported in more detail by Acting Dean Broughton. It will be equally interesting to watch and where possible foster the further operation of the plan, for its objectives are those in which we have a large stake: the provision of first-class college education for those who have first-class minds, regardless of their finances, and the





strengthening of the national character of the private college group.

#### College Calendar

A committee voted by the Faculty in 1943 began work under the chairmanship of Professor Manning, who had to resign at the end of the first semester because of pressure of other work. Professor Chew then took over the chair and with a faculty committee of three devoted great effort to the complicated task of revising both undergraduate and graduate calendars. The College is extremely grateful to Professor Chew and the committee for their care in the most minute details and for the excellence of the new calendars. Both the Committee and the College are most appreciative of Mrs. Chadwick Collins' cooperation, which so greatly facilitated the revision of the calendars.

#### Summer Groups

The Institute of International Relations of the American Friends Service Committee which has met at Bryn Mawr for the past three summers again held a ten day conference at the College this June. Another conference, the Business and Industrial Conference of the National Board of the Y.W.C.A. met at Bryn Mawr for the first time from June 9th to 16th.

The Department of Chemistry gave a fourth course in Analytical Chemistry for the E.S.M.W.T.

#### Trips to Schools and Alumnae Clubs

With a decreased staff it was not possible through the year to send as many different visitors from the College as might ordinarily be desirable. Two members of the Faculty met with Alumnae groups, however, Professor Lehr with the alumnae in Washington and Dr. Dony with alumnae in Seattle, San Francisco, and Pasadena. Acting Dean Broughton visited a conference of schools in Worcester and Dean Grant spoke at the Shipley School and the Roland Park Country Day School. The President took more extensive trips this year, visiting both alumnae and schools in and around Chicago and in Milwaukee, Madison,



Minneapolis, St. Paul, Cincinnati, Columbus, Cleveland, and Baltimore. She also spoke in Philadelphia, Wilmington, Reading, and Montclair, and to alumnae in New York, New Haven, and Boston.

#### Budget

The operations of the year yielded the large surplus of \$69,788.84. This amount, some \$67,000. in excess of that estimated, resulted in part from higher income on investments than that predicted, in part from savings on faculty salaries with the departures for war-service, and in part from savings in graduate scholarships and fellowships. In so far as the last two factors are operative then the surplus indicates the unfortunate limitations of the war period. It has nevertheless its fortunate aspect, for additional funds will doubtless be necessary in the transition from war to peace. The surplus this year was devoted first to completing the payment on the Infirmary, second in a relatively small amount to additional equipment for the unusually large number of students in physical chemistry and to some new furnishings in Merion, and third to a reserve for salaries of faculty members on their return from war leave.

\* \* \* \* \*

The College takes pleasure in the elections to the Board of Directors of C. Canby Balderston, who became a Trustee in December, and Olivia Stokes Hatch, Alumnae Director for 1943-48, and wishes to express appreciation to the retiring Alumnae Director, Eleanor Marquand Forsyth, for her helpfulness and great interest.

Respectfully submitted,

Katharine Elizabeth McBride



SUPPLEMENT TO THE PRESIDENT'S REPORT

I

Changes in the Academic Staff of Bryn Mawr College

October 1, 1943 - September 30, 1944

Faculty on Leave of Absence 1943-44

Christina Phelps Grant, Ph.D., Dean of the College and Associate Professor of History, to the Department of State, semester II  
Lily Ross Taylor, Ph.D., Litt.D., Dean of the Graduate School and Professor of Latin, to government service  
Julia Ward, Ph.D., Dean of Freshmen and Director of Admissions, to the War Department  
Charles Ghequiere Fenwick, Ph.D., LL.D., Professor of Political Science, to the Inter-American Juridical Committee  
Harry Holson, Ph.D., Professor of Experimental Psychology, to the National Defense Research Committee  
Karl L. Anderson, Ph.D., Associate Professor of Economics (on partial leave), to the Office of Price Administration  
Richard Bornheimer, Ph.D., Associate Professor of History of Art, to the Army, March-June 1944  
Germaine Brée, Agrégée, Associate Professor of French, to the French Army  
Lincoln Dryden, Ph.D., Associate Professor of Geology, to the Military Section of the U.S. Geologic Survey  
Jean William Guiton, Licencié es lettres, Associate Professor of French, to the French Army  
Richmond Lattimore, Ph.D., Associate Professor of Greek, to the Navy  
Donald Wallace MacKinnon, Ph.D., Associate Professor of Psychology, to government service, semester II  
Cornelia Lynde Meigs, Ph.D., Margaret Kingsland Haskell Associate Professor of English Composition, to the Civil Service  
Walter E. Michels, E.E., Ph.D., Associate Professor of Physics, to the Navy  
Mildred B. Northrop, Ph.D., Associate Professor of Economics (on partial leave), to the Foreign Economic Administration  
Joseph Curtis Sloane, Jr., M.F.A., Associate Professor of History of Art, to the Navy  
Alexander Coburn Soper, III, M.F.A., Ph.D., Associate Professor of History of Art, to the Marines  
Dorothy Wyckoff, Ph.D., Associate Professor of Geology, to the U.S. Geologic Survey  
L. Joe Berry, Ph.D., Assistant Professor of Biology, to the Nutrition Clinic, Hillman Hospital, Birmingham, Alabama  
Frederica de Laguna, Ph.D., Assistant Professor of Anthropology, to the WAVES  
William Lewis Doyle, Ph.D., Assistant Professor of Biology, to the National Defense Research Committee  
Marshall de Motte Gates, Jr., Ph.D., Assistant Professor of Chemistry, to the National Defense Research Committee

Promotions, 1943-44

Berthe Marie Marti, Ph.D., promoted from Assistant Professor to Associate Professor of Latin and French  
John Chester Miller, Ph.D., promoted from Assistant Professor to Associate Professor of History





John Corning Oxtoby, M.A., promoted from Assistant Professor to Associate Professor of Mathematics  
Mary Katharine Woodworth, Ph.D., promoted from Assistant Professor to Associate Professor of English  
Dorothy Wyckoff, Ph.D., promoted from Assistant Professor to Associate Professor of Geology  
Jane M. Oppenheimer, Ph.D., promoted from Instructor to Assistant Professor of Biology  
Elizabeth Ufford Green, Ph.D., promoted from Demonstrator to Instructor in Biology  
Elizabeth Louise Mignon, Ph.D., promoted from Reader to Instructor in English

New Appointments, 1943-44

Annie Leigh Broughton, M.A., Acting Dean of Freshmen and Acting Director of Admissions  
Ray Hamilton Abrams, Ph.D., part time Lecturer in Sociology  
W. Hugh Auden, A.B., part time Lecturer in English  
Ernst Berliner, Ph.D., Lecturer in Chemistry, semester II  
Rousseau Flower, Ph.D., Lecturer in Geology  
Muriel Gayford, Ph.D., part time Lecturer in Medical Social Case Work  
A. Irving Hallowell, Ph.D., part time Lecturer in Anthropology  
Julius Held, Ph.D., part time Lecturer in History of Art, March-June 1944  
Joshua C. Hubbard, Ph.D., Lecturer in Economics  
David M. Robb, Ph.D., part time Lecturer in History of Art, March-June 1944  
Jeremiah Patrick Shalloo, Ph.D., part time Lecturer in Sociology  
Hans Wallach, Ph.D., part time Lecturer in Psychology, semester I  
Mary Elizabeth Wright, Ph.D., Lecturer in Chemistry, semester I  
Constance Brickett, M.A., Instructor in English  
Lorna Cooke de Varon, A.B., Instructor in Music, semester II  
Concha de Zulueta, Licenciado, Instructor in Spanish, semester I  
Dina Doré, M.A., part time Instructor in French  
Helen Hartman Gernhill, A.B., part time Instructor in English  
Mabel Louise Lang, Ph.D., part time Instructor in Greek  
Beatrice S. Patt, M.A., Instructor in Spanish  
Marianne Gateson Riely, A.B., Litt.B., part time Instructor in English  
Stella D. Wells, M.A., part time Instructor in German  
Martin Foss, LL.D., part time Reader in Political Science  
Erna F. R. Magnus, Ph.D., part time Reader in Economics  
Jean Ann Shaffer, A.B., part time Reader in Mathematics  
Helen Abigail Wade, A.B., part time Reader in History of Art  
Mary Crogar, A.B., part time Demonstrator in Biology  
Lucy Lee, A.B., part time Demonstrator in Biology, semester I  
Elizabeth Knight Patterson, Ph.D., Demonstrator in Biology  
Frances Pleasonton, A.B., part time Demonstrator in Physics  
Abraham Pepinsky, Ph.D., Leader of Orchestra and Ensemble Groups, semester II

Resignations and Expirations, 1944

Grace M. A. de Laguna, Ph.D., Professor of Philosophy  
Elizabeth Vanderbilt Fehrer, Ph.D., Assistant Professor of Education and Psychology  
Ernest Willoughby, A.R.C.M., Assistant Professor of Music  
Rousseau Flower, Ph.D., Lecturer in Geology  
Hilda Geiringer, Ph.D., part time Lecturer in Mathematics  
A. Irving Hallowell, Ph.D., part time Lecturer in Anthropology  
Julius Held, Ph.D., part time Lecturer in History of Art, March-June 1944





Helen Dwight Reid, Ph.D., Lecturer in Political Science  
David M. Robb, Ph.D. part time Lecturer in History of Art, March-June 1944  
George Rowley, M.F.A., part time Lecturer in History of Art, semester II  
Hans Wallach, Ph.D., part time Lecturer in Psychology, semester I  
Mary Elizabeth Wright, Ph.D., Lecturer in Chemistry, semester I  
Constance Brickett, M.A., Instructor in English  
Ethel Margaret Davis, M.S., Instructor in Geology  
Concha de Zulueta, Licenciado, Instructor in Spanish, semester I  
Dina Doró, M.A., part time Instructor in French  
Mary Elizabeth Dumm, Ph.D., Instructor in Biology  
Helen Hartman Germill, A.B., part time Instructor in English  
Elizabeth Ufford Green, Ph.D., part time Instructor in Biology  
Mary Henderson, M.A., Instructor in English  
Mary Therese Henle, Ph.D., Instructor in Psychology  
Jean Holzworth, Ph.D., Instructor in Latin  
Katharine McElroy, A.B., Litt B., B.D., Ph.D., Instructor in Biblical Literature  
Stella Dueringer Wells, M.A., part time Instructor in German  
Martin Foss, LL.D., part time Reader in Political Science  
Erna F. R. Magnus, Ph.D., part time Reader in Economics  
Ruth Virginia Higbee, M.A., part time Demonstrator in Psychology  
Lucy Lee, A.B., part time Demonstrator in Biology, semester I  
Elizabeth Knight Patterson, Ph.D., Demonstrator in Biology  
Frances Pleasonton, A.B., part time Demonstrator in Physics



II

Faculty and Staff Publications for the Year  
October 1, 1943 - September 30, 1944

- ERNST BERLINER, Ph.D., Lecturer in Chemistry (Semester II)  
Influence of n-Alkyl Groups on the Rate of a Cyclization Reaction.  
Journal of the American Chemical Society, 1944, 66, 4, 533-535.
- THOMAS ROBERT SHANNON BROUGHTON, Ph.D., Professor of Latin  
(Editor.) Transactions and Proceedings of the American Philological Association, 74. 1944.  
(Editor.) Philological Monographs of the American Philological Association, 12. 1944.
- JOSEPHINE L. BURROUGHS, A.B., Part-time Assistant in Philosophy  
(Translation.) Ficino's Platonic Theology. Journal of the History of Ideas, 1944, 5, 227-239.
- SAMUEL CLAGGETT CHEW, Ph.D., Professor of English Literature  
(Reviews.) New York Herald Tribune Books.
- CHARLES WENDELL DAVID, Ph.D., Marjorie Walter Goodhart Professor of History  
University of Pennsylvania Library Building. In Documentation on a Regional Basis: Symposium on Post-War Activities, 38-39. Philadelphia Bibliographical Center and Union Library Catalogue. Philadelphia, Pennsylvania, 1944. (Also co-editor of the volume.)
- FRANÇOISE A. DONY, D.Sc., Ph.D., Lecturer in French and Warden of Wyndham  
Vices et Vertus du Personnage O'neillien. Renaissance, 1943, 1, 4, 589-598.  
Raving Joan Takes a Trip South. The University Review, 1944, 10, 3, 159.
- GRACE FRANK, A.B., Non-resident Professor of Old French Philology  
Pierre Bise. Romanic Review, 1943, 34, 193-195.  
Biaus Niés. Modern Language Notes, 1944, 59, 92-93.  
Genesis and Staging of the Jeu d'Adam. Publications of the Modern Language Association, 1944, 59, 7-15.
- MARSHALL DEMOTTE GATES, JR., Ph.D., \*Assistant Professor of Chemistry  
The Condensation of Naphthoquinones With Polar Ethylenes. Journal of the American Chemical Society, 1944, 66, 124-130.
- MURIEL JANET GAYFORD, M.S.P.A., Part-time Lecturer in Medical Social Case Work  
How Home Teachers May Use Medical Resources. Outlook for the Blind, 1944, 38, 63-67.  
(Review.) Maurice Levine: Psychotherapy in Medical Practice. The Family, 1944, 25, 77-78.
- HILDA GEIRINGER, Ph.D., Part-time Lecturer in Mathematics  
The Geometric Foundations of Mechanics. American Mathematical Monthly, 1943, 50, 492-502.  
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JOSEPH E. GILLET, Ph.D., Professor of Spanish  
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275-303.  
(Editor.) Bartolomé de Torres Naharro: Propalladia and Other Works.  
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MARGARET GILMAN, Ph.D., Associate Professor of French  
Baudelaire and Emerson. Romanic Review, 1943, 34, 211-222.

HARRY HELSON, Ph.D., \*Professor of Experimental Psychology  
Some Factors and Implications of Color Constancy. Journal of the  
Optical Society of America, 1943, 33, 555-567.  
(Review.) Boring: Sensation and Perception in the History of Exper-  
imental Psychology. American Journal of Psychology, 1944, 57,  
97-105.

MARY HENLE, Ph.D., Instructor in Psychology  
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An Examination of Some Concepts of Topological and Vector Psychol-  
ogy. Character and Personality, 1944, 12, 244-255.

STEPHEN JOSEPH HERBEN, B.Litt., Ph.D., Professor of English Philology  
The Ruin Again. Modern Language Notes, 1944, 59, 72-74.

ROSALIE CHASE HOYT, M.A., Instructor in Physics  
Stimulation of the Onion Root by Alternating Current. Plant Physi-  
ology, 1943, 18, 570-587. (In collaboration with L. J. Berry.)

JOSHUA C. HUBBARD, Ph.D., Lecturer in Economics  
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Economics, 1944, 58, 265-268.

MYRA RICHARDS JESSEN, Ph.D., Associate Professor of German  
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Association Committee on Goethe Bibliography.)

HERTEL KRAUS, Ph.D., Carola Woorishoffer Associate Professor of Social  
Economy  
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MABEL LOUISE LANG, Ph.D., Part-time Instructor in Greek and Warden of  
Rockefeller Hall  
Biographical Patterns of Folklore and Morality in Herodotus'  
History. Ann Arbor, Michigan. University Microfilms, 1944.

RICHMOND LATTIMORE, Ph.D., \*Associate Professor of Greek  
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20, 12-13.  
Sappho 2 and Catullus 51. Classical Philology, 1944, 39, 184-187.  
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172-175.





MARGUERITE LEHR, Ph.D., Associate Professor of Mathematics

This Enterprise Called Knowledge. Bryn Mawr Alumnae Bulletin,  
1944, 24, 5, 1-6.

DONALD WALLACE MACKINNON, Ph.D., \*Associate Professor of Psychology  
A Topological Analysis of Anxiety. Character and Personality,  
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The Structure of Personality. Chapter I in Personality and the  
Behavior Disorders: A Handbook Based on Experimental and  
Clinical Research. (Edited by J. McV. Hunt.) New York, N.Y.  
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FRITZ MEZGER, Ph.D., Professor of Germanic Philology

Promised But Not Engaged. Journal of the American Oriental  
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Oriental Society, 1944, 64, 31-32.

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AGNES KIRSOPP MICHELS, Ph.D., Assistant Professor of Latin

Lucretius and the Sixth Book of the Aeneid. American Journal of  
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HAPPHTA and the Satire of Horace. Classical Philology, 1944, 39,  
173-177.

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JOHN CHESTER MILLER, Ph.D., Associate Professor of History

(Reviews.) American Historical Review. New York Herald-Tribune.  
William and Mary College Quarterly.

VALENTINE MÜLLER, Ph.D., Associate Professor of Classical Archaeology.

The Shrine of Janus Geminus in Rome. American Journal of Archae-  
ology, 1943, 47, 437-439.

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The Prehistory of the "Good Shepherd". Journal of Near Eastern  
Studies, 1944, 3, 87-90.

(Review.) American Journal of Archaeology, 1943, 47, 489-491.

MILTON CHARLES MAHE, Litt.B., Ph.D., Associate Professor of Philosophy

(Review.) Ben-Ami Scharfstein: The Roots of Bergson's Philosophy.  
Philosophic Abstracts, 1944, 13, 14, 25-26.

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ARTHUR LINDO PATTERSON, Ph.D., Associate Professor of Physics

Ambiguities in the X-Ray Analysis of Crystal Structure. Physical  
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Corrections and Notes on the "International Tables for the Deter-  
mination of Crystal Structures". In reprint of International  
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J.D.H. Donnay.)





- ABRAHAM PEPINSKY, Ph.D., Leader of Orchestra and Ensemble Groups (Semester II)  
Contributions of Science to an Appreciation of Music. Music Teachers  
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- FRANCES PLEASANTON, M.A., Part time Demonstrator in Physics, Warden of Pembroke East, and Graduate Student  
A Model of the Structure of Rochelle Salt. American Journal of Physics, 1944, 12, 1, 19-22.
- OTTO I. POLLAK, M.A., J.D., LL.D., Part-time Reader in Sociology (Semester II)  
German Immigrant Problems in Eighteenth Century Pennsylvania as Reflected in Trouble Advertisements. American Sociological Review, 1943, 8, 674-684.  
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- ALFRED SENN, Ph.D., Part-time Lecturer in Russian  
Standard Lithuanian in the Making. The Slavonic and East European Review, 1944, 22, 2, 102-116.
- ALEXANDER COBURN SOPER, III, M.F.A., Ph.D., \* Associate Professor of History of Art  
The Brescia Casket. American Journal of Archaeology, 1943, 47, 278-290.
- ARTHUR COLBY SPRAGUE, Ph.D., Associate Professor of English Literature  
The First American Performance of Richard II. Shakespeare Association Bulletin, 1944, 19, 110-116.  
Shakespeare and the Actors. Cambridge, Massachusetts. Harvard University Press, 1944.
- K. LAURENCE STAPLETON, A.B., Associate Professor of English  
Justice and World Society. Chapel Hill, North Carolina. University of North Carolina Press, 1944.
- PAUL WEISS, Ph.D., Professor of Philosophy  
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- ROGER HEWES WELLS, Ph.D., Professor of Political Science  
(Review.) American Political Science Review, 1944, 38, 379-380.
- MARY MARGARET ZENDER, M.A., M.S.S., Part time Lecturer in Social Case Work  
(Review.) The American Family in World War II. The Family, 1944, 225, 76-77.

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\* Absent on war service.

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## REPORT OF THE DEAN OF THE COLLEGE

To the President of Bryn Mawr College

Madam:

I have the honour to submit to the President of Bryn Mawr College the following report for the academic year 1943-44.

### The Curriculum

Curriculum changes were few in number in comparison with the preceding year. The four new courses offered, however, proved to be most acceptable innovations. Dr. Rhys Carpenter introduced a half-year course, "Cultural Geography of the Mediterranean." Although this was primarily given in connection with the new Interdepartmental Major, it proved to be popular with the students of a variety of departments. Dr. Carpenter also gave an elementary course in Modern Greek, which was likewise intended primarily for one of the area majors. Five students were registered for this course throughout the year, meeting five times a week. Dr. Caroline Robbins and Dr. Charles W. David introduced a course, "Economic and Social History," also for the Interdepartmental Majors. It is a course which had long been needed in the College and advocated by the Department. A different type of new course was the one given by Mr. W. H. Auden in Versification. Mr. Auden, who is at present on the Swarthmore College Faculty, gave this course for the English Department for one-half unit throughout the year.

The new kind of training in language courses, adapted from the Army Language Programs and initiated for the



Interdepartmental Majors, has found a permanent place in the elementary language courses at Bryn Mawr College. Elementary French has been re-tooled along these lines; Russian and Modern Greek were both taught with the same objective in mind. The registration in Elementary Russian in 1943-44 was nine, or three in excess of the registration the year before.

Increased emphasis on oral work in Spanish courses was facilitated by the inauguration of a "Spanish House" - counterpart to the French and German Houses. One whole floor of the graduate residence hall, Radnor, was set up as a Spanish House, under the competent direction of Miss Dorothy N. Nepper. Miss Nepper had throughout the year the enthusiastic support of the Spanish group on her floor, and the experiment may be considered to have been a real success.

Eighteen students were registered as Interdepartmental Majors in 1942-43. Of these, only six continued as Interdepartmental Majors in 1943-44.

It seems possible that the less hardy students were discouraged in pursuing an Interdepartmental Major for several reasons. For one thing, the course as a whole is slightly more exacting than the normal major in a single department. For another, the language qualifications are of necessity relatively high. The fact that summer work is required is not necessarily a deterrent, because most students interested in an Interdepartmental Major would be likely to elect summer work, in any case - either in summer school or in the form of a job. Possibly the most unpopular feature of the Interdepartmental Major is the fact that there is room for only a single elective throughout the four years dedicated to this major.



With respect to acceleration, some students still seem to feel a certain sense of pressure in the matter of telescoping their academic work. Candidates for the degree in June, 1945, under the accelerated program, number eleven: two majors in Chemistry, one major in English, one major in French, two majors in History, one in Mathematics, one in Politics, and one in Sociology. There were indications, however, that the idea of accelerating was losing its popularity with the students; and a variety of difficulties encountered by the twelve students who took their degrees under the accelerated program in June, 1944, had a dampening effect even upon those who had petitioned to accelerate for the sake of graduating ahead of schedule in 1945.

#### Attendance

The new system of individual responsibility on the part of students for their own class attendance, which was voted by the Faculty in the spring of 1943, went into effect in September, 1943. This new system was considered to be on trial during the academic year 1943-44. On the whole, it may be said that the trial was not a notable success. Several factors entered into the situation, some of which were not directly connected with the academic work of the students. There was considerable unrest on the part of students generally which precipitated a crisis in the affairs of the Self-Government Association; there were also some serious health problems, and some purely residence hall problems, all of which created a certain tension amongst the undergraduates. It is therefore possible that a system of





individual responsibility for class attendance might have worked out more successfully had the experiment not coincided, fortuitously, with a year of exceptional student unrest.

The Undergraduate Association, recognizing that the experiment had not been successful and that many failures, especially on the part of Freshmen, were due to overcutting, recommended that it would be well to keep full attendance during the academic year 1944-45. It was also recommended that warnings should be sent whenever students seem to the Dean to be taking an excessive number of cuts.

#### War Services on the Campus

During the past year there was an interesting change in emphasis in the students' extra-curricular war service program. The tendency was to substitute volunteer work of almost any kind for formal courses. The Nutrition and Home Mechanics courses were still given on the campus, and five students attended the Fleisher Trade School in Philadelphia for business and machines courses. Three hundred and seventy-three students enrolled for war service did volunteer work both on and off the campus. Some worked through the Red Cross, with a large number engaged in bandage rolling; some assisted with rationing in the College and on the Bryn Mawr Ration Board (there were one hundred of these); and some assisted in the Bryn Mawr Hospital cafeteria, in the U.S.O. in Philadelphia, in a paper bag factory in Bryn Mawr; a group of students helped the farmers in the community on week-ends; with the war-time shortage of help, the College itself had the assistance of the students in connection with work on the



grounds; student waitresses functioned in Rockefeller Hall for the first time; and there were the usual volunteer drives for scrap, old clothing, paper, war bonds and stamps, and charity and war relief through the War Chest.

Respectfully submitted,

Helen Taft Manning  
Acting Dean of the College, sem. II, 1943-44

Christina Grant  
Dean of the College



SUPPLEMENT TO THE DEAN'S REPORT

I. Statistics of Undergraduate Students, 1943-44

Students enrolled October 1942 who did not return October 1943  
(other than those graduating June 1943):

Marriage .....	16	
Academic .....	13	
Study elsewhere .....	12	
Positions .....	6	
Miscellaneous (family situation; health; finances; etc.) .....	15	
Reason for withdrawal unknown ...	<u>8</u>	70

(Of these 70 students, 11 expected to return  
to college at a future date)

Summary of Registrations by Classes:

Class of 1944 .....	101	
Class of 1945 .....	100	
Class of 1946 .....	153	
Class of 1947 .....	189	
Hearer .....	<u>1</u>	544

Geographical Distribution:

	<u>Number</u>	<u>Percent</u>
Atlantic Seaboard from New York City (and its suburbs) to Washington, D. C. ....	272	50.0
New England .....	79	14.5
Middle West .....	59	10.9
Pennsylvania and New York not included in the Atlantic Seaboard group above	57	10.5
South .....	35	6.4
West .....	15	2.8
Other than the United States:		
France .....	4	
Germany .....	3	
Canada .....	3	
Czechoslovakia .....	2	
Switzerland .....	2	
China .....	2	
Poland .....	2	
Other countries (1 each):		
Belgium; Australia; Argentina;		
Costa Rica; Holland; India; Puerto		
Rico; Turkey; Venezuela .....	<u>9</u>	<u>4.9</u>
	544	100.0



	<u>Number</u>	<u>Percent</u>
Religious Affiliation:		
Students with church connection .....	504	92.6
Students with no church connection .....	40	7.4
	<u>544</u>	<u>100.0</u>

Average Age in Senior Class (October 1943) ..... 20 years 8 months

Daughters of Bryn Mawr Alumnae in the Undergraduate School ..... 58

Percentage of Majors in Each Field:

(based on figures for the two upper classes as of April)

	1940	1941	1942	1943
Major	-	-	-	-
	1941	1942	1943	1944
Biology .....	7.2	5.8	5.5	5.5
Chemistry .....	6.2	2.9	4.7	8.5
Classical Archaeology .....	1.3	.4	2.1	3.0
Economics & Politics .....	8.8	10.9	11.1	10.5
English .....	17.8	17.9	20.9	17.9
French .....	5.4	6.7	4.7	6.9
Geology .....	2.7	2.5	.9	1.0
German .....	2.7	2.5	1.7	2.0
Greek .....	-	.4	-	.5
History .....	11.6	13.5	14.5	11.4
History of Art .....	9.4	9.3	5.5	5.5
Italian .....	.9	-	-	-
Latin .....	2.3	4.6	2.1	1.5
Mathematics .....	5.4	4.6	3.4	2.9
Philosophy .....	3.1	2.9	3.4	1.0
Physics .....	-	.8	2.1	2.0
Psychology .....	3.1	8.4	8.9	6.9
Sociology .....	9.4	5.8	6.8	7.5
Spanish .....	.9	2.1	1.7	5.0
Interdepartmental .....	-	-	-	.5
No Major .....	1.8	-	-	-
TOTAL PERCENTAGE IN ALL FIELDS	100.0	100.0	100.0	100.0
TOTAL MAJORS IN ALL FIELDS (20)	224	239	235	201

(one = .4 - .5)





## II. Statistics of the Class entering Autumn 1943

Total admitted: 210 (including 18 transfer students and 2 Hearers)

Plan of entrance: All students entering the College as Freshmen in the Class of 1947 were required to take the Scholastic Aptitude and Achievement Tests of the College Entrance Examination Board.

Colleges and universities from which students transferred:

Allegheny College; Brooklyn College; Women's College of the University of Delaware; University of Kentucky; McGill University; University of Minnesota; Women's College of the University of North Carolina; Packer Junior College; Radcliffe College; Stanford University; Swarthmore College; Wheaton College; Wilson College; Vassar College.

Preparation: The 190 Freshmen entering in the autumn of 1943 spent the last four years of preparatory school work:

	<u>Number</u>	<u>Percent</u>
entirely in public schools .....	66	34.7
entirely in private schools ....	97	51.1
in both public and private schools	27	14.2
	<u>190</u>	<u>100.0</u>

Geographical Distribution:

	<u>Number</u>	<u>Percent</u>
Atlantic Seaboard from New York City (and its suburbs) to Washington, D. C. ....	104	49.6
New England .....	37	17.6
Pennsylvania and New York not included in the Atlantic Seaboard group above .....	25	11.8
South .....	18	8.5
Middle West .....	17	8.0
West .....	6	2.9
Other than the United States:		
Canada, Costa Rica, Venezuela..	3	1.6
	<u>210</u>	<u>100.0</u>

Religious Affiliation:

Students with church connections	196	93.3
Students with no church connection	14	6.7
	<u>210</u>	<u>100.0</u>

Average age October 1943 (transfer students not included)...17 years 10 months

Students in the entering class who are daughters of  
Bryn Mawr alumnae .....24

Respectfully submitted,

Marian C. Anderson

Recorder of the College



## REPORT OF THE ACTING DEAN OF FRESHMEN AND DIRECTOR OF ADMISSIONS

To the President of the College

Madam:

I have the honor to present the following report for the academic year 1943-44:

This year's entering class of 189 students, the largest in the history of the college, filled all available rooms in the undergraduate halls of residence and likewise occupied the whole of the third floor of Radnor Hall. This group of 14 for whom Miss Helen Wade, graduate student and reader in History of Art was appointed Warden, survived the pity of upperclassmen and proved that a separate group of freshmen can be assimilated without too great difficulty.

That the freshmen this year as well as last felt the impact of the war showed clearly in their planning for their courses and their careers. A few of them embarked tentatively upon accelerated courses, or upon one of the new Interdepartmental Majors with a view to preparing themselves for reconstruction work in the post-war world. Still more enrolled in courses that might fit them for war jobs more immediately if the necessity should arise. First Year Chemistry had a tremendous enrolment, while First Year Mathematics had three rather than the usual two divisions. Interest in these subjects and in the Interdepartmental Majors added to the demand for Elementary German, where the number of divisions was increased from five to seven.

This year, for the first time, we opened up to the freshmen nearly all campus activities, and tried to encourage them to take part in



the war services in particular. Participation of freshmen in such activities had previously been allowed only in the second semester. The result of the experiment was quite satisfying and it was decided that we should continue it next year.

For the Admissions' Office a striking feature of the year 1943 was the considerable increase in applications for admission, with the consequent piling up of records to be handled and visitors to be entertained. Nearly all of the women's colleges in the east have experienced a decided rise in numbers of applications. Factors contributing to this are probably a greater seriousness of purpose on the part of students and their parents, a continued tendency as noted last year for students to register at several colleges, a turning away from the coeducational colleges and universities which have been disrupted to a much greater degree by conditions arising from the war, and the new opportunity offered to some girls to attend private colleges, whether because of actual increase in the family income or because funds that would ordinarily have been spent on their brothers were now diverted to their use.

An event for which 1943-44 will be remembered, not only at Bryn Mawr but at all the Seven Colleges, was the award for the first time of the National Scholarships. Bryn Mawr will have next year two of the winners, one from California and one from Kansas. In its final form the plan restricted the areas in which these scholarships are to be awarded to the following districts:

Middle West - Kansas, Missouri, Nebraska  
South - Louisiana, New Mexico, Texas  
West - California, Oregon, Washington.

It is hoped that the National Scholars coming as they do from those states that have previously sent relatively few students to eastern colleges will



bring to us a freshness and variety of ideas as new and interesting as their varied backgrounds. The plan is one that lends itself to expansion depending upon the success of the experiment.

In closing I should like to express sincere appreciation to all the members of the Admissions' Office. The increased burden of the work could not have been handled if they had not given most generously of their time. Mrs. Mildred B. Hayden in particular bore a heavy share of responsibility since the rest of us were all comparative newcomers. Mrs. Ann Owens, who had joined the staff as part-time secretary late in the previous spring, again brought us her able assistance, while the two new wardens of Rhoads Hall, Miss Harriet Ronken and Miss Marjorie Catron, devoted about one-sixth of their time to the work of the Admissions Office. Miss Ronken turned to other work in the second semester and was replaced by a recent Bryn Mawr alumna, Mrs. E. S. Willing, Jr.

Respectfully submitted,

ANNIE LEIGH BROUGHTON

(Mrs. T.R.S. Broughton)  
Acting Dean of Freshmen  
and Director of Admissions





## REPORT OF THE ACTING DEANS OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College

Madam:

We have the honour to present the following report for the academic year 1943-44:

### Registration

The Graduate School of 1943-44 numbered 111 students.\* There were 101 students in the first semester and 100 in the second (11 withdrawals in the first semester and 10 additions in the second). Of these, 32 were resident students and 79 were non-resident. Forty-two students devoted full time to graduate work.

Students who had been awarded travelling fellowships:

MARGARET RUSH, Fanny Bullock Workman Fellow, who used her fellowship visiting various libraries and archives in New York and Washington.

MARGARET JOY TIBBETTS, Fanny Bullock Workman Fellow, who used her fellowship at the Huntington Library in California.

DOROTHY BROWNE SHAFFER, Bryn Mawr European Fellow and Shippen Foreign Scholar, who used part of her fellowships at Brown University.

Foreign Graduate Students studying at Bryn Mawr on scholarships awarded by Bryn Mawr:

#### Teaching Fellow in French:

FANITA BLUMBERG, A.B. Doane College 1942.

#### Teaching Fellow in French:

NICOLE JOSETTE HERRMANN, University of Montpellier, France, 1941-42; New School for Social Research, New York, 1942-43.

#### Teaching Fellow in German:

HILDE LUISE RICHARD, A.B. Wheaton College 1943.

#### Chinese Graduate Scholar and Scholar in Economics and Politics:

LORA PAO-SUN TONG, A.B. Lingnan University 1941; M.A. Bryn Mawr College 1944.

#### Graduate Scholar in French:

RUTH DOMINO, Ph.D. University of Vienna 1934.

#### Graduate Scholar in History:

ELISABETH ROSA LOESER, A.B. Smith College 1943; M.A. Bryn Mawr College 1944.

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\*In 1942-43 the Graduate School numbered 133.



Carola Woerishoffer Scholar in Social Economy:

MARIA EVA VAHI, A.B. University of Louisville 1943.

Non-Resident Scholar in Social Economy:

ELLEN SCHEIBERG EDELSTON, A.B. Berea College 1943.

Non-Resident Scholar in Social Economy:

LUCIE MAYER, Student, University of Berlin, 1929-33, and  
University of Paris, 1938-39.

Degrees

Doctor of Philosophy

At Commencement in June 1944 the Degree of Doctor of Philosophy was  
awarded to the following 7 candidates:

MARIANNE BROCK

B.A. McGill University 1928; B.A. Oxford University 1930 and M.A.  
1935.

Subjects: English and French.

Dissertation: A Critical Edition of Fletcher, Massinger, and  
Field's The Knight of Malta.

BETTY NYE HEDBERG

A.B. Mount Holyoke College 1941; M.A. Bryn Mawr College 1942.

Subjects: Classical Latin Literature and Mediaeval Latin Literature.

Dissertation: The Mediaeval Tradition of the Bucolic.

HADASSAH POSEY MICHAEL

A.B. Smith College 1934; M.A. Bryn Mawr College 1938.

Subjects: French and German.

Dissertation: Original Elements in the French and German Passion  
Plays: A Study of the Passion Scenes.

DOROTHY NICOLE NEPPER

A.B. Smith College 1935 and M.A. 1937.

Subjects: Spanish Literature and History of Art.

Dissertation: Sarmiento in the United States.

JANE GILLINGHAM ROYLE

A.B. Wilson College 1939; M.A. Bryn Mawr College 1941.

Subjects: Morphology and Physiology.

Dissertation: A Study of Some Cultural and Cytological Character-  
istics of Human Tumors in Tissue Culture.

MARY HENRY SHIMER

A.B. Radcliffe College 1936; M.A. Bryn Mawr College 1938.

Subjects: History of Art and Sanskrit.

Dissertation: Jain Cosmology as Illustrated in the Samgrahani Sutra.

MARGARET JOY TIBBETTS

A.B. Wheaton College 1941; M.A. Bryn Mawr College 1942.

Subjects: European History and American History.

Dissertation: Parliamentary Parties Under Oliver Cromwell.

Master of Arts

The Degree of Master of Arts was awarded to 13 candidates distributed  
as follows among the departments:

Chemistry 1, Economics and Politics 2, English 1, Greek 1, History 1,  
Latin 2, Social Economy 9, Spanish 1.



Ph.D. Dissertations Published 1943-44

Department of Biblical Literature

HOPE BROOME DOWNS (degree awarded at Commencement 1943)  
The Peshitto as a Revision: Its Background in Syriac and Greek Texts of Mark.  
Reprint from Journal of Biblical Literature, 1944, 63, II, 141-159.

Department of Chemistry

ELIZABETH M. OSMAN (degree awarded at Commencement 1942)  
The Cleavage of (Dialkylvinyl)-alkylcyanoacetic Esters by Sodium Alkoxides. By Elizabeth M. Osman and Arthur C. Cope.  
Reprint from Journal of the American Chemical Society, 1944, 66, 881-886.

Department of Classical Archaeology

SARA ANDERSON (degree awarded at Commencement 1943)  
The Mycenaean Pictorial Style of Vase Painting in the Thirteenth Century.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1943.

Department of English

MARIANNE BROCK (degree awarded at Commencement 1944)  
A Critical Edition of Fletcher, Massinger, and Field's The Knight of Malta.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

HELEN S. CORSA (degree awarded at Commencement 1942)  
Some Philosophical and Admonitory Poems in the Exeter Book.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

KATHERINE MARY PEEK (degree awarded at Commencement 1938)  
Wordsworth in England: Studies in the History of his Fame. Bryn Mawr, Pennsylvania. 1943. 276 pp.

VIVIAN RYAN SUTTON (degree awarded at Commencement 1942)  
Inns and Taverns and English Literature 1558-1642.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

Department of French

GRACE B. DOLOWITZ (degree awarded at Commencement 1943)  
A Critical Study of the Composition of Sodome et Gomorrhe by Marcel Proust.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

MARION MONACO (degree awarded at Commencement 1939)  
Shakespeare on the French Stage in the Eighteenth Century.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1943.

MOTHER MARY ALPHONSUS (degree awarded at Commencement 1938)  
The Influence of Joseph de Maistre on Baudelaire. Bryn Mawr, Pennsylvania. 1943. 34 pp.

RUTH WHITTREDGE (degree awarded at Commencement 1938)  
La Nativité et Le Jeu des Trois Roys. Bryn Mawr, Pennsylvania. 1944, The William Byrd Press, Inc., Richmond, Virginia. 217 pp.





Department of Greek

MABEL LANG (degree awarded at Commencement 1943)  
Biographical Patterns of Folklore and Morality in Herodotus' History.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

KATHERINE LEVER (degree awarded at Commencement 1943)  
Early Tudor Drama and Old Greek Comedy. A Study of Didactic and  
Satiric Plays.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

DELIGHT TOLLES (degree awarded at Commencement 1940)  
The Banquet-Libations of the Greeks.  
Lithoprinted by Edwards Brothers, 1943. 114 pp.

ELIZABETH PORTER WICKOFF (degree awarded at Commencement 1941)  
Pindar's Handling of Ethical Problems Raised by Traditional Mythology.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

Department of History

MARGARET A. ORMSBY (degree awarded at Commencement 1937)  
The Relations between British Columbia and the Dominion of Canada,  
1871-1885.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

JULIA WARD (degree awarded at Commencement 1940)  
English Government Finance during the Reign of Richard III, 1482-1485.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1943.

Department of Italian

GRAZIA AVITABILE (degree awarded at Commencement 1942)  
Vincenzo Monti in the Light of Italian Romanticism.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

Department of Latin

HESTER JANE GRUBER (degree awarded at Commencement 1942)  
Civitates Liberae under the Roman Republic.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

FAITH BALDWIN RICH (degree awarded at Commencement 1934)  
The Activities of C. Asinius Pollio, 42-38 B.C. and Their Connection  
with the Eighth and Fourth Eclogues of Vergil. Chicago, Illinois:  
Lithoprinted. 1944. 38 pp.

Department of Mathematics

JOSEPHINE MARGARET MITCHELL (degree awarded at Commencement 1942)  
On Double Sturm-Liouville Series.  
Reprint from The American Journal of Mathematics, 1942, 65, 4, 616-636.

VERA AMES WIDDER (degree awarded at Commencement 1938)  
On Systems of Linear Equations in Hilbert Space with n Parameters.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.





Department of Physics

MARTHA COX (degree awarded at Commencement 1942)  
Thermal and Electrical Conductivities of Tungsten and Tantalum.  
Reprint from The Physical Review, 1943, 64, 7, 8, 241-247.

PAULINE ROLF (degree awarded at Commencement 1942)  
The Accommodation Coefficient of Helium on Platinum.  
Reprint from The Physical Review, 1944, 65, 5, 6, 185-189.

Department of Social Economy

HARRIET L. GOLDBERG (degree awarded at Commencement 1942)  
Family Support in Public Assistance: A Study of New York Law and  
Agency Practice in New York City.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1943.

ANN W. SHYNE (degree awarded at Commencement 1943)  
Community Organization for Child Welfare: Montgomery County,  
Pennsylvania.  
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

During the academic year 1943-44 three important pieces of legislation were passed by the Faculty upon the recommendation of the Graduate Committee.

1. Publication of Ph.D. Dissertations

In order further to facilitate the publication of Ph.D. dissertations and permit the immediate use of the degree by students who have completed their work, the Faculty voted to allow the Ph.D. degree to be awarded under the following conditions:

- a) provided the candidate has a contract with a printer or a letter from a journal accepting her work for publication;
- b) provided she has deposited with the Comptroller of the College a sum of money sufficient to pay for microfilming the dissertation and supplying the College with three copies (the current estimate is \$20.00).

It is understood that if, after two years from the award of the degree, the dissertation has not been published or microfilmed by the student, the College will proceed to microfilm.

The privilege of using the permission to microfilm was also extended by the Faculty to students who had completed all requirements for the degree except the publication of the dissertation and under the old conditions had



been unable to use their degrees. The Faculty had already permitted microfilming as a substitute for printing. A gratifying result of this legislation is to be seen in the long list of dissertations which is recorded in the statistical part of this report.

## 2. The Carnegie Foundation's Graduate Record Examinations

The Carnegie Foundation for the Advancement of Teaching having asked whether Bryn Mawr would consider the use of its Graduate Record Examination for entrance to the Graduate School, the Graduate Committee proceeded to a thorough examination of the question. This examination proposes to test a student's capacity for advanced work in the fields offered by Graduate Schools as corresponding examinations in the fields of law and medicine have been testing now for a period of years candidates for admission to Law and Medical Schools. The Committee's deliberations resulted in the following recommendation passed by the Faculty:

"The Bryn Mawr Graduate School recognizes as contributory evidence of the qualifications of a student for admission a record of attainment in the Graduate Record Examination as prepared and administered by the Carnegie Foundation for the Advancement of Teaching."

The action was based on the desirability of adding what testimony these Examinations bring to the present method of admitting on transcript and letters of recommendation. The Examination is in no way compulsory but President McBride advocates recommending it to Bryn Mawr seniors who plan to do graduate work and Bryn Mawr will become one of the places where the tests will be regularly administered.



3. Admission of qualified seniors to graduate work and extension of this permission to cooperating colleges.

After a discussion that has extended with more or less regularity over a period of years, the Faculty approved the admission to graduate courses or seminaries of especially well qualified seniors on the recommendation of their departments. Upon an inquiry from Swarthmore College, this permission was further extended to equally well qualified seniors from the cooperating colleges.

Respectfully submitted,

Helen Taft Manning

Acting Dean of the Graduate School, Semester I

Eunice Morgan Schenck

Acting Dean of the Graduate School, Semester II.



REPORT OF THE DIRECTOR-IN-RESIDENCE  
AND EDITOR OF PUBLICATIONS

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the academic year 1943-44:

Official Publications

Annual Publications

The Bryn Mawr College Calendar, Vols. XXXVI. and XXXVII.

Carola Woerishoffer Graduate Department of Social Economy and Social Research issue, Vol. XXXVI., No. 3, November 1943.

Halls of Residence issue, Vol. XXXVI, No. 4, December 1943.

Undergraduate Courses issue, Vol. XXXVII., No. 1, April 1943.

Graduate Courses issue, Vol. XXXVII., No. 2, June 1943.

Bryn Mawr College Finding List, November 1943.

Bryn Mawr College Commencement Programme, June 1943.

Services

THE REVEREND JAMES T. CLELAND, Professor of Religion at Amherst College, delivered the Baccalaureate Sermon on June 4th.

The Sunday Evening Services, arranged by the Bryn Mawr League, were conducted by the following:

THE REVEREND ROBERT RUSSELL WICKS, D.D., Dean of The University Chapel, Princeton University, Princeton, New Jersey.

THE REVEREND JOHN B. WALTHOUR, Chaplain of The United States Military Academy, West Point, New York.

THE REVEREND ANDREW MUTCH, D.D., Minister Emeritus of The Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND ARTHUR LEE KINSOLVING, D.D., L.H.D., Rector of The Church of the Epiphany, New York City.

THE REVEREND JOHN W. SUTER, JR., Rector of The Church of The Epiphany, New York City.





THE REVEREND ERDMAN HARRIS, Chaplain of Lawrenceville School, Lawrenceville, New Jersey.

THE REVEREND JAMES H. ROBINSON, Church of The Master, New York City.

DR. RUFUS M. JONES, Professor Emeritus of Philosophy of Haverford College and Trustee and Director of Bryn Mawr College.

THE REVEREND HARRY C. MESERVE, Minister of The First Unitarian Church, Buffalo, New York.

CANON ERNEST C. EARP, Rector of The Church of The Redoubter, Bryn Mawr, Pennsylvania.

THE REVEREND ALEXANDER C. ZABRISKIE, Dean of the Theological Seminary, Alexandria, Virginia.

THE REVEREND ELMORE MCKEE, Rector of St. George's Church, New York City.

THE REVEREND FREDERICK R. GRIFFIN, Minister of The First Unitarian Church, Philadelphia, Pennsylvania.

THE REVEREND HOWARD THURMAN, D.D., Dean of The Chapel, Howard University, Washington, D.C.

THE REVEREND WILLIAM P. S. LANDER, Rector of The Church of The Good Shepherd, Rosemont, Pennsylvania.

THE REVEREND REX STOWERS CLEMENTS, Minister of The Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND JOHN ROBBINS HART, Minister of The Valley Forge Chapel, Valley Forge, Pennsylvania.

THE REVEREND THOMAS S. MUTCH, Minister of The Presbyterian Church, Morristown, New Jersey.

THE REVEREND PERCY URBAN, Professor of Systematic Theology and Ethics, Berkley Divinity School, New Haven, Connecticut.

THE REVEREND GEORGE A. TROWBRIDGE, Rector of St. Paul's Church, Chestnut Hill, Pennsylvania.

THE REVEREND W. SHERMAN SKINNER, Minister of The First Presbyterian Church, Germantown, Pennsylvania.

#### Assemblies

Sixteen college assemblies were held during the year, of which ten constituted a series on Current Affairs, arranged by the War Alliance.



The six general assemblies were held as follows: PRESIDENT McBRIDE addressed the college at the opening of the academic year on September 29th; the Undergraduate Association sponsored an assembly to celebrate International Students' Day on November 17th, presenting MRS. ROY PETERSON, who spoke on "Norway's War Effort", and MR. LIEN CHING CHEN, whose topic was "Education in China"; PRESIDENT McBRIDE announced the changes in faculty appointments at the beginning of the second semester, February 3rd; the Self-Government Association held an assembly on February 16th to discuss the theory and practice of self-government; PRESIDENT McBRIDE spoke on the relation of self-government to the college, on March 3rd; and on March 21st DR. EDGAR J. FISHER, Assistant Director of the Institute of International Education, spoke on "Our Part in International Educational Reconstruction".

In the series of assemblies on Current Affairs, the War Alliance presented the following speakers: October 13th, MR. WILFRED FLEISHER of the "New York Herald Tribune", on "Our War With Japan"; November 10th, MISS KATE L. MITCHELL, '32, author of "India Without Fable", on "Current Developments in India"; December 1st, DR. DONALD MACKINNON, Associate Professor of Psychology, on "War, Sanity and Society"; January 12th, MISS AGNES SMEDLEY, war correspondent and author, on "Recent Chinese Political Developments"; February 8th, DR. GAETANO SALVEMINI, Lecturer on the History of Italian Civilization at Harvard University, on "The Political Future of Italy"; February 23rd, MR. ROBERT VALEUR, of the French Information Service, on "French Resistance and the Democratic Idea"; March 8th, DR. ALEXANDER H. FREY, Professor in the Law School of the University of Pennsylvania, Vice-Chairman of the Regional War Labor Board, Philadelphia, on "The Government and Labor Relations in War-Time"; April 5th, DR. CLAIR WILCOX, Professor of Economics at Swarthmore College, on "Can We Prevent Inflation?"; April 19th, MR. JULIO ALVAREZ DEL VAYO, of the editorial staff of the "Nation", on "Spain and the War"; May 3rd, MR. HANS SIMON, of the Graduate Faculty of Political and Social Science of the New School for Social Research, on "The Future of Germany".

#### Endowed Lectures

The Ann Elizabeth Sheble Memorial Foundation: MR. HARLEY GRANVILLE-BARKER, playwright, producer and critic, spoke on "The Craft and Art of Shakespeare", on November 23rd.

The Mallory Whiting Webster Memorial Lecture in History: PROFESSOR OSKAR HALECKI, Director of the Polish Institute of Arts and Sciences in America, formerly Professor of Eastern European History in the University of Warsaw, on January 10th discussed "The Polish Federal System: 1385-1569".

The Mary Flexner Lectureship: HENRI PEYRE, Docteur es lettres, Sterling Professor of French at Yale University, gave a series of six lectures during February and March on "The Contemporary Novel in France".

#### Special Series of Lectures

Lectures on Oriental Civilization under a gift to the College by the Class of 1897: DR. WING TSIT CHAN, Professor of Chinese Culture at Dartmouth College, gave a series of five lectures during October and November on "The Spirit of Man in Chinese Culture". MR. THOMAS YAHKUB of Boston gave four lectures in April on "Indian Culture".



### Exhibitions

Sixteenth and seventeenth century books on history, geography, and travel were displayed in the Rare Book Room of the Library in September.

On December 5th the Art Club exhibited paintings, wood cuts, and drawings by HILDE FOSS.

The French Club exhibited in February a collection of photographs of modern French and Belgian writers and artists, a loan from the Belgian Center of Information.

A display of Persian miniatures, calligraphy, and bronzes, lent through the courtesy of the Free Library of Philadelphia from the John Frederick Lewis collection, was exhibited in the Rare Book Room of the Library in December.

Rare first editions of the 17th century and manuscripts dating back to the 9th century, contributed to the college by alumnae and their relatives during the year 1943, were exhibited in the Rare Book Room of the Library in April.

The Italian Club sponsored a display of peasant costumes from Italy and the adjacent islands in the Deanery on May 1st. The owner of the costumes, MRS. JAMES McMULLAN, of Germantown, was present and gave a descriptive talk about the costumes.

### Departmental Lectures

The Department of Philosophy presented BERTRAND RUSSELL, F.R.S., in a series of lectures during October on "Postulates of the Scientific Method".

The Department of Sociology presented DR. RUTH BENELECT, anthropologist, author, and head of the Department of Anthropology at Columbia University, in a series of four lectures given during February and March. Her topic was "Culture Patterns and Reconstruction".

### Undergraduate Club Lectures

#### Modern Dance Club

Under the auspices of the Modern Dance Club, MALVINA TAIK gave a series of two-hour instruction classes in modern dancing, beginning in October and continuing for twenty-five weeks.

#### War Alliance

The War Alliance, on October 20th, presented MR. DONALD LIPPINCOTT, of the American Field Service, and MRS. ROBIE EVANS, from the Main Line Branch of the American Cross, who spoke about blood donation in connection with Bryn Mawr College donation day.

A four-day course entitled "A Study of the Press", under the sponsorship of the War Alliance, was given on November 29th, November 30th, December 1st and December 2nd. The speakers were PROFESSOR





CAROLINE ROBBINS, PROFESSOR JOHN C. MILLER, PROFESSOR ELIZABETH CAMERON, AND MRS. KARL ANDERSON.

### International Relations Club

The International Relations Club cooperated with the International Relations Clubs of Haverford College and Rosemont College in a series of six meetings during the course of the academic year.

At the first meeting, held November 3rd at Bryn Mawr, MASAMORI KOJIMA, of Haverford College, discussed "Racial Minorities in the United States", and LELIA JACKSON, of Bryn Mawr, spoke on "Problems Facing the Negro Soldier".

The second meeting was held at Haverford on November 17th, when MARLISE GILDEMEISTER, of the Haverford Relief and Reconstruction Unit, discussed the economic and political situation in Peru, and BARRIE ZIMMELMAN, President of the Bryn Mawr College International Relations Club, spoke on Argentina.

The topic for the third meeting, held at Rosemont on December 1st, was the Soviet Union. Short talks were given by HELEN McCLURE and YOLA VANKOWICZ of Rosemont, CORPORAL LEVIN, of the Haverford German Unit, WILLIAM CHARTENER and DAVID HSIA, of Haverford, and by ANN ORLOV and DOROTHY BRUCHHOLZ, of Bryn Mawr.

Papers and discussion covered the topic of the fourth meeting, held at Bryn Mawr February 9th, "Education and Domestic Economy Now and in the Post-War Period".

"The Near East" was discussed at the fifth meeting, on February 23rd at Haverford, by WALTER SELIGSOHN, Haverford College, JAMES MERRIMAN, of the German ASPT, and JOY FOWLE, of the Relief and Reconstruction Unit.

The sixth meeting was held at Rosemont on March 8th and featured a discussion of Far Eastern Problems.

### Spanish Club

The Spanish Club presented five speakers during the year:

At a tea on November 4th, PROFESSOR JOSEPH E. GILLET spoke on "The Good Neighbor Policy".

DR. OTIS GREEN, Professor of Spanish at the University of Pennsylvania, discussed Colonel Mancilla's "Excursion a los Indios Ranquoles", on March 16th.

On February 15th PROFESSOR AMERICO CASTRO, of Princeton University, gave an informal talk on drama in the Renaissance Period.

SENORA SOFIA NOVOA, refugee from Spain and folk music expert, spoke on Spanish songs and dances, April 20th.

On May 12th the Club presented CONCHA ROMERO JAMES, of the Pan American Union. Her topic was "Vocations Using Spanish".





### Radio Club

The Radio Club sponsored a course in script writing and a course in public speaking for radio broadcasting, given by MISS MARY HENDERSON and MR. BILL WILLARD, '44 of Haverford College, respectively, during November and December.

Station WBMC was formally opened on February 9th, with PRESIDENT McBRIDE, and three former presidents and the current president of the Radio Club broadcasting.

### Science Club

The Science Club presented a series of five lectures during the year on "The Position of the Sciences in War".

The first speaker was DR. MARGUERITE LEHR, Associate Professor of Mathematics, who discussed "Mathematics and Map-Making", on December 1st.

The second lecture in the series was given by DR. ARTHUR LINDO PATTERSON, Associate Professor of Physics, on "The Physics of Metals", January 19th.

DR. JAMES LLEWELLYN CRENSHAW, Professor of Physical Chemistry, presented the third talk in the series on February 23rd, when he spoke on "The Chemistry of High Explosives".

DR. JANE OPPENHEIMER, Assistant Professor of Biology, entitled her discussion of the part of biology in the war, "Bugs, Butter, and the Blitz". This lecture was given on April 18th.

DR. EDWARD H. WATSON, Professor of Geology, gave the last lecture in the series on May 9th, when he discussed "Mineral Deposits and World Affairs".

### German Club

The German Club presented DR. PAUL NETTL, formerly with The Westminster Choir College, in a lecture-recital on "Goethe and Music", on March 4th. He was assisted by MISS MARGARET SPENCER '44, soprano.

### French Club

The French Club, on March 8th, presented MR. J. A. GORIS, Commissioner of Information at the Belgian Center of Information and Editor of "News from Belgium", who gave a talk on Flemish Art of the 15th century, followed by sound movies.

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The Intercollegiate United Nations Conference, sponsored by the Model Assembly of the League of Nations, Middle Atlantic Division, 18th annual session, was held on the Bryn Mawr campus March 30th, March 31st, and April 1st.



## Vocational Talks

MAJOR MARGARET CRAIGHILL, United States Army Medical Corps, discussed medicine, and DR. HARRIET HARTLEY, Head of the Division of Child Hygiene of Public Health of Philadelphia, spoke on public health, January 12th.

MRS. WILLIAM CORWITH, Assistant to the Public Service Counselor of the National Broadcasting Company, and MR. ABBOTT KIMBALL, of the Kimball Advertising Agency, discussed radio and advertising, respectively, on February 3rd.

MRS. KATHERINE POLLAK ELLICKSON, Assistant Director of Research, C.I.O., Washington, D.C., and DR. ALICE CHEYNEY, Former Assistant Director of the Washington Branch of the International Labor Organization spoke on labor, February 24th.

MRS. EMILY KIMBROUGH WRENCH, co-author of "Our Hearts Were Young and Gay", talked about writing as a vocation, April 14th.

MRS. MARIAN S. PEDRAZA, Examining Division of the United States Civil Service Commission, spoke on personnel in government, and MISS FLORENCE A. McANANEY, Personnel Director at Eastman Kodak, discussed personnel in industry, April 27th.

MISS ELLA HARRIS, Executive Secretary of the Council of Social Agencies in Philadelphia, on May 16th addressed students interested in summer jobs in community organizations.

During the second semester members of the faculty presented a series of vocational lectures, arranged by the Vocational Committee, designed to inform students about opportunities open to majors in various subjects. The series included the following talks:

February 9th PROFESSOR SCHENCK spoke on French, PROFESSOR LOGRASSO on Italian, PROFESSOR GILLET on Spanish and PROFESSOR DIEZ on German.

February 16th PROFESSOR ROBBINS discussed opportunities for History majors, MRS. KARL ANDERSON opportunities for Economics majors, PROFESSOR WELLS, opportunities for Politics majors, and PROFESSOR FAIRCHILD, those for Sociology majors.

February 22nd PROFESSOR SWINDLER and PROFESSOR CARPENTER talked on Archaeology, PROFESSOR ALISTER CAMERON on Greek, and PROFESSOR BROUGHTON on Latin.

February 29th English was discussed by PROFESSOR SPRAGUE, History of Art by PROFESSOR BERNHEIMER and DR. JENKINS, Philosophy by PROFESSOR WEISS, and Music by PROFESSOR ALWYNE.

The sciences were discussed on March 7th and March 9th. On the 7th PRESIDENT MCBRIDE and DR. HENLE talked on Psychology, PROFESSOR PATTERSON on Physics, and PROFESSOR WHEELER on Mathematics. The series was concluded on March 9th, with PROFESSOR GARDINER discussing Biology, PROFESSOR CRENSHAW Chemistry, and PROFESSOR WATSON Geology.



## Entertainment

### Music

The TRAPP FAMILY SINGERS gave a concert on November 9th for the benefit of the Bryn Mawr College Summer School of Nursing.

The combined choirs and instrumentalists of Bryn Mawr and Haverford Colleges, under the direction of PROFESSOR ERNEST WILLOUGHBY, A.R.C.M., gave a Christmas musical service on December 12th.

In February and March weekly concerts of French records were given in the French House in connection with HENRI PEYRE'S course in modern poetry and his lectures under the Mary Flexner Lectureship on "The Contemporary Novel in France".

The Bryn Mawr College Choir and the Harvard Glee Club gave a joint concert on June 3rd.

### Plays and Movies

The Varsity Players sponsored seven one-act plays on November 5th and 6th, given by the freshmen in each hall, in competition. Merion Hall won the plaque for the second consecutive year with a production of Lady Gregory's "Hyacinth Halvey". The other plays were: "Ways and Means" by Noel Coward, "The Man in the Bowler Hat" by A. A. Milne, "New School for Wives" by Kirkpatrick, "The Six Who Pass By While the Lentils Boil", by Stuart Walker, and "Night in an Inn" and "The Lost Silk Hat" by Lord Dunsany.

The Varsity Players and the Cap and Bells Club of Haverford College presented "Letters to Lucerne" by Fritz Rotter and Allen Vincent on December 3rd and 4th, under the direction of MR. RICHARD NUSBAUM.

The Spanish Club Christmas play, "La Cueva de Salamanca", was given on December 7th. The production was directed by MISS NEPPER and MISS DE ZULUETA.

The German Club Nativity Pageant, adapted from a folk play by Otto Falckenberg, was presented on December 10th.

The French Club's traditional Christmas play was given on December 11th.

The Freshman Show, entitled "Alas, Poor Yorick!", was given on February 19th for the benefit of War Relief.

The Latin Play, an adaptation of Plautus' "Rudens", was presented on March 11th.

The Maids and Porters of the college presented "Gems, Gowns, and Gals" on April 21st.

The Varsity Players and the Cap and Bells Club of Haverford College gave "Charley's Aunt" in Roberts Hall, Haverford, April 21st and 22nd.

The Glee Club presented "The Mikado" on May 5th and 6th.





The annual dance play was presented on May 11th and 12th in Wyndham Garden. The play was an original work by HANS SCHUMANN, entitled "Rodrigo".

The Undergraduate Association sponsored a series of five war films edited by Frank Capra, and produced by the War Department Research Council. "Prelude to War" was given January 8th; "The Nazis Strike", January 14th; "Divide and Conquer", January 22nd; "The Battle of Britain", February 5th; "The Battle of Russia", April 15th.

On January 11th CAPTAIN FRANCES MARQUIS, of the WAC, spoke on "The WAC in North Africa", illustrating her talk with movies.

MISS CERTRUDE LAWRENCE, British actress, discussed "Britain at War" and showed films on the subject supplied by the British Information Services.

The Undergraduate Association presented "The Lady Vanishes" on April 8th.

#### Miscellaneous

The following talks on Current Events were given during the year: On September 28th DEAN GRANT spoke on "Problems Facing the Allied Military Government in the Near East"; on October 5th DR. DONY discussed "Belgian-American Cooperation in Post-War Planning Today"; on October 12th PROFESSOR ROBBINS reviewed the news of the week; on October 19th DR. HENLE discussed "The Five Travelling Senators"; on October 26th PROFESSOR MANNING reviewed the news of the week; on November 2nd PROFESSOR HERBEN discussed the Moscow Conference; on November 9th PROFESSOR ELIZABETH CAMERON spoke on the "Repercussions of the Moscow Agreement"; on November 30th PROFESSOR WELLS reviewed the events of the week in Washington; on December 7th DR. GRAY gave a summary of America's two years of war; on February 22nd HENRI PEYRE spoke on "France and the International Situation"; on February 29th DR. DONALD HENDERSON discussed "Labor and the 1944 Elections"; on March 7th PROFESSOR ROBBINS reviewed recent diplomatic developments; on March 21st MRS. ZIMMELMAN discussed recent developments in Argentina; on April 11th PROFESSOR STAPLETON talked about the forthcoming presidential election; on April 18th MR. OTTO MALLBRY, economic adviser of the International Labor Organization, discussed "Economic Policy in the Post-War World"; on May 2nd MR. RICHARD MILLS, Assistant to the Economic Adviser of the British Embassy, talked about the International Labor Organization Conference; on May 14th MR. PAUL JONES, Chief Adviser to Nelson Rockefeller, Coordinator of Inter-American Affairs, spoke on the current situation in Latin America; on May 16th MISS SUSAN B. ANTHONY, II discussed "The Poll Tax and the Election.

PROFESSOR GILMAN discussed "The Intensive Method of Teaching Languages" as practiced in the training of an Army Language and Area Group, on October 12th.

COMMANDER STEPHEN KING-HALL, M.P., spoke on post-war plans for England and the British attitude toward current political problems, on October 15th.





MRS. AASE SKARD, psychologist and daughter of a former Norwegian foreign minister, spoke on the "Children of Anti-Nazi Norway", on November 15th.

THE MAIDS AND PORTERS sang Christmas Carols and spirituals over Station WHAV on December 16th.

MR. MAURICE ENGLISH, Chief of the Italian Section of the Office of War Information in New York City, discussed "American Propaganda in Italy", on January 7th.

MR. HENRY BANFORD PARKES, Assistant Professor in American History at New York University, spoke on "Irrational Elements in History", on March 16th.

A series of three lectures on philosophy and religion were presented during March and April. DR. THEODORE GREEN, Chairman of the Divisional Program in the Humanities at Princeton University, gave the first two lectures on March 17th and April 7th. His topics were: "Can Religious Belief be Intellectually Honest?", and "The Nature of Religious Worship". The third lecture was given by DR. GEORGE F. THOMAS, Professor of Religious Thought on the Paine Foundation at Princeton University, on "Essentials of Christian Ethics", April 28th.

MRS. EMILY KIMBROUGH WRENCH '21 spoke on April 14th for the benefit of scholarships. Her talk was entitled "An Amateur Goes to Hollywood".

MRS. MARTHA VAN HOESSEN '39, talked on the Hudson Shore Labor School, April 6th.

MISS MARIANNE MOORE '09 spoke on "The Continual Conflict in Poetry Between Feeling and Precision", on April 20th.

MRS. CECILIA PAYNE-GAPOSCHKIN, of the Harvard University Observatory, was presented on April 20th under the joint auspices of the Bryn Mawr College Chapter of the Society of the Sigma Xi and the Committee on the Coordination of the Teaching of the Sciences. Her topic was "Stars and Nebulae".

PROFESSOR L. J. BERRY spoke on "Human Nutritional Deficiencies", April 25th.

The Modern Dance Club presented MALVENA TAIZ in a program of solo and group dances on May 3rd. The Bryn Mawr Modern Dance Group and the Malvena Taiz Dancers assisted in the recital.

The Sophomore Carnival was held May 6th.

#### Conferences

The Alumnae Presidents and Secretaries of the Seven Colleges held their bi-annual meeting at Bryn Mawr on December 2nd and 3rd to discuss the new National Scholarship Plan.

#### Commencement

PRESIDENT-EMERITUS MARION EDWARDS PARK delivered the Commencement address on June 6th.



Summer Activities

The Business and Industrial Conference of the National Board of the Y.W.C.A. was held from June 9th to 16th.

The Friends' Social Union held a picnic meeting June 15th. An address was delivered in the evening by FREDERICK B. TOLLES, educational director of Big Flats, New York Civilian Public Services reception camp. His topic was "William Penn and His Religion".

The fifteenth Institute of International Relations, under the auspices of the American Friends' Service Committee, was held from June 23rd to July 2nd. The topic of the conference was "From War to Peace".

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Commencement exercises of the following schools were held in Goodhart Hall:

THE URSULA MURRAY SCHOOL OF DANCING on May 26th.  
THE SHIPLEY SCHOOL on June 2nd.  
THE BALDWIN SCHOOL on June 7th.  
THE AGNES IRWIN SCHOOL on June 9th.

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Financial Report

The Resident Director raised scholarship aid in the amount of \$3925.00 for thirteen students - 1 senior, 4 juniors, 5 sophomores, and 3 freshmen.

She was in charge of the Bonds for Wyndham Office during June and July. The amount received by this office either in par value bonds or cash for their purchase totalled \$44,475.00. In addition, \$11,154.48 was sent directly to the Treasurer of the College. A legacy of \$5,000 from Mary E. Converse is to be used for the purchase of bonds, as is an estimated \$2,500 from the Alumnae Fund. This brings the total in maturity value of bonds to \$65,979.48.

Respectfully submitted,

CAROLINE CHADWICK-COLLINS  
Director-in-Residence and  
Editor of Publications



## REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College

Madam:

I have the honor to present the annual report of the work of the College Library for the year ending June 30, 1944.

### Size and Growth of the Library

The number of accessioned volumes in the Library June 30, 1944, was 189,665. The number added from July 1, 1943 to June 30, 1944, was 5,099. The number of volumes withdrawn during the year was 229, making a net increase of 4,870 volumes. The number of catalogued pamphlets in the Library June 30, 1944 was 11,522.

Of the 5,099 volumes added, 2,616 were purchased, 1,893 were received through gift and exchange, 505 were added by binding serials. Eighty-five volumes were replaced either by purchase or gift.

### Gifts

The Library has received by gift and exchange from institutions, societies and government bureaus some 1,439 books and pamphlets. Alumnae and friends of the college have remembered the Library by presenting 1,037 volumes.

Among the outstanding gifts received during the year was the gift of an anonymous donor, in memory of Professor Charles McLean Andrews, of three hundred and forty-six volumes published by the Yale University Press. Professor Andrews was associated with the History Department at Bryn Mawr from 1889 to 1907 before going to Yale. In subject matter the volumes cover a wide range, each work is outstanding in its field and the collection is a valuable acquisition. A special book plate was designed for the collection which combines the Bryn Mawr College seal with that of Yale University. However, the gift is not to be kept together as a collection but is distributed under such classifications as will encourage the greatest use of the volumes.



Mr. Howard L. Goodhart presented the Rare Book Room with two volumes containing 41 leaves from 15 Greek manuscripts. He also gave the Library the Publications in Mediaeval Studies of the University of Notre Dame, seven volumes.

From the estate of Mrs. Hilda Sprague Smith, of the Class of 1909 we received her library consisting of two hundred and forty-three volumes.

Mrs. Henry G. Brock, of Wynnewood, gave one hundred and sixty-five volumes of the famous Delphin edition of the classics. These are the reprinted edition but contain the same material as the original which was prepared in the 15th century by the order of Louis XIV for the use of the Dauphin of France.

Mr. Spencer Ervin, of Bala, the father of Miriam Ervin of the Class of 1944, presented the Library with the London Times, August 1914 to April 1920, weekly edition, in eighteen volumes; The London Times Atlas, and the Times Diary and Index of the 1st world war.

From Miss Evelyn Walker, Class of 1909, we received thirty-six volumes, the Works of Henry Fielding and Jonathan Swift; and Harrison's British Classics. Mrs. John Jay Whitehead, Jr., Class of 1902, gave twenty-nine volumes on archaeology. Miss Dorothy Hale Litchfield, Class of 1924, presented fourteen autographed letters of modern authors to the Rare Book Room.

Dr. Katharine Dodd, Class of 1914, gave \$500.00 in honor of Professor-Emeritus Lucy M. Donnelly. Her gift is to be used for the purchase of books for the New Book Room collection which is now housed in the Quita Woodward Memorial Room.

Mrs. Margaret Brooks Juhring, Class of 1927, gave \$1,000.00 for the purchase of books in memory of her mother, Mrs. Clara Vail Brooks, Class of 1897.

From the estate of Mrs. William Howard Taft we received \$135.36 to purchase the volumes needed to complete the set of the Corpus Juris which was presented last year from the library of the late Chief Justice Taft.





Miss Anna Howell Hayward gave \$97.00 in appreciation for the course in International Relief Administration in which she was a "Hearer". The gift is to be used to purchase books on the subject.

Mrs. Margaret Simpson David, Class of 1935, gave \$50.00 to purchase books needed by the History Department for graduate work.

#### Purchases

Special appropriations were given to the Departments of History, Social Economy, Physics and Russian for the purchase of books. For History, some unusual source material for the study of the 18th and 19th centuries was acquired. Social Economy used its fund for current books as there are so many new publications coming out in that field. The Science Departments bought several important sets which are listed in the report by the Librarian in charge of the Science Libraries. In the field of Russian literature the works of such authors as Dostoevskii, Gogol and Puskin were purchased as well as some critical, historical and biographical works. A few recent books for the study of the Chinese and Japanese languages were also secured.

The Charles R. Miller Memorial fund was used to purchase books on Oriental thought, history and literature. The growing interest in the Far East has emphasized the need for more material on these countries. The books acquired were used in connection with the lectures on China and India given during the winter.

Except for these special subjects the policy in the purchase of books has followed that of previous years. It has been a year of general development without emphasis on any subject, although our buying has been influenced by current events as well as the demands of teaching.

#### Financial Statement

Library appropriation for 1943-44 . . . . .	\$13,500.00	
Receipts from examination fees, academic records, late registration and library fines . . . . .	191.32	
Unappropriated balance from 1942-43 . . . . .	<u>1,088.13</u>	
Total income . . . . .		\$14,779.45



Brought forward	Total income . . . . .	\$14,779.25
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Appropriations were made as follows at the November meeting,

Regular, to departments . . . . .	\$11,812.50	
Special, to departments . . . . .	<u>1,145.00</u>	
Total appropriated . . . . .		\$ <u>12,957.50</u>

Balance . . . . .		\$ 1,821.95
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Special Funds and Gifts

Receipts:

Invested funds (listed in Treasurer's Report . . . . .	\$1,811.41
Duplicate Book Fund . . . . .	300.00

Gifts:

Miss Madeleine M. Daly . . . . .	5.00
Mrs. Margaret Simpson David . . . . .	50.00
Dr. Katharine Dodd . . . . .	500.00
Miss Anna H. Hayward . . . . .	97.00
Mrs. Margaret Brooks Juhring . . . . .	1,000.00
Estate of Mrs. William H. Taft . . . . .	135.36

Summary of Expenditures

	<u>1942-43</u>	<u>1943-44</u>
For books . . . . .	\$ 8,599.26	\$ 8,949.24
For periodicals and continuations . . . . .	3,683.86	3,019.18
For binding . . . . .	2,053.19	2,203.95
For supplies . . . . .	910.42	731.25
For postage, express . . . . .	<u>57.42</u>	<u>81.85</u>
	\$15,304.15	\$14,985.47

Cataloguing

During the year 3,229 titles were catalogued and 160 old books were re-catalogued. Volumes of periodicals, reports, transactions and sets of books, which were added, amounted to 3,040. Nine microfilm titles were catalogued.

The number of cards added to the main catalogue was 18,754 and 1,330 cards were added to department catalogues. Cards for books in the Haverford College Library copied for our catalogue numbered 1,785. The number of cards copied for the Union Catalogue in Philadelphia was 2,626.

The cataloguing of books purchased during the year was kept up to date and in addition the volumes which came as gifts were catalogued as far as time permitted. The only new work undertaken was the analyzing of the volumes of Migne's Patrologia Latina of which we have a partial set. Printed cards were



obtained from the Library of Congress but had to be adapted to our system of cataloguing. Over a thousand cards were used which makes the contents of this work more available.

### Binding

On July 1, 1943, there were 193 volumes at the binders. One thousand eight hundred and forty-one volumes were sent during the year, 1,573 were returned bound, leaving 461 volumes at the binders June 30, 1944. Of the volumes which were bound, 366 were new books supplied unbound, 574 were volumes of periodicals and 633 were old books needing rebinding.

### Circulation and Reference

The circulation of books at the Main Desk and at the desk in the Quita Woodward Wing, plus that of the Science libraries totalled 39,278 volumes. No figures are kept for the use of books in the Hall Libraries nor of those sent to the Reserve Book Room after they have been put on reserve. If these figures were included in the circulation as is done in many libraries, our statistics would be considerably increased.

The following table indicates the total circulation of books by groups:

	Main Stacks	West Stacks	Science Libraries	Total
Students	18,086	3,890	997	22,973
Faculty	4,917	782	726	6,425
Reserves	6,122	1,455	369	7,946
Outsiders	<u>1,208</u>	<u>614</u>	<u>112</u>	<u>1,934</u>
Total	30,333	6,741	2,204	39,278

The circulation of music records and music scores, from the loan desk in the West Stack was 4,798 records and 34 scores taken out by 699 borrowers.

For the Rare Book Room this year, Miss Terrien arranged four exhibitions. The first was of famous 16th and 17th century chronicles of history, geography and travel. This was followed by an exhibition of Persian miniatures loaned through the courtesy of the Free Library of Philadelphia from the John Frederick Lewis collection. Theatrical illustrations from some of the Library's



early dramatic works were exhibited during the winter and in the spring gifts from alumnae and friends to the Rare Book Room, were on display. These included rare first editions of the 17th century and manuscripts dating as far back as the 9th century.

#### Inter-library Loan

Requests by students and faculty for books to be borrowed from other libraries have been numerous. From 53 institutions we borrowed 485 volumes not available in our library. This figure, however, only partially represents our indebtedness for many of our students go to the libraries in the vicinity and get books for which we have no record. Letters of introduction to other libraries were written for 178 students and for 14 members of the faculty.

An unusual number of requests for our books was received and books were sent to various parts of the country as far afield as Oregon, British Columbia and North Carolina. To 39 libraries, 153 volumes were loaned.

#### Science Libraries

The Librarian in charge of the Science Libraries reports a circulation of 2,204 volumes. Of this number 112 volumes were loaned to people outside the college, chiefly sent out in answer to inter-library loan requests. This figure reveals the adequacy and importance of the science collections in that we possess complete sets of periodicals not available at many institutions larger than Bryn Mawr. The number of books placed on reserve for the science courses was 369 but no record of their circulation is kept.

By purchase, 159 new titles were added to the science libraries and subscriptions were entered for 3 new periodicals. The Physics Department bought the early volumes of the Journal of the Acoustical Society in America, 1929 to 1943; and the valuable work for crystallography, Strukturbericht, 7 volumes. For the Geology Department we purchased the Journal of the Cincinnati Society of Natural History, 1878 to 1914; the Journal of the Scientific Laboratories of Denison University, volumes 17 to 28; Palaeontological Research Institution







Bulletins of American Palaeontology, 1895 to 1944, and Palaeontographic Americana, 1916 to 1944.

Arrangements have been made to reprint in this country. many of the German and French periodicals and books which it has been impossible to secure from the country of their origin. Through this service the more important of the foreign science periodicals have been kept up to date and in some instances the back volumes from 1941, when we ceased getting these periodicals, are being reprinted so that our sets will be complete eventually. There have been republished also a number of important foreign, technical and scientific books which have been purchased for the chemistry and physics libraries.

An anonymous gift in memory of Edith Ford Sollers was made to purchase the fifth edition revised of Ostwald-Luther Hand- und Hilfsbuch zur Ausführung Physikschemischer Messungen for Chemistry.

Over 100 reprints were added to the Tennent file of pamphlets in the biology library and cards were typed for the catalogue of this collection. Biographies and footnotes for research papers were checked for several members of the faculty and help in looking up reference problems given to students whenever needed.

#### Administration

The work of the Library has been carried on through the year without special incident. Although the Staff was reduced by one member, by readjustments we were able to maintain the regular service at the Loan and Reference desk. Other essential work was kept up to date but no new activities could be undertaken.

We face the coming year with a further reduction in the Staff. Mrs. Mae E. Craig, who has been first assistant cataloguer since 1925, resigned and Miss Grace E. Elliott, who has been second assistant cataloguer since 1939, left to take another position. We were able to make one appointment to fill the two positions. Miss Anne E. Dougherty, a graduate of the University of Delaware



and of the Drexel Institute School of Library Science, was appointed as assistant cataloguer. Miss Dougherty has had several years experience in the Bucknell University Library and has also attended the Columbia University School of Library Service for advanced work. She comes to us highly recommended. Another loss was the resignation of one of the untrained assistants for a better paying position. This place we have not been able to fill.

In spite of the large number of books which were moved from the Main Stack in 1940, to the new stack in the Quita Woodward Memorial Wing, the Main Stack is becoming crowded. Additional space for books in the literature and history sections, two subjects in which we purchase extensively, is imperative. As a temporary relief measure the 600 section, designated as the "Useful Arts", was moved to the west stack. The removal of 1,600 volumes gave sixty shelves for the expansion of the literature section but no help for the history section. Further adjustments will have to be made to provide more space for the history.

In addition to the regular Staff, thirty students were employed for the Reserve Book Room and for the desk in the West Stack, to cover the time when a member of the staff is not on duty. Seven students were in charge of the Hall Libraries and on duty at the Loan Desk <sup>on</sup> alternating Sundays.

In conclusion, I wish to express my appreciation to the members of the Staff for their devotion to the interests of the Library.

Respectfully submitted,

Lois A. Reed

Librarian



## REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College.

Madam:

I have the honour to present the following report for the academic year 1943-44:

Except for an increase of grippe, and a small epidemic of measles, illness on the campus during the year was average both in amount and variety.

Dr. Elizabeth Humeston served as College Physician during January, February, and March, which are always the worst months of the year for illness. The outbreak of measles occurred in March, and at the same time there was a critically ill student in the Bryn Mawr Hospital under Dr. Humeston's care. She handled these and the other medical problems of the college admirably under most trying circumstances, and demonstrated again how fortunate we are to have her as a member of our staff.

The measles epidemic was of especial interest because a new method of prevention and modification, under study for Army use, was tried out at the suggestion of Dr. Joseph Stokes, Jr., of the Children's Hospital and the University of Pennsylvania Medical School. The material used was "gamma globulin", one of the blood plasma proteins. In the past both human convalescent serum and placental immune globulin have been used in the prevention or modification of measles, and gamma globulin, prepared from the blood of persons who have recovered from measles, is a new development along the same line. The material had already been tried out in Army camps and the study on the campus confirmed earlier findings as to the effectiveness of the material, which the Army will continue to use.

Gamma globulin was given to sixty-seven exposed students who had no previous record of measles. The material was not given to thirty-eight other



susceptible students. Only one case of average measles developed in the first group and there were three cases of modified and eight cases of mild measles. Among the thirty-eight students not receiving the globulin there were eighteen cases of average measles and five of mild measles.

The work of Dr. Stewart, the Attending Psychiatrist, is always of interest and importance, and her report on the past year follows:

"The attending psychiatrist of a college has a unique privilege in psychiatry in being in a position to offer guidance to young people who would probably not in a more formal referral service be reached. The service seems to have several phases in that diagnostic interviews are occasionally necessary, therapeutic interviews fill the normal appointment schedule, and the psychiatrist is also available to the administrative staff when problems concerning particular students or phases of college life in the psychiatric field occur.

The college years are critical ones for many people. Not only are the more obvious outer adjustments being made, but within the personality there is a need for growth which involves the attainment of an independent emotional status. This more mature personality retains a place for the values of the home and yet reaches out for the advantages to be found in the social group. Before this equilibrium is established there may be periods of doubt and apprehension. This is one of the areas in which guidance is helpful. There are some of the girls at Bryn Mawr who come in for interviews who find one or two visits sufficient for their needs, others come weekly for a period of time. Intensive therapy is not undertaken on campus. About one third of the requests for interviews are made by the student, the others are referred by the administrative staff or Dr. Leary. In any case, the succeeding interviews are on a voluntary basis. There were one hundred and sixty interviews last year for thirty-five students. The problems met were similar to those of the years of peace. There was however a restlessness noted in some students who felt that their activities on campus were not contributory to the war effort, while in many others a new purposefulness and direction in living was apparent. Certainly the knowledge that opportunities would be open to them on graduation had a stimulating effect.

Conferences with Dr. Leary and Dr. Humeston, the administrative staff and wardens were welcomed. Indeed those are of mutual benefit, and result in coordination of effort for the student."

We have been exceptionally fortunate in keeping a full nursing staff, despite the shortage of nurses. The addition of a night nurse to the staff has been very well worth while, as special nurses can no longer be secured when needed.

This is the first year in which students prepared for the Hygiene







examination by reading. The results were discouraging since the same large proportion as usual wrote very poor examinations. When the reading list for the summer of 1944 was made out, fifty questions were mimeographed and sent with it, with the statement that the autumn examination would be drawn from them. It is hoped that these questions will focus the students' attention on the important points covered by the reading.

Respectfully submitted,  
Olga Cushing Leary, M.D.  
College Physician



# SUPPLEMENT TO THE PHYSICIAN'S REPORT

## Infirmary Report

### Five-Year Summary

Year	Total Infirmary Admissions	Total Infirmary Days	Average Daily Census	Total Dispensary Cases	Total Dispensary Visits	Aver. Daily No. of Dispensary Patients
1939-40	408	1474	6.1	2129	3802	15.9
1940-41	509	1726	7.2	2341	3605	15.0
1941-42	451	1327	5.5	2456	3738	15.6
1942-43	497	1764	7.4	2655	4160	17.7
1943-44	468	1531	6.3	2460	3986	16.5

### Monthly Admission Summary

Semester I	September and October	November	December	January	Total
	45	53	61	63	222
Semester II	February	March	April	May & June	Total
	67	56	56	67	246

### Summary by Status

	1947	1946	1945	1944	Graduates	Hearer	Staff	Employees
Semester I	71	58	38	27	17	1	2	8
Semester II	90	57	27	44	12	1	4	11
Total	161	115	65	71	29	2	6	19



Infirmiry Diagnoses 1943-44

	Semester I	Semester II	Total
Diseases of the Psychobiological Unit:			
Anxiety State . . . . .		5	5
Hypomanic State . . . . .		1	1
Diseases of the Body as a Whole:			
Exhaustion . . . . .	10	21	31
Infectious Mononucleosis . . . . .	1		1
Readmission . . . . .	1		1
Measles . . . . .		18	18
Mumps . . . . .	2	1	3
Reaction to Pollen Extract . . . . .		1	1
Diseases of the Skin:			
Abrasion - Instep . . . . .		1	1
Burns - Face and Arm . . . . .		1	1
Dermatitis Venonata . . . . .		2	2
Furuncle - Chin . . . . .	1		1
Upper Lip . . . . .		1	1
Left Nostril . . . . .		1	1
Perianal Abscess . . . . .	1	2	3
Diseases of the Musculo-Skeletal System:			
Contusions . . . . .	4	2	6
Fracture - 5th Metatarsal . . . . .	1		1
Haematoma . . . . .		1	1
Myositis . . . . .		1	1
Strain - Sacroiliac . . . . .	1		1
Sprains . . . . .	1	2	3
Diseases of the Respiratory System:			
Asthma . . . . .		1	1
Bronchitis . . . . .	1	2	3
Common Cold . . . . .	76	77	153
Grippe . . . . .	58	11	69
Laryngitis . . . . .	1		1
Virus Bronchopneumonia . . . . .	1		1
Diseases of the Lymphatic System:			
Cervical Adenitis . . . . .	2		2
Diseases of the Digestive System:			
Appendiceal Colic . . . . .	3		3
Appendicitis - Acute . . . . .		1	1
Chronic . . . . .	1		1
Subacute . . . . .	1	2	3
Duodenitis . . . . .	1	2	3
Gastroenteritis - Acute . . . . .	21	34	55
Gingivitis - Purulent . . . . .		1	1
Vincent's . . . . .	1		1
Intestinal Grippe . . . . .	2	2	4
Pharyngitis . . . . .	4	2	6
Tonsillitis - Acute . . . . .		1	1



	Semester I	Semester II	Total
Diseases of the Genital System:			
Menorrhagia . . . . .	1		1
Prolapse - Right Ovary . . . . .	1		1
Diseases of the Eye:			
Conjunctivitis . . . . .		6	6
Diseases of the Ear:			
Acute Purulent Otitis Media . . . . .		1	1
Undiagnosed Diseases, Classified by Symptoms:			
Dysmenorrhea . . . . .		8	8
Eye Strain . . . . .		1	1
Headache . . . . .	1		1
Migraine . . . . .		1	1
Myalgia . . . . .	2		2
Petit Mal . . . . .		1	1
Non-Diagnostic Terms for Record:			
Basal Metabolic Rate Determination .	11	16	27
Boarder . . . . .	2		2
Convalescent Care - Extraction of Three Teeth . . . . .		1	1
Spinal Tap . . . . .	1		1
Observation . . . . .	5	11	16
Readmission . . . . .	1		1
Post-operative Care - Appendectomy		1	1
Litigation - Left Salphenous Vein . . . . .		1	1





# REPORT OF THE DIRECTOR OF

## THE EDUCATIONAL SERVICE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1943-44.

During the present academic year the Educational Service has been unusually active. The Lower Merion Schools have referred to us for individual examination a far larger number of children than ever before. In addition to the individual examinations made at the request of the schools, forty-seven children have been examined in connection with student research projects.

The year's work is summarized in the following tables:

### Number of Individual Tests Administered in 1943-1944

	<u>Total Number</u>	<u>Director</u>	<u>Assistant</u>	<u>Students</u>
Children referred by the public schools	151	70	64	17
Children tested in the public schools in connection with research projects	47	11	25	11
Children referred by private schools	5	5	0	0
Children referred by social service agencies	<u>8</u>	<u>3</u>	<u>4</u>	<u>1</u>
Total	211	89	93	29

### Number of Classes Examined with Group Tests

	<u>Total</u>	<u>Assistant</u>	<u>Students</u>
Tests requested by schools	5	2	3
Tests administered in connection with research projects	<u>2</u>	<u>0</u>	<u>2</u>
Total	7	2	5

### Remedial Reading Instruction

Number of children

Number of lessons (Assistant)

1

12



In addition to the testing and remedial instruction, three research and service studies making use of the facilities of the Educational Service were completed by undergraduate students. One study involved a comparison of intelligence and reading test scores among third grade children. On a second study, comparisons were made of the achievement quotients of superior children in classes of high, average, and low median IQ. A third study dealt with the facility with which bright, average, and dull children matched for mental age are able to form concepts and restructure ambiguous materials. Numerous conferences were held with school principals concerning educational programs for individual children and the organization of special classes for deviant groups.

A financial statement for the year 1943-44 follows:

Balance as of October, 1943 . . . . .		\$ 835.78
Fees, 1943-44:		
Individual examinations . . . . .	\$259.00	<u>259.00</u>
Total . . . . .		\$1094.78
Expenses, 1943-44:		
Salary of Assistant . . . . .	\$500.00	<u>500.00</u>
Total . . . . .		\$ 594.78
Balance as of June 1944 . . . . .		594.78

Respectfully submitted

Elizabeth Fehrer,  
Director of the Educational Service



REPORT OF THE DIRECTOR OF THE  
BUREAU OF RECOMMENDATIONS

To the President of Bryn Mawr College  
Madam:

I have the honour to present the following report for the academic year 1943-44:

In spite of the fact that mass-hiring by government and industry was no longer going on and that only replacements were being looked for this past year, the number of positions coming to the Bureau of Recommendations increased all along the line, only slightly for full-time positions but greatly for small positions and work for the summer. Contrary to expectations, the Class of 1944 had as many things to choose among and as wide a variety as their predecessors in 1942 and 1943; and found their choice just as difficult.

Full-time positions came from laboratories (97 new calls added to the 126 already on the waiting list), government agencies, schools, colleges, social welfare agencies, stores, polls, advertising companies, banks, newspapers, libraries, unions, museums, insurance companies, publishers, airplane companies and airlines, hospitals, nursing organizations, manufacturers, foundations, railroads, radio companies, distillers, the armed forces, market research organizations, NDRC projects, summer camps, ration boards, and magazines.

Paid work for students had a wide range, from waiting on tables, taking care of children, and raking leaves through the college positions such as showing lantern slides, working in the library, and delivering mail, to making posters, farming, and working in the Bryn Mawr box factory. Fifteen students worked at the factory four hours a week inspecting and packing bags and boxes, many of them for the Army. Some of the other small



positions were tutoring, assisting in the science laboratories, taking charge of laboratory store rooms, computing for government work at Bryn Mawr and at the University of Pennsylvania, taking bell duty at the college and neighbouring schools, modelling, selling on the campus and in stores. There is more odd-jobbing than there are students to odd-job. Taking care of children still remains the largest demand.

No survey has yet been made of summer positions because the student Vocational Committee wants to postpone it until November when the students can also report their winter work. Figures of summer placements are necessarily incomplete. We can only say now that 118 students registered with the Bureau and many more came in for help and suggestions. Probably more than four hundred did some kind of summer work. The twenty-nine placements reported include eleven who went to the Industrial Testing Laboratory of the Philadelphia Navy Yard and were unofficially but warmly commended by one of the officers there.

In a number of ways, the Bureau tried to give information to students and alumnae about the need for women in business, industry, government, and the professions. The Alumnae Bulletin and the College News gave us space; we posted notices each week on the college bulletin boards and, in the spring, made a resumé of positions open for seniors and graduate students; we also again made an outline which went to the six hundred alumnae who asked for it. Thirty-four representatives from government and industry came to the campus to recruit employees, and many more would have come if there had been students who wished to be recruited.

At the request of the undergraduates, the faculty again gave a series of talks to describe the work of each department and to point out what it leads to in the way of positions after graduation. This series was in addition to the vocational conferences with outside speakers which are always planned with the help of the student Vocational Committee and the Dean of the College.





The Class of 1944 has about the same proportion in government work and in graduate schools as the Class of 1943. The number teaching dropped from eight to five. A greater number are not yet working but eleven of them who took the summer off are now beginning to look around for something to do.

The Comparison of the records of the Bureau in 1942-43 and 1943-44 is as follows:

	<u>1943-44</u>	<u>1942-43</u>
Total calls.....	1440. (1)	1267 (1)
Placements	656	313
Teaching calls.....	308	273
Colleges	77	64
Placed	4	6
Schools	211	196
Placed	14	15
Tutoring	20	13
Placed	15	4
Non-Teaching calls		
Full-time or Regular part-time....	626. (2)	452
(including summer)		
Placed	104 (3)	58
Small Positions.....	506. (4)	242 (4)
Placed	519	230

(1) Counting each multiple call as one and excluding Civil Service positions unless they came as a special request from a special bureau.

(2) 195 multiple, 182 single, 9 part-time, 232 summer, 8 temporary.

(3) Summer figures incomplete.

(4) Caring for children, waiting on tables, farming, showing lantern slides etc.

Respectfully submitted,

Louise F. H. Crenshaw  
Director of the Bureau of Recommendations.



REPORT OF THE CHAIRMAN OF THE COMMITTEE ON

THE MADGE MILLER RESEARCH FUND

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1943-44:

The Committee appointed to administer the Madge Miller Research Fund made nine grants last year as follows:

Grant 62 - Dr. Chew .....	\$ 50.00
Assembling of photographs and photostats necessary for a book in preparation. The book involves research into the problem of inter-relationships between visual and verbal imagery during the period of the Renaissance.	
Grant 63 - Dr. Holzworth .....	60.00
Expert typing required for an edition of a twelfth century commentary on Ovid's <u>Fasti</u> .	
Grant 64 - Dr. Jessen .....	75.00
Typing and indexing assistance for a monograph in preparation on "Sprichwort und Sentenz in Grillparzer's Dramen."	
Grant 65 - Dr. Marti .....	100.00
Expert typing needed for an edition of a mediaeval commentary on Lucan and the <u>apparatus criticus</u> .	
Grant 66 - Dr. A. K. Michels .....	75.00
Secretarial assistance in the preparation of a critical edition of the poems of Propertius.	
Grant 67 - Dr. Nahm .....	40.00
Typing and secretarial assistance for the preparation of his book, "Aesthetic Experience and its Presuppositions."	
Grant 68 - Dr. Oppenheimer .....	75.00
Typing of the first part and assistance in preparation of the second part of the publication of a manuscript by an eighteenth century comparative anatomist and surgeon, the two studies to be published together in the Historical Library of the Yale University School of Medicine.	



Grant 69 - Dr. Swindler .....	\$ 50.00
Re-typing and photographs for a book in preparation on the beginnings of Greek art.	
Grant 70 - Dr. Weiss .....	100.00
Typing of the manuscript of the first volume of "Foundation of Ethics" to be published in two volumes.	
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Total	\$625.00

Respectfully submitted,

Eunice Morgan Schenck,  
Chairman of the Committee

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